

PARENT INVOLVEMENT GUIDE

Week of January 8, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **January 8** - Students return to school
 - **January 15** - Dr. Martin Luther King, Jr. Day - No School
 - **January 19** - Early Dismissal - Students will be dismissed at 11:55
 - **February 1-2** - Conferences - Early Dismissal - Students will be dismissed at 11:55 each day
 - **February 9** - Mardi Gras Parade
 - **February 12-16** - Mardi Gras Holidays - No School

Math:

- This week we will begin Module 4: Place Value Concepts for Decimal Operations. We will complete lessons 1-6. We will model and relate decimal place value units to thousandths, represent thousandths as a place value unit and in different forms, relate the values of digits in a decimal number by using place value understanding, multiply and divide decimal numbers by powers of 10, and compare decimal numbers to the thousandths place.
- The students will have a quiz **next Tuesday, January 16** on Module 4 Lessons 1-6. They will also have a quiz **next Friday, January 19** on writing decimals and fractions in standard form, word form, and expanded form and comparing decimals and fractions.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- This week we will begin Module 3: Earth Systems. We will focus on developing an initial model of a farm (Lesson 1), analyzing global rice consumption and production date (Lesson 2), and modeling the movement of water through a Balinese rice farm (Lesson 3).
- The students received their Module 3 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- We will continue with Section 4 of our unit where students will connect the change in setting to the actions of the White Witch. We will also discuss how the White Witch's actions affect Edmund's point of view. We will read chapters 9-10 of our novel and continue to analyze different points of view. The students will have a comprehension quiz on chapters 8-10 on **Friday, January 12.**
- Next week, we will complete Section 4 and read chapter 11. The students will take the Section 4 diagnostic **next Thursday, January 18.** They will also have a vocabulary quiz on the vocabulary words from the 1-8-24 and 1-15-24 PIGS **next Friday, January 19.**
- We will continue implementing flex groups with all 5th grade classes. The students are placed in groups and will work on targeted skills that will allow them to become more proficient in their subject areas. Flex grouping will continue to take place from Tuesday-Friday of the given week during your child's ELA class period.
- **Important Vocabulary-** Please make sure your children know the following vocabulary words for this week. They may appear in upcoming lessons or assessments:
 - centaur- half man, half horse mythical creature
 - plaguey- troublesome or annoying
 - sluice gate- a gate controlling the flow of a river
 - frowsty- messy
 - cordial- medicine
 - sulkily- to be in a bad mood
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will continue with Unit 2: West African Kingdoms.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a student reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #9:

Take responsibility for your environment.