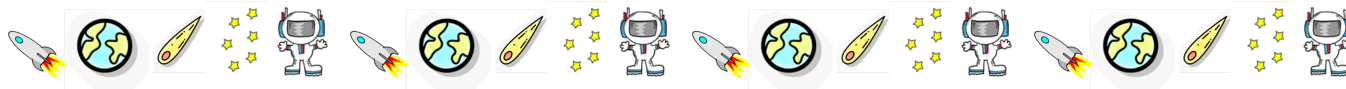


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of February 1-5, 2021




ELA- This week, students will complete the LEAP 360 Interim assessment. This will provide data for teachers to gauge student progress meeting the grade level standards. The assessments are cold-read and cannot be studied for. Moving forward, students will finish reading *The Birchbark House* this week. Students will gain understanding of Omakayas' past and will complete the Seasons Graphic Organizer. This resource will be graded and utilized for the planning and writing of the Culminating Writing Task. Students will begin planning this week in order to write an essay explaining the main events of each season of the story and how the events provided Omakayas with experience to mature in order to understand her past.

Math- This week in math, students will complete the first half of module 4! We will solve word problems that will combine our knowledge of multiplying a whole number by a fraction and multiplying a fraction by a fraction. Students will then take their test on the first half of module 4 on Wednesday. We will then begin learning how to multiply two decimals together. This will combine our knowledge of multiplying multi-digit numbers, multiplying fractions, and using unit form to determine the decimal placement in our answer. We will conclude our week together by doing a LEAP practice session to learn some test taking strategies to help students achieve mastery on the LEAP assessment!

Social Studies- This week, scholars will continue to explore various sources of Unit 4 to learn about economic development in colonial America. Upon Unit 4 completion, fifth grade scholars will express their understanding by writing an extended response answering the following question: How did the economy of colonial America develop? This unit includes three supporting formative questions which will help them develop their claim.

Science- Student scientists will take Quiz #3 on Module 3 Lessons 6-8 on Monday. On Tuesday, we will discuss how Earth's systems impact weather and climate (Lesson 9) and we'll investigate what happens when precipitation reaches the geosphere (Lesson 10) on Wednesday. On Thursday, student scientists will observe and discuss how water interacts with different materials (Lesson 11). On Friday, students will take Quiz #4 on Module 3 Lessons 9-11.

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> ● Students are not allowed to wear Crocs and shoes alike, or slippers to school. Students must wear a shoe that restrains the foot completely. ● Students MUST bring a pair of headphones to school every day. ● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. ● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. ● Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (https://www.louisianabelieves.com/resources/library/family-support-toolbox-library). Your support will help your child feel confident and resilient throughout the state testing. ● Please note that students will only get a reference sheet with some conversions on it for the LEAP 2025 test so most conversions need to be memorized. 	
	<p>Monday- Math Quiz: Module 4 Topic E1 (Multiplying Fractions), SS: Formative Task #1; Science Quiz #3 on Mod 3 Lessons 6-8</p> <p>Tuesday- ELA Quiz: LEAP 360 Interim</p> <p>Wednesday- ELA Quiz: LEAP 360 Interim, ELA Quiz: Completed Seasons Graphic Organizer; Math Test: Module 4A</p> <p>Thursday-</p> <p>Friday- ELA Test: Birchbark House (Winter and Spring); Science Quiz #4 on Mod 3 Lessons 9-11</p>

