

PARENT INVOLVEMENT GUIDE

Week of April 8, 2024

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Fluency Folder:** Please remember to work with your child to complete their fluency practice at home for the week. Fluency folders have the passage they need for their timed readings and comprehension questions. Instructions for completion are also in the folders.
- **Summer Camps:** Applications are now being accepted for this summer's Young Writers' and Engineering Camps. If your child is interested, they may ask their teacher for an application. The deadline to turn in applications is Thursday, April 11th. You will be notified if your child is accepted into the camp due to limited spots being available. If you have any questions, please contact Mindy Baudouin at mbaudouin@stcharles.k12.la.us.
- **Upcoming Dates:**
 - **April 17** - Biztown Field Trip
 - **April 29-May 3** - Faculty and Staff Appreciation Week
 - **May 6-May 10** - LEAP Testing
 - **May 13-May 17** - Student Appreciation Week
 - **May 23** - Last day for students - Early dismissal

Math:

- This week we will continue with Module 5: Addition and Multiplication with Area and Volume. We will complete lessons 15, 17, and 18. We will learn how to solve multi-step word problems involving multiplication of mixed numbers and find the volume of right rectangular prisms.
- The students will have a quiz on **Tuesday, April 9** on Module 5 Lessons 13-15. We will then prepare for our mid-module test, which will be on **Thursday, April 11**. The test will cover Module 5 Lessons 1-7, 10-12, and 14-15. The students have received a review guide, and they should be completing the assigned numbers for homework each night. It should be completed by **Wednesday, April 10**; it will be checked in class.
- The students will also have a quiz **next Tuesday, April 16** on Module 5 Lessons 17-19.
- Students should continue to practice their multiplication facts daily. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- We will continue with Module 4: Orbit and Rotation. We will focus on modeling how sundials track time around the world (Lesson 10), preparing to share models to explain how the Earth-Sun system affects time around the world (Lesson 11), and presenting models of how the Earth-Sun system affects time around the world (Lesson 12).
- The students will have a quiz on **Tuesday, April 9** on Module 4 Lessons 5-8.
- They will also have a quiz **next Monday, April 15** on Module 4 Lessons 9-12.
- We will then prepare for our test, which will be **next Tuesday, April 16** and will cover Module 4 Lessons 1-12.
- Students received their Module 4 notes sheet. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. The answer key can be found in the Science Google Classroom.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- This week the students will prepare to write an MPO journal entry to explain how living conditions affected the experience of immigrants arriving in America. On **Tuesday, April 9**, the students will complete their journal entry for a formative grade.
- On Wednesday, the students will be introduced to section 5 of this unit; this section will be completed next week. We will discuss how characters hold onto their own culture while melding into a community. We will read the stories of Kim, Anna, Wendell, Gonzallo, Leona, Sam, Virgil, and Florence from *Seedfolks* and discuss how the characters' voices and points of view are developed in the story.
- On **Thursday, April 11**, the students will choose two characters from *Seedfolks* to compare and contrast for a formative grade.
- There are no vocabulary words for this week.
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum*

Social Studies:

- Students will continue to be introduced to our new social studies curriculum. This week we will continue Unit 3: Civilizations in North America.
- The students received a notes sheet that will be used to record learning as we go through the chapters. Through this new curriculum, we will be using a Student Reader. These books will be in a clear envelope along with the Studies Weekly articles. These materials must come back to school every day.

Gators' Golden Rule #10:

Surprise others by performing random acts of kindness.