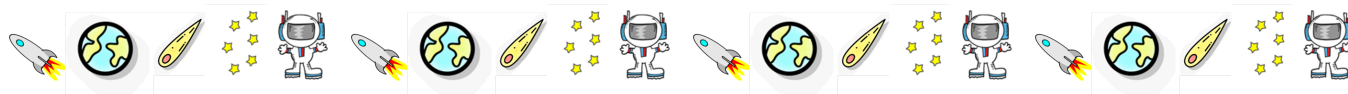


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of April 26–30, 2021



ELA- This week, students will identify main ideas and key details in a text about Isaac Newton. Students will make inferences about his personality and use evidence to support these inferences. Students will also meet in book clubs to discuss the ending of *The Templeton Twins Have an Idea*. Students will create a project with their group to present information.

Math- This week, students will continue with Module 6 by generating patterns from given rules, plotting points on a coordinate grid, and analyzing trends on a number line in order to solve real-world problems. Students will take a quiz on Module 6 Topic B (Lessons 7-9) on Wednesday. The following Monday (May 3), students will wrap up their study of Module 6 by taking a quiz on Module 6 Topic D as well as take the Module 6 Interim. The Module 6 test will be on Wednesday, May 5, 2021.

Social Studies- This week, scholars will continue to prepare for our LEAP 2025 Assessment. Monday we will analyze our Formative Assessments in preparation for the LEAP 2025 Exam for Tuesday. The remainder of the week, scholars will begin to finalize their “Ultimate Agreement” project.

Science- On Monday, we will model the apparent motion of the stars (Lesson 20). Student scientists will explain why Polaris appears to be stationary (Lesson 21) on Wednesday, and on Thursday, we will analyze star maps to identify patterns in star visibility. On Friday, they will take Quiz #6 which will be a post-test to assess their growth and knowledge of the key terms/vocabulary from all of this year’s four modules. Students scientists will not be allowed to use notes or Logbooks to complete this assignment.

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> LEAP 2025 State Testing begins this week. Students will take the first set of sessions on Tuesday. Please refer to page 13 in the LES student handbook as well as reminders sent home regarding dress code. The following link can also be accessed to review the district dress code policy: https://www.stcharles.k12.la.us/domain/527 Students are not allowed to wear Crocs and shoes alike, or slippers to school. Students must wear a shoe that restrains the foot completely. Students MUST bring a pair of headphones to school every day. Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (https://www.louisianabelieves.com/resources/library/family-support-toolbox-library). Your support will help your child feel confident and resilient throughout the state testing. Please note that students will only get a reference sheet with some conversions on it for the LEAP 2025 test so most conversions need to be memorized. 		<p><u>Monday-</u></p> <p><u>Tuesday- LEAP 2025 TESTING</u></p> <p><u>Wednesday-</u> Math: Module 6 Topic B</p> <p><u>Thursday-</u></p> <p><u>Friday-</u> Science Vocabulary Post-Test (from all 4 Modules)</p> <p><u>Monday, 5/3-</u> Math: Module 6 Topic D</p> <p><u>Wednesday, 5/5-</u> Math: Module 6 Test</p>