

PARENT INVOLVEMENT GUIDE

Week of December 11, 2023

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Parent Google Classroom** - Join our parent google classroom using code [a77jxnk](#).
- **Upcoming Dates:**
 - **December 11** - Science and Social Studies Fair
 - **December 21** - Christmas Party - Please RSVP by December 14
 - **December 21** - Early Dismissal - Students will be dismissed at 11:55
 - **December 22-January 5** - Christmas Holidays - No School (Students return to school on January 8)

Math:

- This week we will continue Module 3: Multiplication and Division with Fractions. We will complete lessons 16-21. We will solve word problems involving fractions with multiplication and division; write, compare, and evaluate expressions with parentheses; and create and solve word problems involving fractions.
- The students will have a quiz **next Monday, December 18** on Module 3 Lessons 16-21. We will then prepare for the Module 3 End-of-Module test, which will be **next Wednesday, December 20**. This will be the students' final grade for the 2nd nine weeks.
- The students will receive the test review today and should complete it throughout the week.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- We will continue Module 2: Ecosystems. We will focus on gathering evidence to support the claim that plants harness energy from sunlight (Lesson 18) and modeling the flow of energy through an ecosystem (Lesson 19).
- The students will have a quiz on **Thursday, December 14** on Module 2 Lessons 18-19. They will then take their Module 2 End-of-Module test on **Friday, December 15**.
- The students have received their Module 2 Notes Sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- We will continue with Section 3 of the LWW unit by reading chapter 7; students will analyze character reactions, determine the problems that the characters experience, and write a response (SPO) that focuses on Lucy's reactions to problems in Narnia. This SPO will be taken for a formative grade on **Wednesday, December 13**. We will then begin Section 4 on Thursday. The students will analyze the point of view and discuss the changes in setting. Next week, we will read chapter 8.
- The students will take a quiz on "The Robin Showed the Way" and chapters 7 and 8 **next Wednesday, December 20**.
- We will continue implementing flex groups with all 5th grade classes. Students are placed in groups and will work on targeted skills that will allow them to become more proficient in their subject areas. The ELA Flex grouping will be on Tuesday and Wednesdays for around 25 minutes during your child's ELA class period.
- **Important Vocabulary-** Please make sure your children know the following vocabulary words for this week. They may appear in upcoming lessons or assessments:
 - **beckoned:** to make a gesture or call to
 - **earnestly:** with sincere and intense conviction; seriously
 - **hoarse:** sounding rough and harsh (usually describes a person's voice)
 - **token:** a symbol, souvenir, or keepsake
 - **symbolism:** use of words or images to symbolize specific concepts, people, objects, or events
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will continue with Chapter 3: The Hundred Years' War and Black Death.
- The students received a notes sheet that will be used to record learning as we go through the chapters.
- Through this new curriculum, we will be using a Student Reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #7:

Always show respect with words, body language, and gestures.