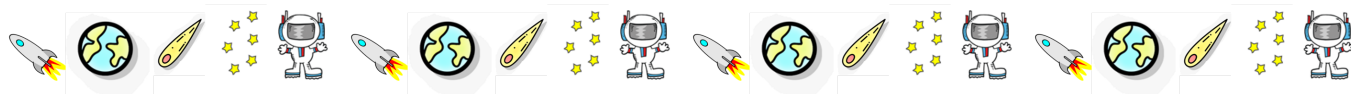


# Ms. Tiffany Scott

## 5<sup>th</sup> Grade

### Stakeholder Information Sheet

#### Week of April 19–23, 2021



**ELA-** This week, students will compose the Culminating Writing Task for The Making of a Scientist unit answering the following question: Consider the two examples Richard Feynman points out in his memoir: the birds and the wagon. What lesson was Feynman's father trying to teach Richard about science through one of these examples? Students will go through the writing process to plan, draft, revise and edit, and publish these essays. They will utilize key resources from the unit to construct these summative essays. All essays will be due on Friday.

**Math-** This week, students will continue their study of the coordinate plane. Students will continue to name points plotted on a graph and plot points on a graph given the coordinate pair. On Tuesday, students will take a quiz on plotting and naming points. This quiz will be given on paper. Students will then use points to discover rules between points on a line. In addition, students will learn how to apply a rule to different coordinates and then use the coordinates to create lines.

**Social Studies-** This week, scholars will continue to prepare for our LEAP 2025 Assessment. Monday and Thursday, scholars will complete the LEAP Practice Test Session 2 and 3. Tuesday, Wednesday, and Friday, we will analyze the various types of questions from the Practice Tests to help build their confidence and endurance for Tuesday, April 27th, Social Studies LEAP 2025 Assessment.

**Science-** On Monday, student scientists will explain how the Moon's orbit around Earth makes the Moon appear to change shape (Lesson 17). They will research characteristics of stars to model how distance affects a star's apparent size (Lesson 18) on Tuesday. We will model how distance affects a star's apparent brightness (Lesson 19) on Wednesday. On Thursday, they will take Quiz #5 on Module 4 Lessons 16-19, and on Friday, we'll model the apparent motion of stars (Lesson 20).

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> <li>● Please refer to page 13 in the LES student handbook as well as reminders sent home regarding dress code. The following link can also be accessed to review the district dress code policy: <a href="https://www.stcharles.k12.la.us/domain/527">https://www.stcharles.k12.la.us/domain/527</a></li> <li>● Students are <b>not allowed</b> to wear Crocs and shoes alike, or slippers to school. Students must wear a shoe that restrains the foot completely.</li> <li>● Students <b>MUST</b> bring a pair of headphones to school every day.</li> <li>● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020.</li> <li>● Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (<a href="https://www.louisianabelieves.com/resources/library/family-support-toolbox-library">https://www.louisianabelieves.com/resources/library/family-support-toolbox-library</a>). Your support will help your child feel confident and resilient throughout the state testing.</li> <li>● Please note that students will only get a reference sheet with some conversions on it for the LEAP 2025 test so most conversions need to be memorized.</li> </ul>		<p><b>Monday-</b> SS: Formative #4</p> <p><b>Tuesday-</b> Math Quiz: Module 6 Topic A</p> <p><b>Wednesday-</b> ELA Quiz: Templeton Twins Ch 14-16</p> <p><b>Thursday-</b> Gregson's Math Classes- Multiplication Quiz; Science Quiz #5 on Mod 4 Lessons 16-19, SS: Formative #5</p> <p><b>Friday-</b> ELA Test: CWT Due</p> <p><b>Monday, 4/26-</b></p>