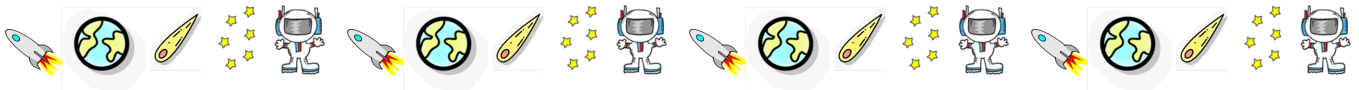


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of February 8-12, 2021




ELA- This week, students will compose their end of unit essays in response to the Culminating Writing Task prompt: How do the main events of each season of *The Birchbark House* help Omakayas to develop and gain strength, preparing her to understand and accept her past? Students will work through the writing process by utilizing their brainstorming planning notes from last week, drafting for three days, implementing teacher feedback, giving and receiving peer feedback, revising for sentence structure and fluency, and editing for proper use of the conventions of standard English. Students will also complete the reassessment for the Birchbark House Test: Winter and Spring. Students are encouraged to reread *Pedro's Journal* over the Mardi Gras break in preparation for their CRT assessments on Monday, February 22.

Math- In math this week, we will focus on Module 4 Lessons 18-20 and 22-23. We will begin the week by multiplying decimals by decimals and relating decimals to fraction multiplication. We will then use our knowledge of fraction multiplication to convert different units of measure. Students will compare the size of factors to the size of their product. For example, we know that $\frac{3}{4} \times 12$ will result in a product less than 12 because we are multiplying by a fraction less than one. A quiz will be given on Wednesday covering Lessons 17-20.

Social Studies- This week, scholars will analyze various sources to answer the following question; “How did the institution of slavery affect the economy of the colonies?” These sources include; “Slavery and the Making of Race”, “Cape Coast Castle”, “British Slave Ship Brookes, 1788”, and “The Institution of Slavery”. Please encourage your scholars to review their lesson each night to help ensure their success on the upcoming assessment.

Science- On Monday, student scientists will participate in a whole-class review game and will Test #1 on Module 3 Lessons 1-11 on Tuesday. Then, we’ll investigate how oceans shape landforms on Wednesday and the constant interactions of Earth’s systems on Thursday. Students will take Quiz #5 on Module 3 Lessons 12-13 on Friday.

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> ● We will have a virtual Black History Month program this Friday for students. ● This Friday, students will participate in a Mardi Gras activity with their homeroom classes in lieu of a school parade. ● Students are not allowed to wear Crocs and shoes alike, or slippers to school. Students must wear a shoe that restrains the foot completely. ● Students MUST bring a pair of headphones to school every day. ● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. ● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. ● Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (https://www.louisianabelieves.com/resources/library/family-support-toolbox-library). Your support will help your child feel confident and resilient throughout the state testing. ● Please note that students will only get a reference sheet with some conversions on it for the LEAP 2025 test so most conversions need to be memorized. 		<p>Monday-</p> <p>Tuesday- Science Test #1 on Mod 3 Lessons 1-11</p> <p>Wednesday- Math Quiz: Module 4 Topic E2 (Lessons 17-20)</p> <p>Thursday- ELA Test: CWT Due</p> <p>Friday- Science Quiz #5 on Mod 3 Lessons 12-13</p> <p>Monday, 2/22- ELA Quizzes: CRT (Pedro’s Journal)</p>