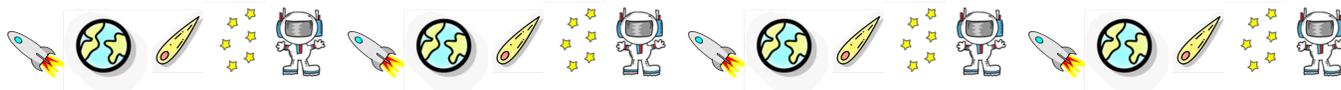


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of November 30 – December 4, 2020



ELA- This week, we will analyze Christopher Columbus' arrival to the New World through our reading in *First Americans*, discussing and writing about his viewpoint of the Natives he encountered upon arrival. We will begin a new unit text, *Pedro's Journal*. Students will practice reading fluently using our reading fluency protocol. We will analyze a poem about Columbus and his journey. Students will be assigned poetry homework each night to practice annotating stanzas, analyzing figurative language, and determining the meaning and theme of various poems in preparation for a poetry quiz on Monday, 12/7. On Thursday and Friday, we will practice breaking down assessment items for a cold-read assessment. An independent written response will be taken as a formative grade after we have evaluated the prompt and brainstormed ideas together as a class.

Math- In Math this week, students will begin to learn how to add and subtract fractions with unlike denominators. Students have learned that they cannot add and subtract fractions unless they have the same denominator! We will use the rectangular fraction models to generate equivalent fractions that will allow them to then add and subtract the fractions once they have the same unit/denominator. Students will also work on solving two-step word problems involving the addition and subtraction of fractions with unlike denominators. Students will take a quiz on Friday.

Social Studies- Students will explore sources to learn about British, French, and Dutch exploration and colonization of what became the Thirteen Colonies. First, they will identify who colonized North America and why they did so. Second, they will describe interactions between Indigenous peoples and European colonizers in the Thirteen Colonies. Lastly, they will describe factors that led to the development of African slavery. At the end, students will express their understanding by writing an extended response answering the following question: What were the most significant developments in the colonies during the 17th century?

Science- On Monday, they will make a claim about decomposers (Lesson 12), compare nutrients in soil and sand on Tuesday (Lesson 13), and discuss matter cycling among organisms and the environment (Lesson 14). They will take Quiz #6 on Module 2 Lessons 12-14 on Thursday, and discuss how animals use food for energy and matter (Lesson 15).

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> • Students MUST bring a pair of headphones to school every day. • Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. • In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. 		<p><u>Monday-</u></p> <p><u>Tuesday-</u></p> <p><u>Wednesday-</u></p> <p><u>Thursday-</u> Sci Quiz #6 on Mod 2 Lessons 12-14</p> <p><u>Friday-</u> Math Quiz: Module 3 Topic B; ELA Quiz: Written response SS Quiz: Formative #5</p> <p><u>Monday, 12/7-</u> ELA Quiz: Cold-Read Poetry</p>