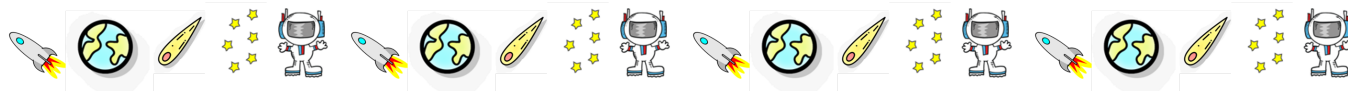


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of April 12-16, 2021




ELA- Students will read “New Theory: Galileo Discovered Neptune” and identify reasons and evidence the author uses to support main ideas. They will also use this text to practice reading fluency with a focus on using punctuation to guide phrasing. Students will also link ideas from this text with “The Making of a Scientist.” Students will engage in a fishbowl discussion using Accountable Talk in which they will discuss Galileo’s and Feynman’s father’s use of the process of scientific inquiry. Students will complete the Cold-Read Task this week which is associated with the unit 3 curriculum. On Friday, students will engage in their final book club for The Templeton Twins. Students will be evaluated on their preparedness for their book club task for chapters 12 and 13 for a 5 point quiz grade. Students will also complete a formative on these chapters following the book clubs.

Math- This week in math, students will conclude their study of Module 5. On Monday, we will review everything we have learned about quadrilaterals and classifying them into a hierarchy. Students will have a quiz on quadrilaterals on Tuesday. Students will also take their Module 5 Interim assessment on Tuesday. On Wednesday, students will spend time reviewing and preparing for their Module 5 test, which will be given on Thursday. On Friday, students will begin Module 6 with lesson 2 by learning how to plot points and define points on a coordinate plane.

Social Studies- This week, scholars will practice conflict resolution and cooperation as they blend their quarter 3 civilizations to create the “Ultimate Agreement”. They will compare and contrast their original economy/job specialization and system of tribute, to establish a new economy/job specialization, and system of tribute. On Thursday, scholars will take their third formative.

Science- On Monday, student scientists will discuss and create a model of the Moon’s apparent motion across the Earth’s sky (Lesson 13). They will analyze moonrise and moonset times (Lesson 14) on Tuesday and model the Moon’s orbit around Earth (Lesson 15) on Wednesday. On Thursday, they will take Quiz #4 on Module 4 Lessons 13-15, and on Friday, we’ll discuss why the Moon is visible from Earth (Lesson 16).

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> ● Please refer to page 13 in the LES student handbook as well as reminders sent home regarding dress code. The following link can also be accessed to review the district dress code policy: https://www.stcharles.k12.la.us/domain/527 ● Students are not allowed to wear Crocs and shoes alike, or slippers to school. Students must wear a shoe that restrains the foot completely. ● Students MUST bring a pair of headphones to school every day. ● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. ● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. ● Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (https://www.louisianabelieves.com/resources/library/family-support-toolbox-library). Your support will help your child feel confident and resilient throughout the state testing. ● Please note that students will only get a reference sheet with some conversions on it for the LEAP 2025 test so most conversions need to be memorized. 	
	<p>Monday-</p> <p>Tuesday- ELA Quiz: The Making of a Scientist; Math Quiz: Module 5 Topic D (Quadrilaterals); Math Quiz: Module 5 Interim</p> <p>Wednesday- ELA Quizzes: CRT</p> <p>Thursday- Math Test: Module 5; Science Quiz #4 on Mod 4 Lessons 13-15, SS: Formative #3</p> <p>Friday- ELA Quiz: Templeton Twins Ch 12-13</p> <p>Monday, 4/19-</p>