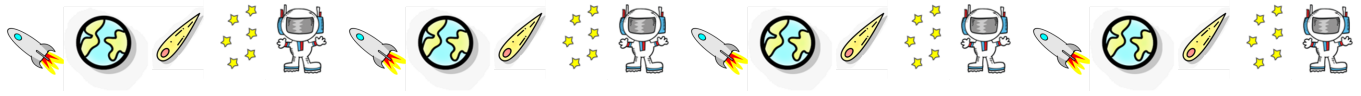


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of October 12-16, 2020




ELA- This week in ELA, students will complete the Wonderstruck Test 2. We will also continue last week's lesson model of collaborative reading and discussion. Students will finish reading *Wonderstruck*, gaining resolution to the connection between Ben and Rose's stories and why the author and illustrator of this unit text connected their stories the way they did. We will also circle back to discussing our unit theme and how *Wonderstruck* developed the theme: Effective communication develops strong relationships. On Friday, students will complete the Cold-Read Task associated with this unit. Students should reread *Frindle* this week to review.

Math- Students will continue their work on multiplying multi-digit numbers. Our focus this week will be on attending to precision when following all of the steps involved in multiplication. Students will take a quiz covering Topic B (writing and solving expressions & multiplication) on Thursday. On Friday we will begin multiplying a multi-digit whole number by a multi-digit decimal number.

Social Studies- This week, students will continue exploring numerous sources to learn how European exploration affected people in the Americas. They have identified reasons why Europeans explored parts of the Americas. Now, they will learn how indigenous peoples were affected by European exploration, invasion, and use of force. By next week, they would've identified ways the Columbian Exchange affected people in the Americas. At the end of these lessons, they will express their understanding by writing an extended response answering the following question: How did European exploration affect the lives of people in the Americas?

Science- This week, students will wrap-up the end of Module 1 on Tuesday and we'll review the Science Test #2 on Wednesday. Student scientists will take Science Test #2 on Module 1 Lessons 13-23 and on Friday, we'll begin Module #2 on ecosystems while learning about our second anchor phenomenon about living organisms living around and supported by a mangrove tree.

<u>News and Information</u>	<u>Assessment Schedule</u>
<ul style="list-style-type: none"> ● Students may dress down for \$1 on Wednesday, October 14. Theme: Pajama Jam ● Students MUST bring a pair of headphones to school every day. ● Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. ● In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. ● Fees can be paid on the St. Charles Parish Online Payment System for the following: \$8 supply fee, \$20 technology fee, spirit shirts, \$5 PTO Membership, \$4 pencil bags sold by the PTO. Online payment portal: https://osp.osmsinc.com/StCharlesParish/ 	
	<p>Monday- Fall Break: No School</p> <p>Tuesday- ELA Test: Wonderstruck Test 2. ELA Quiz: Conventions</p> <p>Wednesday- SS: Summative #2</p> <p>Thursday- Math Quiz: Module 2 Topic B & Science Test #2 on Module 1 Lessons 13-23</p> <p>Friday- ELA Quiz: Cold-Read Task</p> <p>Monday, 10/19- SS: Formative #8</p>