

Welcome to the 2020-2021 school year!



5th Grade:
Ms. Tiffany Scott



Ms. Tiffany Scott
Building H
(Science Lab)
Room H102



FIRST DAY



BACK TO
SCHOOL!

- Students last name starting with A-K: Thursday, August 6th
- Students last name starting with L-Z: Friday, August 7th
- Students will get off of the bus and come straight to the classroom.
Students will walk straight to their desks when entering the classroom.
- Please remind your child of the following:
 - Keep your face mask on!
 - Bring a bottle of water! (No water fountains.)
 - Keep distance while walking places on campus!



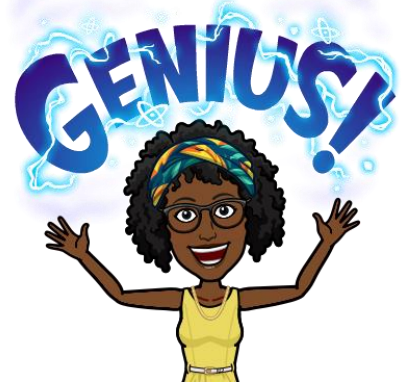
Schedule

- Students will have a different teacher for each subject area.
- They will move from classroom to classroom.
- Due to COVID-19, students will stay with their class for Encore. They will go to the same Encore class all week.

8:15 - 8:40	Morning Meeting
8:40 - 9:25	Encore
9:25 - 10:13	Science - Ms. T. Scott
10:13-11:01	Social Studies - Mr. Logan
11:01- 11:34	Lunch
11:34 - 11:39	Transition
11:39 - 1:15	Math - Ms. Gaubert
1:15 - 1:30	Recess
1:30 - 1:35	Transition
1:35 - 3:10	ELA - Ms. Leiva
3:10	Dismissal

Assessments

- In order to prepare students for success on the state assessments at the end of the year most assessments will be taken on the computer this year. This includes math, ELA, science, and social studies assessments.
- Students will have a minimum of 7 formative assessments (quizzes) and 2 summative assessments (tests) in each subject area every quarter.
- Students will take curriculum assessments in math, ELA, social studies, and science. Some items will be graded as quizzes or tests.
 - Math: LEAP 360 module questions
 - ELA: Culminating writing tasks, extension tasks, and cold-read tasks
 - Social Studies: EAGLE quizzes
 - Science: Module assessments
- Students' ELA grade will reflect both reading and writing type assessments.





GRADING SCALE

A: 100 - 93

B: 92 - 85

C: 84 - 75

D: 74 - 67

F: 66 and below



RESPONSIVE CLASSROOM: LULING ELEMENTARY'S BEHAVIORAL PHILOSOPHY

- Responsive Classroom is an evidence-based approach to teaching that focuses on engaging academics, positive community, effective management, and developmental awareness. ([Responsiveclassroom.org](https://www.responsiveclassroom.org))
- Builds community amongst classroom teacher and students through daily Morning Meeting. (Includes greeting, sharing, team-building activity, and a message.)
- Proactive strategies include interactive modeling, creating rules with students, and effective teacher language.
- Logical consequences used as needed, related to the behavior.

RESPONSIVE CLASSROOM: INTERVENTION FORM

- It is a form used as a means of communication between teachers and parents.
- The form notifies parents of incidents that have occurred in the classroom, as well as interventions that have been used to redirect the misbehavior.

**We need to talk.
This is serious.**



Luling Elementary School Responsive Classroom Intervention Form

Student Name: _____ Date: _____ Time: _____

Teacher: _____

Behavior:

<input type="checkbox"/> Listening and/or Attention Challenge	<input type="checkbox"/> Disengagement
<input type="checkbox"/> Teasing	<input type="checkbox"/> Silliness and Showing Off
<input type="checkbox"/> Cliques	<input type="checkbox"/> Too Much Physical Contact
<input type="checkbox"/> Tattling	<input type="checkbox"/> Dishonesty
<input type="checkbox"/> Defiance	<input type="checkbox"/> Frustration and/or Meltdown

Incident Description: _____

Student Signature: _____ Date: _____

[Parent Signature: _____ Date: _____]

Parent Contact: Phone Call Text Email Other _____

Date of Parent Contact: _____ Time of Parent Contact: _____

Copies: Original/White: Office Yellow: Teacher Pink: Home

*Submit to administrator's box daily

The following interventions were provided:

Proactive Strategies

Reactive Strategies

LES SCHOOLWIDE EXPECTATIONS

- There are 7 school-wide expectations that all students will be expected to follow in all locations on campus.
- Teachers teach, model, and reinforce the expectations throughout the school day.
- Universal language amongst faculty and staff.
- We will add to our expectations by creating class rules together during the first weeks of school!

Expectations		
Purpose: We are a FAMILY. We will treat each other with respect and kindness. These expectations are guidelines for how to do so.		
Take care of yourself	Take care of others	Take care of the environment
<ul style="list-style-type: none">• When someone is speaking, keep your eyes on him or her at all times.	<ul style="list-style-type: none">• If someone bumps into you, say, "Excuse me," even if it is not your fault.	<ul style="list-style-type: none">• When in line, walk directly behind the person in front of you with your arms at your sides. You should face forward at all times. Hallways are quiet.
<ul style="list-style-type: none">• No matter the circumstances, always be HONEST, even if you have done something wrong.	<ul style="list-style-type: none">• Say, "Yes ma'am" or "No sir," when responding to an adult.	<ul style="list-style-type: none">• Be responsible for all trash.
<ul style="list-style-type: none">•	<ul style="list-style-type: none">• Always say, "Thank you," when you are given something.	<ul style="list-style-type: none">•
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•	<ul style="list-style-type: none">•



WEDNESDAY FOLDERS

- Folders are sent home weekly on Wednesdays.
- Wednesday folders will include student work completed for the week, conduct, important documents, flyers, and other important information.
- Be sure to check your child's Wednesday folder each week.
- The cover sheet must be signed and returned by Friday. Your signature lets us know you are aware of your child's progress.
- You will receive a report of the assessment taken in Edulastic. Included in the report is the grade and which questions were correctly/incorrectly answered. Assessments taken on Edulastic can be viewed by logging in to your child's Edulastic account.
- If at any point you would like a copy of the assessment, you may request a copy by contacting me.

EDULASTIC REPORTS

Edulastic

Module 5 Test

Assessment Name

Math

05 - Apr - 2019

Proficient

Grade

78%

Score: 78 / 100

Q	Your Answer	Correct Answer	Score	Max Score
1	✓	CE	1	2
2	✗	A	0	3
3	✓	D	3	3
4	✓	21518	3	3
5	✓	A	3	3
6	✓	104	4	4
7	✗	D	0	4
	105,300	75		

ATTENDANCE

- Students must be in attendance at least 167 days.
- Students can miss no more than 10 days (excused or unexcused) to be promoted to the next grade level.
- Consistent absences impact students' academic performance (curriculum pacing.)



CHROMEBOOKS

- Please pay the \$20 technology fee ASAP. This will allow your child to be able to bring the Chromebook to and from school.
- Chromebooks will be used in class throughout every school day for research, learning, and assessments.
- Students are encouraged to log into their accounts from home to access study materials, extra practice, notes, etc.



CHROMEBOOKS

- Students will use the same Chromebook all day by taking it with them to each class.
- Most assessments will be taken on computers this year.
- LEAP 2025 will be taken on the Chromebooks this year.



PARENT COMMUNICATION

- All communication between teachers and parents will be done through SchoolStatus.
- It is imperative that the school and your child's teacher has the most up to date contact information throughout the whole year.
- If a severe illness or emergency were to occur, we want to be able to get in contact with you as soon as possible.
- Please provide contact information changes as soon as changes are made.





DRESS CODE

- Students in grades 3-12 are **REQUIRED** to wear a face mask.
- As part of SCPPS Dress Code Policy, students are to not wear hoods on their heads on the school campus. Parents are highly encouraged to send their children to school with jackets and/or sweaters without hoods to remove the temptation of a student putting a hood on their head during the school day. Students will receive consequences for having a hood on their head during the school day on the LES campus.



LES AND FEDERAL PROGRAMS



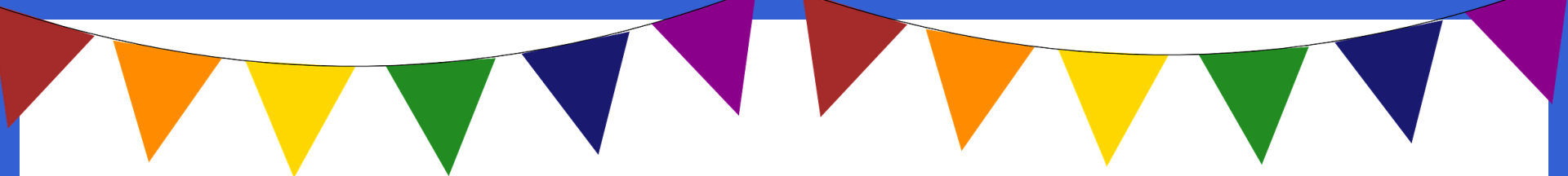
PURPOSES OF TITLE I

- To provide funding to assist at-risk students in becoming more successful
- Funding is determined by the level of poverty at the school
- Services are provided to students who are academically in need
- Title I services are provided above that of the district



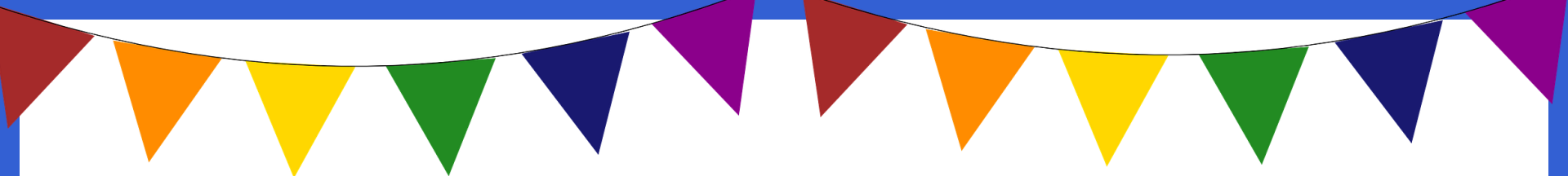
TITLE I

- K-2 Reading Recovery and Literacy Teachers
- Technology
- Homeless Student Support
- Materials and supplies for teachers to support teaching and learning



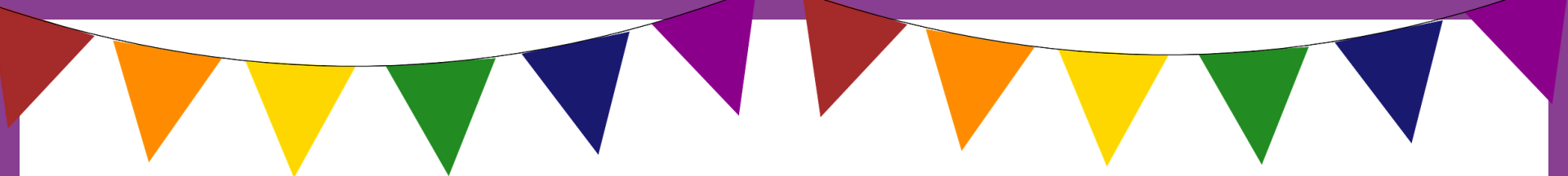
TITLE I REQUIREMENTS

- The district and school must have a written parent involvement policy that is reviewed annually,
- Parent's right to know:
 - Teacher and paraprofessional qualifications
 - Student achievement
 - Non-highly qualified teacher
- School/Parent/Child Compacts



TITLE I REQUIREMENTS

- Please contact Mrs. Sharon Woolf at swolf@stcharles.k12.la.us with any questions about Title 1



TITLE I REQUIREMENTS

- We highly encourage you to complete the meet and greet evaluation.
- The feedback you provide is critical for us to continue growing and making this event a success.
- Please complete the Google Form link:

<https://forms.gle/FddyAoLCgVqAFTY98>

I'm looking forward to an
amazing school year
together!

