

PARENT INVOLVEMENT GUIDE

Week of August 14, 2023

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **PowerSchool Parent Portal** – If you have not done so already, please review and submit back-to-school forms online.
- **Upcoming Events** –
 - Tuesday, August 15 - Open House @ 6:00

Math:

- Last week we began Module 1: Place Value Concepts for Multiplication and Division with Whole Numbers and completed lesson 1. This week we will complete lessons 2-6.
- The students will have a quiz **next Monday** on Module 1 Topic A (lessons 1-6).
- Notes taken in class can be found in your student's binder and their Learn book. Extra practice can be completed at home in their Apply book.
- Students could benefit from multiplication fact practice by using paper flashcards or a digital platform. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- We will begin Module 1. Our focus will be on developing a model to explain how the Statue of Liberty has changed color over time (Lesson 1), ask questions about the changes in some materials used to build the Statue of Liberty (Lesson 2), observe the characteristics of different solids to determine their properties (Lesson 3), and identify materials in a system based on their properties (Lesson 4).
- Students received a safety contract on Thursday, August 10th. They will take a quiz on **Tuesday, August 16th**. Students must pass this quiz in order to participate in any investigations. They will have 3 chances to pass the quiz.
- Students received their Module 1 Notes Sheet on Thursday, August 10th. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- This week in ELA students will take a MAZE assessment and select students will complete a Dibels assessment. This is not for a grade; rather, it is to let the ELA teachers know what we can help your child with throughout the year. These assessments will take place on Monday and Tuesday of this week.
- We will be passing out materials for our first Guidebook Unit, The Birchbark House; this unit is centered around the historical fiction novel, **The Birchbark House by Louis Erdrich**. Students are provided with a copy in class, but if you would like to purchase a novel for your home, you are more than welcome to do so. We will begin the first section of this Unit on Wednesday, August 16th. In this section, students will read *Before Columbus: The Americas of 1491*, *The First Americans: Prehistory-1600*, and "Ojibwe Culture" to gain an understanding of the characteristics of Native American culture both before and after Europeans arrived in the new world. Students will also begin to read the novel this week which focuses on a young Ojibwa girl, her family, and their challenges.
- The first formative grade for students will take place on **Thursday, August 17th**; it is a writing revolution activity that will be done in class.
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- Until we are ready to begin with Bayou Bridges. Our social studies time will be focused on improving and reviewing reading skills. This week, we will focus on types of sentences.
- *In-class assignments may be taken for a formative grade throughout our Social Studies curriculum.*

Gators' Golden Rule #1:

Be the best person you can be.
Be positive and enjoy life.

