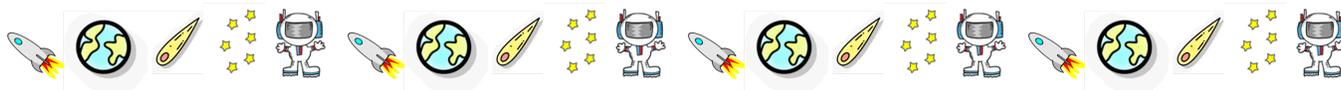


Ms. Tiffany Scott

5th Grade Stakeholder Information Sheet

Week of November 16-20 2020



ELA- This week in ELA, we will read chapters 1-4 in our main unit text, *The Birchbark House*. We will learn about the main characters and be able to describe them, analyze the author’s use of figurative language in the text, and compare and contrast what we have learned about Native Americans in informational texts with the characters and situations in *The Birchbark House*. Additionally, we will take notice in the structure of the novel and its relevance to the overall plot. We will also evaluate the interactions between characters to learn more about them individually as well as the relationships shared between them. Students will monitor the growth shown by the main character, and will track this growth to prepare them for the Culminating Writing Task at the end of the unit.

Math- In Math this week, students will wrap up their study of division. We will extend our knowledge of division to include division of a decimal number by a whole number. We will continue to use place value strategies to divide with a decimal. Students will take a quiz on Tuesday on dividing a decimal by a whole number. We will practice all of module 2 skills learned on Wednesday in preparation for our test that will be given on Thursday. Students will then open their study of module 3 on Friday with reviewing how to make equivalent fractions. This will set students up for success for the remainder of module 3 in which we will be adding and subtracting fractions with unlike denominators.

Social Studies- Students will explore sources to learn about British, French, and Dutch exploration and colonization of what became the Thirteen Colonies. First, they will identify who colonized North America and why they did so. Second, they will describe interactions between Indigenous peoples and European colonizers in the Thirteen Colonies. Lastly, they will describe factors that led to the development of African slavery. At the end, students will express their understanding by writing an extended response answering the following question: What were the most significant developments in the colonies during the 17th century?

Science- Homework for this week will be a study guide for this Friday’s Science Test #1. On Monday, we’ll discuss how mold grows (Lesson 10), and how decomposers recycle matter in an ecosystem on Tuesday. Student scientists will take Quiz #5 on Module 2 Lessons 9-11 on Wednesday and we’ll review the answers to the study guide that was sent home on Monday. Students will take Science Test #1 on Friday and it will cover key terms and concepts discussed in Module 2 Lessons 1-11 as well as the Anchor Model and Anchor Chart we’ve created thus far.

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> ● We will have a snack sale during recess on Wednesday, November 18. ● Due to missed instructional days from weather related school closures, the School Board is adding November 23 and 24, 2020, as school days (previously these were days off due to the Thanksgiving Holiday). ● Students MUST bring a pair of headphones to school every day. ● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. ● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. 		<p>Monday- SS: Formative Assessment</p> <p>Tuesday- Math Quiz: Module 2 Topic G (division)</p> <p>Wednesday- Sci Quiz #5 (M2L9-11)</p> <p>Thursday- ELA Quiz: 4 Sentence Types; Math Test: Module 2</p> <p>Friday- ELA Quiz: Section 2; Science Test #1 on Module 2 Lessons 1-11</p> <p>Monday, 11/23-</p> <p>Tuesday, 11/24- ELA Quiz: Birchbark Chapters 1-4 (Summer)</p>