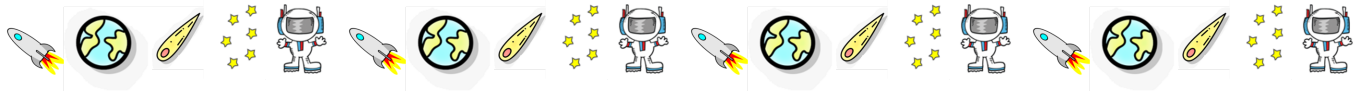


# Ms. Tiffany Scott

## 5<sup>th</sup> Grade

### Stakeholder Information Sheet

### Week of November 4-6, 2020




**ELA-** This week in ELA, students will complete a pre-test which will be used to assess their knowledge of standards associated with both informational and literary texts. Students will also complete the Cold-Read Task for Unit 1. We will begin introductions to Unit 2: The Birchbark House, including a review of our unit goal, the Culminating Writing Task which students work on at the end of the unit, and the first lesson of the unit.

**Math-** In Math this week, we will continue dividing moving on to dividing multi-digit whole numbers by multi-digit whole numbers. Students will learn several different strategies in order to arrive at the correct quotient. We strongly encourage students to use the strategies that are being taught in class, which may be different from the way that you were taught how to divide. Ask your child to show you their favorite strategy!

**Social Studies-** This week, students will continue exploring numerous sources to learn how European exploration affected people in the Americas. They have identified reasons why Europeans explored parts of the Americas. Now, they will learn how indigenous peoples were affected by European exploration, invasion, and use of force. By then end of this week, they would've identified ways the Columbian Exchange affected people in the Americas. At the end of these lessons, they will express their understanding by writing an extended response to the following task: **Identify and describe two effects of the Columbian Exchange on Indigenous peoples in the Americas.**

**Science-** On Wednesday, students scientists will analyze the results of last week's plant growth investigation (Lesson 5) and will take Quiz #2 on Module 2 Lessons 3-5 and a Science Vocabulary Pre-Test on Thursday. On Friday, we'll discuss how plants form new tissue (Lesson 6).

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> <li>● Students <b>MUST</b> bring a pair of headphones to school every day.</li> <li>● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020.</li> <li>● This week is Red Ribbon Week! All clothes must meet dress code guidelines.</li> <li>● Students will receive popcorn and 10 extra minutes of recess on Thursday.</li> <li>● On Friday, students will receive Kit Kat bars &amp; will have our "fall activity" from 1:45-2:45. Students will be able to wear their Halloween Costumes or Jeans with an LES Shirt.</li> </ul>	
	<p><b><u>Wednesday-</u></b></p> <p><b><u>Thursday-</u></b> Science Quiz #2 (M2L3-5) &amp; Vocab Pre-Test</p> <p><b><u>Friday-</u></b> SS: Formative #2</p> <p><b><u>Monday, 11/9-</u></b> SS: Summative #1</p> <p><b><u>Tuesday, 11/10-</u></b> Math Quiz- Module 2 Topic F</p>