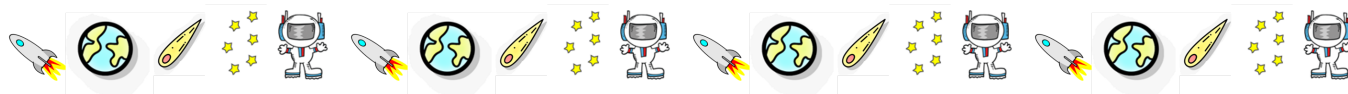


# Ms. Tiffany Scott

## 5<sup>th</sup> Grade

### Stakeholder Information Sheet

#### Week of March 22-26, 2021




**ELA-** In ELA this week, students will outline and compose an explanatory essay in preparation for the final unit essay. The prompt will be about how the changing number of plants reflects the process of scientific inquiry. Students will spend two days working on this essay and will be provided with models and support. On Wednesday, students will meet in book clubs to discuss chapters 4-8 in *The Templeton Twins Have an Idea*. Students have been given class time to read the chapters and complete their assigned book club task. A quiz will be given following the book club discussion. Students will read “Galileo Galilei” on Thursday and learn about his contributions to science and how those contributions reflect the process of scientific inquiry. On Friday, students will take a cold-read summative assessment.

**Math-** This week in math, students will conclude their study of finding the volume of rectangular prisms by focusing on word problems involving volume. Students will take a quiz on Tuesday on volume (Module 5, Topic B, Lessons 4, 6-7). We will then move on to Topic C, which focuses on finding the area of rectangles involving fraction side lengths. Students will learn how to multiply fraction by mixed numbers and whole numbers by mixed numbers. We will use the area model to help us solve these problems. Students will take a quiz on these lessons on Friday.

**Social Studies-** This week scholars will prepare for the Unit 4 Assessment from Illuminate. To prepare for this assessment we will review and continue to analyze the thirteen colonies and their economic development. We will also begin preparing for our Fifth Quarter Project: “The Ultimate Agreement: Cooperation and Conflict”.

**Science-** On Monday, we will continue to discuss how gravity affects all matter on Earth (Lesson 4b). Student scientists will investigate how angle and direction of light affect shadows (Lesson 5) on Tuesday and determine the apparent motion of the Sun (Lesson 6) on Wednesday. After taking Quiz #2 Module 4 Lessons 4-6 on Thursday, we will develop a model of the Sun’s apparent motion in the sky (Lesson 7) on Friday.

| <u>News and Information</u>  | <u>Assessment Schedule</u>   |
|--|--|
| <ul style="list-style-type: none"> <li>● Please refer to page 13 in the LES student handbook as well as reminders sent home in last week’s Wednesday folder regarding dress code. The following link can also be accessed to review the district dress code policy:<br/><a href="https://www.stcharles.k12.la.us/domain/527">https://www.stcharles.k12.la.us/domain/527</a></li> <li>● Students are <b>not allowed</b> to wear Crocs and shoes alike, or slippers to school. Students must wear a shoe that restrains the foot completely.</li> <li>● Students <b>MUST</b> bring a pair of headphones to school every day.</li> <li>● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020.</li> <li>● Our students will take the LEAP2025 assessment this spring. Please consider accessing the Family Support Toolbox Library at Louisiana Believes for Practice Tests and other information regarding the LEAP2025 assessment (<a href="https://www.louisianabelieves.com/resources/library/family-support-toolbox-library">https://www.louisianabelieves.com/resources/library/family-support-toolbox-library</a>). Your support will help your child feel confident and resilient throughout the state testing.</li> <li>● Please note that students will only get a reference sheet with some conversions on it for the LEAP 2025 test so most conversions need to be memorized.</li> </ul> |    |
|  | <p><b>Monday-</b></p> <p><b>Tuesday-</b> ELA Quiz: Tee Frame Essay; Math Quiz: Module 5 Topic B</p> <p><b>Wednesday-</b> ELA Quiz: Templeton Twins Ch 4-8</p> <p><b>Thursday-</b> Science Quiz #2: Mod 4 Lessons 4-6, Social Studies Formative #1</p> <p><b>Friday-</b> ELA Test: Cold-Read; Math Quiz: Module 5 Topic C</p> <p><b>Monday, 3/29:</b></p> |