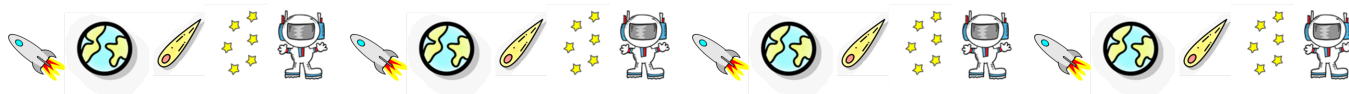


# Ms. Tiffany Scott

## 5<sup>th</sup> Grade

### Stakeholder Information Sheet

### Week of January 25–29, 2021




**ELA-** This week, students will continue moving through the writing process to publish their Extension Task essays. We will then read chapters 11-13 in *The Birchbark House*. Students are expected to reread the chapters read in class for homework to deepen their understanding of the text.

**Math-** On Monday, students will show their knowledge of Topic C by taking a quiz. Students will then continue building on their knowledge of fraction expressions and word problems in Lessons 10-15. Students will study Lessons 10-15 solving word problems with fractions and wholes. We will then shift our focus to multiplying a fraction by a fraction. Students will construct models to solve for the product of a fraction times a fraction. These familiar models help students draw parallels between whole number and fraction multiplication, as well as solve word problems.

**Social Studies-** This week, scholars will explore various sources of Unit 4 to learn about economic development in colonial America. Upon Unit 4 completion, fifth grade scholars will express their understanding by writing an extended response answering the following question: How did the economy of colonial America develop? This unit includes three supporting formative questions which will help them develop their claim.

**Science-** On Monday, students will take Quiz #2 on Module 3 Lessons 4-5. We will create and investigate a lake model (Lesson 6) on Tuesday and Wednesday. Student scientists will learn about what atmospheric conditions lead to cloud formation (Lesson 7) on Thursday, and how water moves through Earth's atmosphere on Friday (Lesson 8). Also, they will take Quiz #3 on Monday, Feb. 1st and it will cover Module 3 Lessons 6-8.

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> <li>● Students <b>MUST</b> bring a pair of headphones to school every day.</li> <li>● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020.</li> <li>● Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (<a href="https://www.louisianabelieves.com/resources/library/family-support-toolbox-library">https://www.louisianabelieves.com/resources/library/family-support-toolbox-library</a>). Your support will help your child feel confident and resilient throughout the state testing.</li> <li>● Please note that students will only get a reference sheet with some conversions on it for the LEAP 2025 test so most conversions need to be memorized.</li> </ul>	
	<p><b>Monday-</b> Science Quiz #2 on Mod 3 Lessons 4-5; SS: Unit 3 Eagle Assessment; Math Quiz: Module 4 Topic C (Lessons 6-9)</p> <p><b>Tuesday-</b> ELA Quiz: Extension Task Essay</p> <p><b>Wednesday-</b></p> <p><b>Thursday-</b></p> <p><b>Friday-</b></p> <p><b>Monday, Feb. 1st -</b> Science Quiz #3 on Mod 3 Lessons 6-8</p>