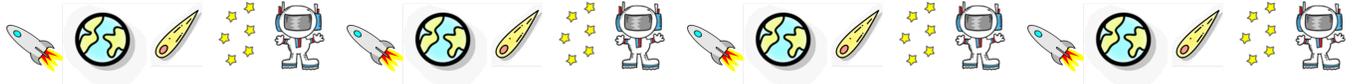


Ms. Tiffany Scott

5th Grade

Stakeholder Information Sheet

Week of September 7-11, 2020



ELA- This week in ELA, we will establish agreed-upon rules for class discussions. This will hold students accountable for leading their own discussions with little teacher interference. Students will discuss and write about the similarities and differences between Ben from *Wonderstruck* and Jeffrey from *Maniac Magee*. We will read an information text called, “The Story of My Life” to learn about the way Helen Keller learned to communicate despite being deaf and blind. Through each lesson, we are continuing to connect our learning to the Unit Goal revolving around communication and its effect on relationships. When working with “The Story of My Life,” students will practice using context clues to determine the meaning of unfamiliar words as well as identifying main ideas of the text. On Thursday, students will complete their first test on *Wonderstruck*.

Math- In math this week students will take their first math test of the year! This math test, which will be given on Wednesday, covers Module 1 Lessons 1-6. We will spend time on Tuesday reviewing in class for the test. On Thursday and Friday, students will apply their understanding of place value to rounding decimal numbers. Students will use a place value chart and a vertical number line to guide them when trying to round to the nearest whole, tenth, or hundredth. On Monday of next week, students will take a quiz on writing decimals in different forms, comparing decimals, and rounding decimals.

Social Studies- This week students will conclude their small-group research project. Then they will begin their independent research on indigenous peoples of the Americas (e.g., the Maya, Aztec, Inca, and various Native American tribes) to identify characteristics of civilization exemplified by the various groups. Students will also compare and contrast early American civilizations and make connections between where a civilization was located and the differences in their characteristics.

Science- On Tuesday, student scientists will learn about the **CER (Claim-Evidence-Reasoning) Strategy** to answer constructed response questions. Next, they will investigate the particles of liquids during boiling and condensation (Wednesday’s Lesson 9), the particles of solids while melting ice (Thursday’s Lesson 10), and determine if heating or cooling forms new substances (Friday’s Lesson 11).

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> • Students MUST bring a pair of headphones to school every day. • If you have not done so already, please return your child’s signed emergency card, handbook, and technology loaner agreement. The Back to School Online forms are available on the PowerSchool portal. • Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus. • In order to wear face coverings properly, students must keep them above their nose. • Fees can be paid on the St. Charles Parish Online Payment System for the following: \$8 supply fee, \$20 technology fee, spirit shirts, \$5 PTO Membership, \$4 pencil bags sold by the PTO • Online payment portal: https://osp.osmsinc.com/StCharlesParish/ 		<p>Monday- Labor Day: No School</p> <p>Tuesday- ELA Quiz: Frindle Chapters 4-7 & Spelling</p> <p>Wednesday- Math Test: Module 1 Lessons 1-6</p> <p>Thursday- ELA Test 1: Wonderstruck</p> <p>Friday-</p> <p>Monday, Sept. 14- Math Quiz: Module 1 Topics B-C</p>