

PARENT INVOLVEMENT GUIDE

Week of February 5, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **February 9** - Mardi Gras Parade - Please send in the permission slip and \$5 for the costumes as soon as possible
 - **February 12-16** - Mardi Gras Holidays - No School
 - **March 14** - End of 3rd nine weeks
 - **March 15** - Early Dismissal - Students will be dismissed at 11:55
 - **March 29-April 5** - Easter Holidays - Students return to school on Monday, April 8

Math:

- This week we will continue Module 4: Place Value Concepts for Decimal Operations. We will complete lessons 14-17. We will learn how to multiply decimal numbers.
- The students will have a quiz on **Wednesday, February 7** on Module 4 Lessons 14-16.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- We will begin Module 3: Earth Systems. This week we will focus on developing a model to explain how the interactions of Earth's systems can influence weather and climate (Lesson 9), model how Earth's materials affect what happens to precipitation when it reaches the geosphere (Lesson 10), and investigate how water interacts with different surface materials (Lesson 11).
- The students will have a quiz on **Thursday, February 8** on Module 3 Lessons 9-11.
- The students received their Module 3 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- This week we will complete Section 6 of our unit. There will be a summative test on chapters 13-17 on **Thursday, February 8**. They can review their previous class activities and notes to prepare for this assessment.
- The week after we return from Mardi Gras (2/19), students will begin drafting their Culminating Task. Students will address the guiding question: How would the story be different if told from a first-person point of view? Students will retell a key scene from the text using 1st person point of view from a specified character.
- **Important Vocabulary-** Please make sure your children know the following vocabulary words for this week. They may appear in upcoming lessons, readings, or assessments:
 - **cubits warp:** a false measure
 - **foreboding:** fearful apprehension or worry
 - **revelry:** lively and noisy festivities
 - **consort:** companion
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will continue with Unit 2: West African Kingdoms.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a Student Reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #3:

Learn from your mistakes, accept responsibility for your actions, and move on.