

PARENT INVOLVEMENT GUIDE

Week of January 22, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **February 1-2** - Conferences - Early Dismissal - Students will be dismissed at 11:55 each day
 - **February 9** - Mardi Gras Parade
 - **February 12-16** - Mardi Gras Holidays - No School

Math:

- This week we will continue Module 4: Place Value Concepts for Decimal Operations. We will complete lessons 10-13. We will learn how to add and subtract decimal numbers by using different methods and solve word problems involving addition and subtraction of decimal numbers.
- The students will have a quiz on **Tuesday, January 23** on Module 4 Lessons 7-10. The students will also have a quiz **next Monday, January 29** on Module 4 Lessons 11-13. The Module 4 Mid-Module test is scheduled for **next Wednesday, January 31**.
- The students will have a spiral homework to complete on Monday night to help them prepare for the quiz on Tuesday. On Wednesday, they will receive their test review; they should complete portions of the review each night for homework. It will be checked in class next Tuesday, January 30.

Science:

- This week we will begin Module 3: Earth Systems. We will focus on analyzing data on the amounts and distribution of fresh water and salt water on Earth (Lesson 4) and exploring marine ecosystems (Lesson 5).
- The students will have a quiz on **Tuesday, January 23** on Module 3 Lessons 1-5.
- The students have received their Module 3 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- **Monday, January 22**, we have a vocabulary quiz on the words from the previous two PIGS. This will count as a formative grade.
- This week we will continue Section 5 of the LWW unit. We will read chapters 12-14 this week. The students will continue to analyze the different points of view of the characters. They will also compare and contrast the actions of Aslan and the White Witch to determine what their actions reveal about their character.
- On **Friday, January 26**, the students will take a Section 5 Diagnostic for a formative grade.
- Next week, we will begin Section 6 by reading chapter 15. The students will have an in-class assignment **next Monday, January 29** that will be taken for a formative grade
- We will continue implementing flex groups with all 5th grade classes. The students are placed in groups and will work on targeted skills that will allow them to become more proficient in their subject areas. Flex grouping will continue to take place from Tuesday-Friday of the given week during your child's ELA class period.
- **Important Vocabulary**- Please make sure your children know the following vocabulary words for this week. They may appear in upcoming lessons or assessments:
 - prophecy- a prediction
 - treachery- betrayal of trust
 - renounced- to give up one's title, claim, or position
 - shrill- high pitched and squeaky
 - dismay- discourage or distress
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will continue with Unit 2: West African Kingdoms.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a student reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #1:

Be the best person that you can be. Be positive, and enjoy life.