

PARENT INVOLVEMENT GUIDE

Week of January 29, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **February 1-2** - Conferences - Early Dismissal - Students will be dismissed at 11:55 each day
 - **February 9** - Mardi Gras Parade - Please send in the permission slip as soon as possible
 - **February 12-16** - Mardi Gras Holidays - No School

Math:

- This week we will continue Module 4: Place Value Concepts for Decimal Operations. The students will have a quiz on **Monday, January 29** on Module 4 Lessons 11-13. They will then take the Module 4 Mid-Module test on **Wednesday, January 31**. The test will cover Module 4 Lessons 1-13.
- The students received the review guide last week, and they should complete the review tonight for homework. It will be checked in class on Tuesday, January 30.
- The students will also have a quiz **next Wednesday, February 7** on Module 4 Lessons 14-16.

Science:

- We will continue Module 3: Earth Systems. This week we will focus on describing how atmospheric conditions result in cloud formation (Lesson 7) and gathering evidence to explain how water moves through Earth's atmosphere (Lesson 8).
- The students will have a test on **Thursday, February 1 and Friday, February 2** on Module 3 Lessons 1-8. The test will be split into two days due to early dismissal. The test will be paused on Thursday after the time allotted in class and will be continued on Friday.
- They have received their Module 3 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- We will begin Section 6 of LWW by reading chapters 15 and 16. The students will have in-class assignments on **Monday, January 29** and **Wednesday, January 31** that will be combined and taken for a formative grade.
- Next week, we will complete Section 6 of our unit. The students will have an in-class assignment taken for a formative grade **next Tuesday, February 6**. They will also have a test on **Thursday, February 8** on chapters 13-17. They can review their previous class activities and notes to prepare for this assessment.
- **Important Vocabulary-** Please make sure your child knows the following vocabulary words for this week. They may appear in upcoming lessons, readings, or assessments:
 - **vile:** terrible and disgusting
 - **romp:** play roughly or excitedly
 - **incantation:** a spell
 - **liberated:** to set free
 - **prodigious:** great in size or degree
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will continue with Unit 2: West African Kingdoms.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a Student Reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #2:

No matter the circumstances, always be honest.