

PARENT INVOLVEMENT GUIDE

Week of February 19, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **March 14** - End of 3rd nine weeks
 - **March 15** - Early Dismissal - Students will be dismissed at 11:55
 - **March 29-April 5** - Easter Holidays - Students return to school on Monday, April 8

Math:

- This week we will continue Module 4: Place Value Concepts for Decimal Operations. We will complete lessons 18-22. We will learn how to relate decimal-number multiplication to fraction multiplication, multiply a decimal number by a decimal number, and divide decimal numbers.
- The students will have a quiz **next Monday, February 26** on Module 4 Lessons 17-22.
- Please have your child continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- This week we will continue with Module 3: Earth Systems. We will focus on gathering evidence to make a claim about how oceans shape landforms (Lesson 12), explaining that Earth's systems are constantly interacting (Lesson 13), analyzing precipitation data during the Dust Bowl (Lesson 14), and planning an investigation to explore factors that may have contributed to the Dust Bowl (Lesson 15).
- The students will have a quiz **next Wednesday, February 28** on Module 3 Lessons 12-16.
- The students received their Module 3 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- This week we will focus on the Culminating Task writing. The students will retell a key scene from the text using first-person point of view from a specified character. The retelling will use descriptive language and reflect one of the main themes from the text. They will brainstorm, draft, edit, revise and publish their writings this week. **This will count as half of their summative grade.**
- The students will take the multiple choice portion of *The Lion, the Witch, and the Wardrobe* assessment **next Monday, February 26**. This will count as the other **half of the summative assessment.**
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will continue with Unit 2: West African Kingdoms.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a Student Reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #4:

Respect everyone's comments, opinions, and ideas.