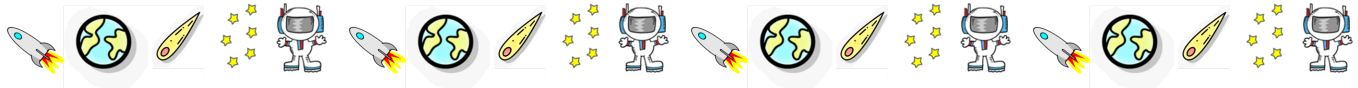


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of October 19–23, 2020




ELA- This week in ELA, students will work on the Unit 1 Culminating Writing Task to conclude our first unit. Students will integrate the knowledge gained throughout our readings, discussions, and written activities pertaining to *Wonderstruck* and the overall theme: Effective communication develops strong relationships to compose a final essay. Students will have the opportunity to brainstorm and plan their essays by outlining examples of effective and ineffective communication and the impact on relationships. Students will also use unit resources to locate direct quotes that support their ideas. Students will then use their plans to begin drafting their essays this week. Final drafts will be published next week.

Math- Students will continue multiplying a decimal by a whole number this week. They will take a quiz on this skill on Tuesday. We will then begin converting different measurements. Students will learn how to convert bigger units to smaller units and convert smaller units to bigger units. They will need to also use their knowledge of multiplying multi-digit numbers to help them complete conversions. For example, students will have to convert 14.2 pounds to ounces. Students will multiply 14.2 by 16 to get the correct answer. At the end of the week, we will solve multi-step problems that involve conversions.

Social Studies- This week, students will continue exploring numerous sources to learn how European exploration affected people in the Americas. They have identified reasons why Europeans explored parts of the Americas. Now, they will learn how indigenous peoples were affected by European exploration, invasion, and use of force. By then end of this week, they would've identified ways the Columbian Exchange affected people in the Americas. At the end of these lessons, they will express their understanding by writing an extended response answering the following question: How did European exploration affect the lives of people in the Americas?

Science- This week, student scientists will continue to observe an ecosystem containing a tree on Monday (Lesson 1), and develop a model of feeding interactions among organisms on Tuesday & Wednesday (Lesson 2). They will take Quiz #1 of Quarter 2 on Thursday & Friday Module 2 Lessons 1-2.

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> • We will have an early dismissal on Thursday 10/22 and Friday 10/23 due to parent teacher conferences. • Please sign up for parent teacher conferences using the following website: bit.ly/lesoctober. Be sure that you sign up for EACH individual teacher that you would like to speak with regarding your child's progress. All conferences will be held via Zoom or by phone. • Students may dress down for \$1 on Wednesday, October 21. Theme: Twin Day • Students may purchase snacks at recess on Wednesday, October 21. • Please think about donating a bag of candy to LES for our Halloween festivities. Students who donate a bag of candy will be allowed to dress down on Wednesday, November 4th. • Students MUST bring a pair of headphones to school every day. • Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. • In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. 	
	<p>Monday-</p> <p>Tuesday- Math Quiz: Module 2 Topic C (Multiplying with a Decimal)</p> <p>Wednesday- SS: Formative #1</p> <p>Thursday- Quiz #1: Module 2 Lessons 1-2</p> <p>Friday- Quiz #1: Module 2 Lessons 1-2</p> <p>Monday, 10/26- Math Quiz: Module 2 Topic D (Conversions); ELA Quiz: Conventions & SS: Formative #2</p>