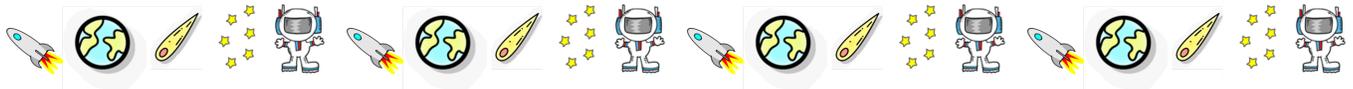


# Ms. Tiffany Scott 5<sup>th</sup> Grade Stakeholder Information Sheet Week of December 7-11, 2020



**ELA-** This week, we will read chapters 5-8 in *The Birchbark House*. Students will analyze figurative language to understand the mood and feelings of the text. Students will practice answering questions using the text and citing direct quotes to support their answers. In addition, students will discover how language the author uses helps the reader to identify changes in Omakayas and how it evokes feelings in the reader. We will integrate information from two unit texts in order to knowledgeably express understanding of the relationship between Europeans and Native Americans.

**Math-** In math this week, students will continue to add and subtract fractions with unlike denominators. Last week students mastered adding and subtracting fractions using the rectangular fraction models. This week, students will learn how to add and subtract fractions using just numbers! We will also add and subtract two mixed numbers. Students will take a quiz covering this information on Friday. Students will then begin learning how to estimate the answer of a fraction addition or subtraction expression by using benchmark fractions to justify their reasoning.

**Social Studies-** Students will explore sources to learn about British, French, and Dutch exploration and colonization of what became the Thirteen Colonies. First, they will identify who colonized North America and why they did so. Second, they will describe interactions between Indigenous peoples and European colonizers in the Thirteen Colonies. Lastly, they will describe factors that led to the development of African slavery. At the end, students will express their understanding by writing an extended response answering the following question: What were the most significant developments in the colonies during the 17<sup>th</sup> century?

**Science-** On Monday, they will discuss ways animals use energy (Lesson 16) and how they store energy (Lesson 17). We'll create claims about how plants harness energy from the sun (Lesson 18) on Wednesday and explain the model flow of energy through an ecosystem (Lesson 19) on Thursday. They will take Quiz #7 on Module 2 Lessons 15-19 on Friday.

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> <li>● Students <b>MUST</b> bring a pair of headphones to school every day.</li> <li>● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020.</li> <li>● Monday, December 14 will be Polar Express Day at LES. Students may wear pajamas on this day to school.</li> </ul>		<p><b>Monday-</b> ELA Quiz: Cold-Read Poetry</p> <p><b>Tuesday-</b></p> <p><b>Wednesday-</b></p> <p><b>Thursday-</b> ELA Test: Birchbark House-Summer &amp; Fall, SS: Formative #6</p> <p><b>Friday-</b> Math Quiz: Module 3 Topic C; Sci Quiz #7 on Lessons 15-19</p> <p><b>Monday, 12/14-</b> SS: Formative #7</p>