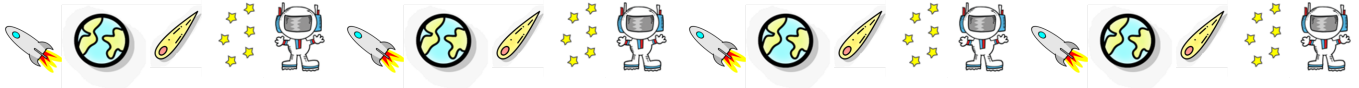


Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of August 31–September 4, 2020



ELA- This week in ELA, students will discuss and write about the effective and ineffective communication used in Part 1 of *Wonderstruck*. We will continue to use direct quotes to support our answers. We will use strategies to determine the meaning of unfamiliar words including context clues to gather understanding of the text. We will also compare and contrast the main characters, Ben, and the girl to make connections between them and their stories. We will introduce a new novel, *Maniac Magee*, to our unit to connect ideas and themes. Students will summarize what they've read and compare and contrast the lives, family, and use of communication of Ben from *Wonderstruck* and Jeffrey from *Maniac Magee*. All resources used in class are located on Google Classroom. Students are encouraged to read what we read in class each night in addition to their spelling homework.

Math- We will continue our study of place value this week. On Monday, students will take a quiz covering lessons 1-4 from last week. We will then learn how to write numbers in different forms: word form, standard form, expanded form, and unit form. Students will also learn how to compare decimal numbers in different forms using $>$, $<$, or $=$. Students will take a quiz covering all lessons learned thus far this school year on Thursday (lessons 1-6).

Social Studies- This week students will engage in group and then independent research about an indigenous group in the Americas (i.e., the Maya, Aztec, Inca, and various Native American cultures). They will determine the characteristics of civilizations exemplified by each group. Following their independent research, students will present their information to the class so all students can build their understanding of what it means to be civilized.

Science- This week, student scientists will investigate to determine if air is matter (Monday's Lesson 5), create particle models of air (Tuesday's Lesson 6), investigate the behavior of different gases in the air (Wednesday's Lesson 7), and discuss how gases behave in the real world (Thursday's Lesson 8). On Friday, students will take Quiz #3 on Module 1 Lessons 5-8 on the properties & behavior of gases.

News and Information

- We will have an early dismissal on Friday, September 4.
- Students will not have school on Monday, September 7 due to Labor Day.
- Students **MUST** bring a pair of headphones to school every day.
- If you have not done so already, please return your child's signed emergency card, handbook, and technology loaner agreement. The Back to School Online forms are available on the PowerSchool portal.
- Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.
- In order to wear face coverings properly, students must keep them above their nose.
- Fees can be paid on the St. Charles Parish Online Payment System for the following: \$8 supply fee, \$20 technology fee, spirit shirts, \$5 PTO Membership, \$4 pencil bags sold by the PTO
- Online payment portal:
<https://osp.osmsinc.com/StCharlesParish/>



Assessment Schedule

- Monday-** ELA Quiz: Spelling; Math Quiz: Module 1 Topic A; SS Quiz: #2 Aztec
- Tuesday-**
- Wednesday-**
- Thursday-** Math Quiz: Lessons 1-6; ELA: *Wonderstruck* Quiz 2, SS: Unit 1 Test
- Friday-** Science Quiz #3: Module 1 Lessons 5-8, SS: Unit 1 Test
- Tuesday, Sept. 8:** ELA Quiz: Spelling