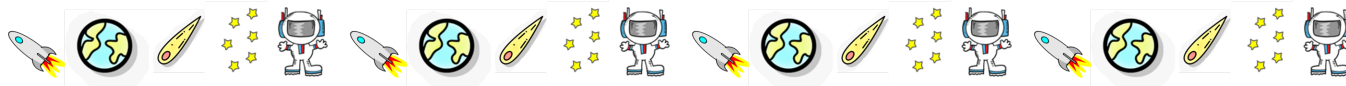


# Ms. T. Scott

## 5<sup>th</sup> Grade

### Stakeholder Information Sheet

### Week of August 17-21, 2020



**ELA-** This week in ELA, we will continue reading *Wonderstruck*. Students will practice reading fluently by holding themselves accountable for reading the words accurately, with expression, and at an appropriate rate. Students will learn how to use direct quotes to support their answers. We will analyze how the main characters, Ben and the girl, respond to challenges they are facing. In addition, students will compare and contrast the two main characters and begin to gather an understanding of how the theme, “Effective communication develops strong relationships” is developing through the characters’ thoughts, feelings, and actions. This week, we will read pages 88-225. Students are encouraged to reread what was read in class each day at home in addition to their spelling homework.

**Math-** This week in math students will continue their study of the place value chart. We will continue learning how values differ between numbers. We will then learn how to represent multiples of 10 with exponents and apply the powers of 10 to our place value system. We will then use our knowledge of place value and powers of 10 to convert units in the metric system. Students will take a quiz on lessons 1-4 on Monday, August 24th. We will end our week by taking the LEAP 360 Diagnostic for math. This will help the math teachers better learn the needs of our students.

**Social Studies-** This week, students will examine various sources from **Tenochtitlán, the capital city of the Aztec Empire**. We will determine the advancements made by the Aztec Empire; including **social hierarchy (e.g., those closer to the Templo Mayor had a higher status in the society), agriculture, economy, markets and job specialization, system of tribute (e.g., vassals contributed clothing, honey, feathers, etc.), organized religion, and an organized system of government (e.g., the Triple Alliance maintained power over the surrounding areas and required tribute)**, and to understand how those advancements exemplify the **characteristics of civilization**.

**Science-** On Monday, students will take Quiz #1 on lab safety rules, and on Tuesday, they will investigate solids and use their properties to distinguish between them (Lesson 3). On Wednesday and Thursday, students will identify liquids based on their properties (Lesson 4). On Friday, students will take Quiz #2 on the properties of matter (Module 1 Lessons 1-4).

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> <li>● If you have not done so already, please return your child’s signed emergency card, handbook, and technology loaner agreement. The Back to School Online forms are available on the PowerSchool portal.</li> <li>● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>● In order to wear face coverings properly, students must keep them above their nose.</li> <li>● We are excited about the ability to use the St. Charles Parish Online Payment System for the following: \$8 supply fee, \$20 technology fee, spirit shirts, \$5 PTO Membership, \$4 pencil bags sold by the PTO</li> <li>● Online payment portal: <a href="https://osp.osmsinc.com/StCharlesParish/">https://osp.osmsinc.com/StCharlesParish/</a></li> </ul>		<p><b>Monday-</b> Science Quiz #1 on Lab Safety Rules</p> <p><b>Tuesday-</b></p> <p><b>Wednesday-</b> ELA: Section 1 Quiz</p> <p><b>Thursday-</b> Math: LEAP 360 Diagnostic Sessions 1-2 ELA: <i>Frindle</i> Ch. 1-3 Quiz</p> <p><b>Friday-</b> Math: LEAP 360 Diagnostic Session 3, Science Quiz #2 on Module 1 Lessons 1-4</p> <p><b>Monday, Aug 24th-</b> Math Quiz: Module 1 Topic A; ELA Quiz: Spelling</p>