

PARENT INVOLVEMENT GUIDE

Week of March 11, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **March 11-15** - Spring Book Fair
 - **March 13** - Spring Parent Night
 - **March 14** - End of 3rd nine weeks
 - **March 15** - Early Dismissal - Students will be dismissed at 11:55
 - **March 21** - Spring Pictures
 - **March 29-April 5** - Easter Holidays - Students return to school on Monday, April 8

Math:

- This week we will begin Module 5: Addition and Multiplication with Area and Volume. We will complete lessons 1-4. We will learn how to analyze hierarchies and identify properties of quadrilaterals and classify trapezoids, parallelograms, rectangles, and rhombuses based on their properties.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- In science, we will continue with Module 4: Orbit and Rotation. We will focus on explaining how humans can use observed patterns of celestial bodies for navigation (Lesson 1).
- The students will take the LEAP 2025 Practice Test on **Thursday, March 14.**
- The students received their Module 4 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- This week we will complete Section 2 of our unit. In this section, we began reading the anchor text *Shutting Out the Sky* by Deborah Hopkinson. The students were introduced to five immigrants and their native countries from "Voices in this Book" and identified their motivations for immigration to America in "Coming to the Golden Land". The students will compare and contrast the way immigrants are depicted in images from *Shutting Out the Sky* and *Coming to America: New Life, New Land* at the end of this section.
- We will then begin Section 3 of our unit this week. In this section, the students will read "The New Colossus" by Emma Lazarus and "The Statue of Liberty" from *Coming to America: A New Life in a New Land* to understand the role Ellis Island and the Statue of Liberty played regarding immigration in America. **Next Monday, March 18,** the students will complete an MPO Journal Entry for a formative grade. They will also have a Dust Bowl cold read and vocabulary quiz (PIGs 3-4-24 and 3-11-24) **next Tuesday, March 19** for a formative grade.
- **Important Vocabulary-** Please make sure your children know the following vocabulary words for this week. They may appear in upcoming lessons, readings, and/ or assessments:
 - **poorom:** organized massacres of ethnic groups like the Jews
 - **exile:** the state of being barred from one's native country
 - **colossus:** a statue that is much bigger than life size
 - **tenement:** any house occupied by three or more families living independently and doing their own cooking on the premises.
 - **reform:** to make changes in order to improve
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will begin Unit 3: Civilizations in North America.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a student reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #7:

Always show respect with words, body language, and gestures.