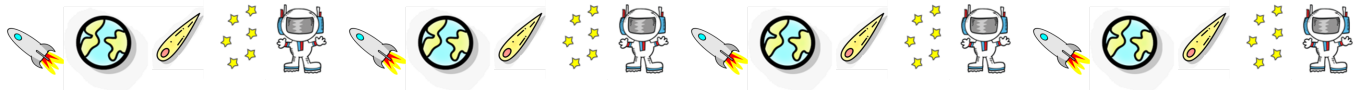


Ms. Tiffany Scott

5th Grade Stakeholder Information Sheet

Week of September 28–October 2, 2020




ELA- This week in ELA, we will dig into Part Two of *Wonderstruck* and determine how the two stories, both written text and illustrations, are fitting together and connecting including the settings and events taking place. Students will summarize Part Two, identify examples of effective and ineffective communication and how they help or hinder relationships, and compare and contrast the two main characters, Ben and Rose. This week, we will read pages 296-489. Students are expected to reread the pages we read in class each day for additional homework to ensure they comprehend the plot and are able to identify key details supporting the unit theme.

Math- This week in math, students will conclude their study of Module 1! We will focus on dividing a decimal by a whole number. Students will take a quiz on multiplying and dividing a decimal by a whole number on Tuesday. Students will then take an interim quiz on Wednesday. This quiz will cover rounding decimals, adding and subtracting decimals, and multiplying and dividing with a decimal. Students will then take a test on Module 1 on Friday! Be on the lookout for students to be completing a study guide this week for homework.

Social Studies- Over the next two weeks, students will explore numerous sources to learn about how European exploration affected people in the Americas. First, they will identify reasons why Europeans explored parts of the Americas. Then, they will learn about how indigenous peoples were affected by European exploration, invasion, and use of force. Lastly, they will identify ways the Columbian Exchange affected people in the Americas. At the end of these lessons, they will express their understanding by writing an extended response answering the following question: How did European exploration affect the lives of people in the Americas?

Science- On Monday, students will take Quiz #5 on Module 1 Lessons 13-14 on when mixing and dissolving substances does not form new substances. Then, student scientists will investigate comparing properties when mixing substances (Tuesday's Lesson 15), observing weight changes when mixing substances (Wednesday's Lesson 16), and revisit the Anchor Model (Thursday's Lesson 17). On Friday, students will take Quiz #6 on Module 1 Lessons 15-17 on when mixing substances forms new substances.

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> Students MUST bring a pair of headphones to school every day. Tuesday, September 29- Students will be able to wear pajamas to school on Tuesday in anticipation of our Virtual Family Night which begins at 6pm. Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020. Fees can be paid on the St. Charles Parish Online Payment System for the following: \$8 supply fee, \$20 technology fee, spirit shirts, \$5 PTO Membership, \$4 pencil bags sold by the PTO. Online payment portal: https://osp.osmsinc.com/StCharlesParish/ 		<p>Monday- Science Quiz #5 on Mod 1 Lessons 13-14, SS: Eagle Formative Assessment; ELA Quiz: Spelling Week 4</p> <p>Tuesday- Math Quiz: Multiplying and Dividing with a Decimal, SS: Eagle Formative Assessment</p> <p>Wednesday- Math Quiz: Interim Topics C-F</p> <p>Thursday- ELA Quiz: Frindle Ch 11-15</p> <p>Friday- Science Quiz #6 on Mod 1 Lessons 15-17; Math Test: Module 1</p> <p>Monday, October 5: SS: Formative Assessment; ELA Quiz: Conventions</p>

