

PARENT INVOLVEMENT GUIDE

Week of March 25, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **March 25** - Biztown field trip permission slips due
 - **March 29-April 5** - Easter Holidays - Students return to school on Monday, April 8
 - **April 17** - Biztown Field Trip
 - **April 29-May 3** - Faculty and Staff Appreciation Week
 - **May 6-May 10** - LEAP Testing
 - **May 13-May 17** - Student Appreciation Week
 - **May 23** - Last day for students - Early dismissal

Math:

- This week we will continue with Module 5: Addition and Multiplication with Area and Volume. We will complete lessons 11-12 and 14. We will learn how to find the areas of rectangles with fraction side lengths by using multiplication, multiply mixed numbers, and solve real-world problems involving areas of composite figures with mixed-number side lengths.
- The students will have a quiz on **Thursday, March 28** on Module 5 Lessons 10-12.
- The students will also have a quiz on **Tuesday, April 9** on Module 5 Lessons 13-15. We will then prepare for our mid-module test, which will be on **Thursday, April 11**. The test will cover Module 5 Lessons 1-7, 10-12, and 14-15.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- In science, we will continue with Module 4: Orbit and Rotation. We will focus on investigating how the angle and direction of light affects shadows (Lesson 5), using observed shadow patterns to determine the apparent east-to-west motion of the Sun (Lesson 6), and developing a model to explain the apparent east-to-west motion of the Sun (Lesson 7).
- The students will have a quiz on **Tuesday, March 26** on Module 4 Lessons 1-4.
- The students have received their Module 4 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- This week we will discuss the living conditions of immigrants as they settled into New York and began to work. The students will read the chapter "Everyone Worked On" from *Shutting Out the Sky* and begin reading *Letters from Rifka* to explore the expectations that needed to be met in order to stay in America. The students will compare the ideas represented in *Shutting Out the Sky* with the events described in *Letters from Rifka* and explain how living conditions affected immigrants in America.
- There will be two in-class assignments on **Tuesday, March 26** and **Wednesday, March 27** that will be combined for a formative grade.
- **Important Vocabulary-** Please make sure your child knows the following vocabulary words for this week. They may appear in upcoming lessons, readings, and/or assessments:
 - **peddler:** someone who sells something on the street
 - **sweatshop:** a small factory that pays low wages with poor working conditions
 - **laborer:** a worker, especially doing work that requires physical strength
 - **simpleton:** A foolish or gullible person
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will begin Unit 3: Civilizations in North America.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a Student Reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #9:

Take responsibility for your environment.