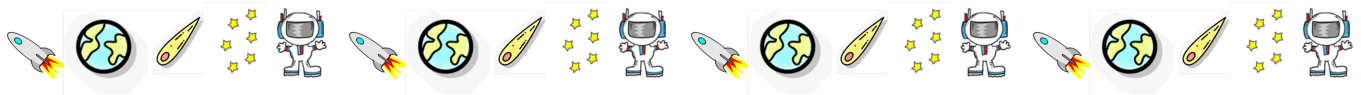


Ms. Tiffany Scott 5th Grade Stakeholder Information Sheet Week of December 14-18, 2020



ELA- This week, we will read chapters 9 and 10 in *The Birchbark House*. We will focus on recurring topics being presented in the text. We will discuss the importance of the Native Americans learning the Chimookoman's language and how these interactions impacted their relationships. We will analyze the main character, Omakayas, and how her actions are leading to development in her maturity. In addition, we will discuss the impact of European exploration on the Native populations, including death as a result of disease.

Math- In math this week, students will wrap up their learning on Module 3. We will continue exploring how students can estimate whether or not an answer should be greater than or less than 1 based on the size of each fraction in the expression. For example, $\frac{2}{3} + \frac{3}{4}$ will result in an answer greater than 1 whole because both fractions are bigger than $\frac{1}{2}$. Since we know $\frac{1}{2} + \frac{1}{2} = 1$, 2 fractions greater than $\frac{1}{2}$ added together will result in an answer greater than 1. Students will take a quiz covering this topic on Tuesday. Students will also work on solving fraction word problems this week. We will take our Module 3 Interim quiz on Wednesday. This interim covers all topics learned throughout Module 3. Students will take their Module 3 test when we return from our winter break on Wednesday, January 6th.

Social Studies- This week students will describe factors that led to the development of African slavery. Then, students will express their understanding by writing an extended response answering the following summative question: What were the most significant developments in the colonies during the 17th century?

Science- On Monday, student scientists will participate in a review activity to double check their answers to the study guide for Test #2 for Module #2. On Tuesday, we will wrap up Module 2 with a discussion about balance within an ecosystem and explore invasive species. Students will complete Summative Test #2 on Module #2 on Wednesday & Thursday.

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> ● Students MUST bring a pair of headphones to school every day. ● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. ● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. ● Wednesday, December 16, LES will have a snack sale at recess. Students may spend up to \$5 and use earned testing incentive tickets to purchase snacks. ● Students will have an early dismissal on Friday, December 18th. 		<p>Monday- SS Final Formative #7</p> <p>Tuesday- ELA Quiz: Section 5 Formative; Math Quiz: Module 3 Topic D</p> <p>Wednesday- Math Quiz: Module 3 Interim; Science Test #2; SS Final Summative</p> <p>Thursday- Science Test #2; SS Final Summative</p> <p>Friday-</p> <p>Monday, 1/4:</p>