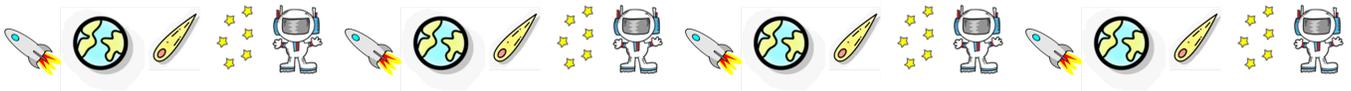


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of January 11-15, 2021



ELA- This week, we will learn how the landscape of the New World changed when the Native American population diminished. Students will gain a deeper understanding of the effects of smallpox on Native populations and will integrate this information in order to better understand the effects of smallpox on Omakayas’ family. In addition, we will analyze an excerpt from Columbus’ “A Letter to the Treasurer of Spain.” Through this analysis, we will notice how Columbus’ point of view was similar and different from what was represented in other unit texts. Students will publish their debate essays on Monday and complete Pedro’s Journal checkpoint quiz. On Tuesday, students will complete a quiz relating to point of view. Wednesday through Friday, we will practice test taking strategies using the LEAP 2025 practice tests.

Math- This week in math, students will learn how to interpret a fraction as division. Students will learn how to solve problems such as $3 \div 4$. Students will apply this knowledge to word problems. Students will take a quiz on Thursday that covers line plots and interpreting fractions as division. Students will then shift their focus to finding a fraction of a set by multiplying a whole number by a fraction. They will solve problems such as the following: Mr. Stevens has 12 pieces of construction paper. $\frac{1}{4}$ of the construction paper is yellow. How many pieces of construction paper are yellow?

Social Studies- This week, scholars will continue to collaborate with their crew members to create their own, original civilization using the information that we have learned this year. Their final product will be presented to the class by Friday, January 15th.

Science- This week, student scientists will be introduced to Module 3’s Anchor Phenomenon, Balinese rice farming. On Monday, we’ll create a farm model and reflect on aspects of the biosphere on Tuesday (Lesson 1). We’ll analyze global rice consumption on Wednesday (Lesson 2), and explain the movement of water through a Balinese farm on Thursday (Lesson 3). Then, students will take Quiz #1 on Friday and it will cover Module 3 Lessons 1-3.

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> ● Students do not have school on Monday, January 18th in observance of Martin Luther King, Jr. Day. ● Students MUST bring a pair of headphones to school every day. ● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. ● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. ● Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (https://www.louisianabelieves.com/resources/library/family-support-toolbox-library). Your support will help your child feel confident and resilient throughout the state testing. 	<p>Monday- ELA Quiz: Debate Essay, Pedro’s Journal</p> <p>Tuesday- ELA Quiz: Point of View</p> <p>Wednesday-</p> <p>Thursday- Math Quiz: Module 4 Topics A/B, Unit 3 Summative Project Presentation</p> <p>Friday- Unit 3 Summative Project Presentation, Science Qz #1 on Mod 3 Lessons 1-3</p>

