

# PARENT INVOLVEMENT GUIDE

## Week of March 18, 2024

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### Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
  - **March 21** - Spring Pictures - Order forms were sent home last week; only students who are purchasing pictures may dress up
  - **March 25** - Biztown field trip permission slips due
  - **March 29-April 5** - Easter Holidays - Students return to school on Monday, April 8
  - **April 29-May 3** - Faculty and Staff Appreciation Week
  - **May 6-May 10** - LEAP Testing
  - **May 13-May 17** - Student Appreciation Week
  - **May 23** - Last day for students - Early dismissal

### Math:

- This week we will continue with Module 5: Addition and Multiplication with Area and Volume. We will complete lessons 5-7 and 10. We will learn how to classify kites and squares based on their properties, identify quadrilaterals from given properties, classify quadrilaterals in a hierarchy based on properties, and find the area of a rectangle with fraction side lengths by relating the rectangle to a unit square.
- The students will have a quiz on **Thursday, March 21** on Module 5 Lessons 1-7. They will also have a quiz **next Wednesday, March 27** on Module 5 Lessons 10-12.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

### Science:

- We will continue with Module 4: Orbit and Rotation. We will focus on explaining how humans can use observed patterns of celestial bodies for navigation (Lesson 1), developing an initial model to explain observations of the Sun, the Moon, and stars from Earth (Lesson 2), developing an analogy to explain the differences between Earth's atmosphere and outer space (Lesson 3), and gathering evidence that gravity affects all matter on Earth by pulling matter towards Earth's center (Lesson 4).
- The students will have a quiz **next Tuesday, March 26** on Module 4 Lessons 1-4.
- The students have received their Module 4 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

### ELA:

- On **Monday, March 18**, the students will complete an MPO Journal Entry for a formative grade.
- The students will have a Dust Bowl Cold Read and Vocabulary Quiz (PIGS 3-4-24 and 3-11-24) on **Tuesday, March 19** for a formative grade.
- On Wednesday, students will be introduced to Section 4 of this unit; this section will be completed next week. We will discuss the living conditions of immigrants as they settled into New York and began to work. The students will read the chapters "Tenements: Shutting Out the Sky," "Settling In: Greenhorns and Boarders," and "Everyone Worked On" from *Shutting Out the Sky*. The students will compare the ideas represented in *Shutting Out the Sky* with the events described in *Letters from Rifka* and explain how living conditions affected immigrants in America.
- **Next Tuesday, March 26** and **next Wednesday, March 27**, there will be two in-class assignments that will be combined for a formative grade.
- **Important Vocabulary** - Please make sure your children know the following vocabulary words for this week. They may appear in upcoming lessons, readings, and/ or assessments:
  - **boarder:** a person who receives regular meals when staying somewhere
  - **greenhorn:** a person who is new or inexperienced
  - **peddlers:** someone who sells something on the street
  - **laborer:** a person engaged in unskilled manual labor
  - **detainee:** a person held in custody
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum*

### Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will begin Unit 3: Civilizations in North America.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a student reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

### **Gators' Golden Rule #8:**

Respond to visitors appropriately and make them feel welcome.