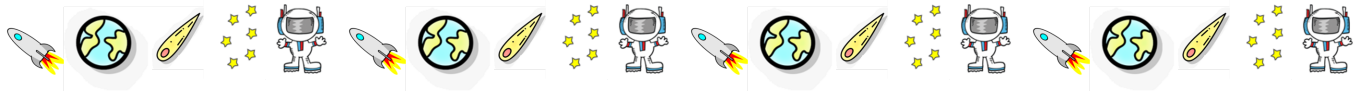


# Ms. Tiffany Scott

## 5<sup>th</sup> Grade

### Stakeholder Information Sheet

### Week of October 26–30 2020



**ELA-** This week in ELA, students will publish their Culminating Writing Tasks for a test grade. To end our unit, students will complete an Extension Task in which they will research an innovation in communication. Students will be responsible for learning about a particular innovation, creating a presentation outlining important information about the innovation, and composing an essay about the innovation. This will be finalized on Friday.

**Math-** In Math this week we will begin dividing! We will start our study of division by learning how to divide by a multiple of 10. For example, we will solve problems such as  $45,000 \div 100$ . We will use our place value understanding to recognize patterns to make this division easier! We will then move on to dividing multi-digit whole numbers by multi-digit whole numbers. We will use different strategies to divide these numbers. Students will use the strategy that works best for them!

**Social Studies-** This week, students will continue exploring numerous sources to learn how European exploration affected people in the Americas. They have identified reasons why Europeans explored parts of the Americas. Now, they will learn how indigenous peoples were affected by European exploration, invasion, and use of force. By the end of this week, they would've identified ways the Columbian Exchange affected people in the Americas. At the end of these lessons, they will express their understanding by writing an extended response to the following task: **Identify and describe two effects of the Columbian Exchange on Indigenous peoples in the Americas.**

**Science-** Student scientists will start the week off by generating questions for our Driving Questions chart (Lesson 2c) and receive feedback on Quiz #1's results on Monday. On Tuesday and Wednesday, they will determine a fair test criteria to determine the factors that affect plant growth (Lesson 3). They will plan and implement their investigation on Thursday (Lesson 4) and on Friday, they'll take their Science Pretests.

<u>News and Information</u>		<u>Assessment Schedule</u>
<ul style="list-style-type: none"> <li>Students do not have school on November 2nd and November 3rd due to Fall Break!</li> <li>Please think about donating a bag of candy to LES for our Halloween festivities on Friday, October 30. Students who donate a bag of candy will be allowed to dress down on Wednesday, November 4th.</li> <li>Students <b>MUST</b> bring a pair of headphones to school every day.</li> <li>Students should bring a water bottle to school. Students are not allowed to drink from the water fountains on campus.</li> <li>In order to wear face coverings properly, students must keep them above their nose. NO neck gaiters beginning 9/8/2020.</li> <li>This week is Red Ribbon Week! All clothes must meet dress code guidelines.</li> </ul>	<div data-bbox="846 1241 1052 1476" data-label="Image"> </div> <p style="text-align: center;">Red Ribbon Week:</p> <p><b>Monday-</b> Uniform pants and any appropriate red shirt and/or red accessories (shoes, socks, bows etc)</p> <p><b>Tuesday-</b> Wear your favorite clothes with peace signs and/or tie dye with uniform pants.</p> <p><b>Wednesday-</b> Wear your Halloween theme shirt and jeans for \$1 to support United Way.</p> <p><b>Thursday-</b> Wear your favorite clothes with camouflage</p> <p><b>Friday-</b> Come to school in your Halloween Costume without a Halloween mask</p>	<p><b>Monday-</b> Math Quiz: Module 2 Topic D (Conversions), ELA Quiz: Spelling, SS: Formative #1</p> <p><b>Tuesday-</b> ELA Test: CWT Due</p> <p><b>Wednesday-</b></p> <p><b>Thursday-</b></p> <p><b>Friday-</b> Science Pre-Tests</p>