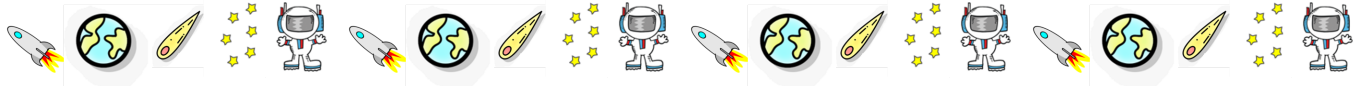


# Ms. Tiffany Scott

## 5<sup>th</sup> Grade

### Stakeholder Information Sheet

### Week of October 5–9, 2020




**ELA-** This week in ELA, we will integrate information from a non-fiction text with our main unit text, *Wonderstruck*, to make connections involving communication and relationships. Students will also identify main ideas, practice writing a response following a class discussion and implement the use of transitional words and phrases to make their writing more fluid. Moving forward, we will visit excerpts from *The Phantom Tollbooth* to notice how the use of idioms can lead to miscommunications and impede meaning in conversations. Additionally, we will work with varying sentence structure by expanding, combining, and reducing them. We will end our week beginning Part 3 of *Wonderstruck*, discussing the text, and responding to questions using textual evidence.

**Math-** This week in math, our mathematicians will begin Module 2! We will begin by multiplying with multiples of 10, 100, and 1,000. Students will recognize a pattern that will help them solve these problems quickly and easily! Students will then work with expressions. They will write, interpret, and evaluate expressions that include parentheses and brackets. We will then begin learning how to multiply multi-digit numbers by multi-digit numbers. Students will first use the area model to solve and then make connections to the standard algorithm.

**Social Studies-** Over the next week, students will explore numerous sources to learn about how European exploration affected people in the Americas. First, they will identify reasons why Europeans explored parts of the Americas. Then, they will learn about how indigenous peoples were affected by European exploration, invasion, and use of force. Lastly, they will identify ways the Columbian Exchange affected people in the Americas. At the end of these lessons, they will express their understanding by writing an extended response answering the following question: How did European exploration affect the lives of people in the Americas?

**Science-** In the lab this week, students will tackle their first engineering design challenge where they will be tasked with coming up with a method to prevent a nail from rusting. They will individually create and carry out an investigation plan using materials supplied. Our student engineers will have from Monday through Wednesday to test out their method(s) and on Thursday, they will complete a graded formative assessment based on its completion and the CER Strategy. **This week, students will also bring home a Study Guide for Science Test #2 that will be due to be completed by Tuesday, October 13th.**

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> <li>● Snack sale on Wednesday, October 7, during recess.</li> <li>● Students will have an early dismissal on October 9th.</li> <li>● No school on Monday, October 12: Fall Break</li> <li>● Students <b>MUST</b> bring a pair of headphones to school every day.</li> <li>● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020.</li> <li>● Fees can be paid on the St. Charles Parish Online Payment System for the following: \$8 supply fee, \$20 technology fee, spirit shirts, \$5 PTO Membership, \$4 pencil bags sold by the PTO. Online payment portal: <a href="https://osp.osmsinc.com/StCharlesParish/">https://osp.osmsinc.com/StCharlesParish/</a></li> </ul>	
	<p><b>Monday-</b> ELA Quiz: Conventions; SS: Formative #6</p> <p><b>Tuesday-</b></p> <p><b>Wednesday-</b> ELA Quiz: <i>Wonderstruck</i> Part 2; Math Quiz: Module 2 Topic A Quiz</p> <p><b>Thursday-</b> Science Quiz #7: Module 1 Lessons 18-22; SS: Formative #7</p> <p><b>Friday-</b></p> <p><b>Tuesday, 10/13:</b> ELA Quiz: Conventions; Science Test #2 Study Guide Due</p>