

PARENT INVOLVEMENT GUIDE

Week of March 4, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Upcoming Dates:**
 - **March 6** - Parent Internet Safety Night
 - **March 11-15** - Spring Book Fair
 - **March 13** - Spring Parent Night
 - **March 14** - End of 3rd nine weeks
 - **March 15** - Early Dismissal - Students will be dismissed at 11:55
 - **March 21** - Spring Pictures
 - **March 29-April 5** - Easter Holidays - Students return to school on Monday, April 8

Math:

- This week we will complete Module 4: Place Value Concepts for Decimal Operations. We will complete lessons 27-29. We will learn how to convert metric and customary measurements involving decimals and interpret, evaluate, and compare numerical expressions involving decimals.
- The students will have a quiz on **Wednesday, March 6** on Module 4 Lessons 23-25 and 27-29. We will then review for the Module 4 End-of-Module test, which will be on **Friday, March 8**.
- The students received their test review last week and should complete portions of it each night for homework. It will be checked in class on Thursday.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- We will continue with Module 3: Earth Systems. We will focus on assessing modeling the effects of factors that may have contributed to the Dust Bowl (Lesson 16), modeling a sustainable agriculture practice to explain how human activity can affect a farming system (Lesson 17), and evaluating the success of farming practices introduced on Bali during the Green Revolution (Lesson 18).
- The students will take the Module 3 Lessons 17-18 quiz and the Earth's System Interactions Conceptual Checkpoint on **Tuesday, March 5**. They will also take the Module 3 End of Module Test on **Wednesday, March 6**.
- The students received their Module 3 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- On **Monday, March 4** the students will create a Meet the Immigrants slideshow for a formative grade. We will take our Section 1 Diagnostic for *Shutting Out the Sky* on **Tuesday, March 5** for a formative grade.
- This week, we will begin Section 2 of our unit. In this section, we will begin reading the anchor text *Shutting Out the Sky* by Deborah Hopkinson. The students are introduced to five immigrants and their native countries from "Voices in this Book" and will identify their motivations for immigration to America in "Coming to the Golden Land". We will compare and contrast the way immigrants are depicted in images from *Shutting Out the Sky* and *Coming to America: New Life, New Land*. We will complete this section next week.
- **Important Vocabulary-** Please make sure your children know the following vocabulary words for this week. They may appear in upcoming lessons, readings, and/ or assessments:
 - **assimilate:** the process by which one group's culture becomes more like another group's culture
 - **persecution:** hostility and ill-treatment (acts of violence) towards a group or person, especially because of race, political, or religious beliefs
 - **discriminate:** unjust treatment of people, especially on the grounds of race, gender, age, or disability
 - **poverty:** the state of being extremely poor
 - **venture:** travel somewhere that may have been dangerous or unpleasant (connect to venture and adventure)
 - **refugee:** a person who has been forced to leave their country in order to escape war, persecution, or natural disaster.
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- The students will continue to be introduced to our new social studies curriculum. This week we will continue with Unit 2: West African Kingdoms.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a Student Reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #6:

Do the right thing because it is the right thing to do.