

PARENT INVOLVEMENT GUIDE

Week of August 28, 2023

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **PowerSchool Parent Portal** – If you have not done so already, please review and submit back-to-school forms online.
- **Parent Google Classroom** - Join our parent google classroom using code **a77jxnk**.
- **Library Week:** Science classes will attend library this week.
- **Upcoming Dates:**
 - **September 4** - Labor Day Holiday - No school
 - **September 8** - Early Dismissal - Students will be dismissed at 11:55

Math:

- The students will have a quiz on **Tuesday, August 29** on Module 1 Topic B (lessons 7-11).
- The students' first summative test will be on **Thursday, August 31** and will cover Module 1 Lessons 1-11. The students received the review guide (spiral) last week and should be completing portions of it each night. The answer key can be found on the Parent Google Classroom, if needed.
- On Friday, we will continue Module 1 and complete lesson 12.
- Notes taken in class can be found in your student's binder and their Learn book. Extra practice can be completed at home in their Apply book.
- Students could benefit from multiplication fact practice by using paper flashcards or a digital platform. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- We will continue with Module 1: Matter. We will investigate the behavior of different gasses in air (Lesson 7) and apply knowledge of how gasses behave in real-world scenarios (Lesson 8).
- Students will have a quiz on **Friday, September 1** on Module 1 Lessons 5-8.
- Students received their Module 1 notes sheet on Thursday, August 10th. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- Students will complete an SLT pretest on Monday, August 28, which will focus on two of the essential standards. Although the pretest is not for a grade, students are encouraged to do their best on this assessment. It will be used to document their progress throughout the year.
- We will continue reading our novel, *The Birchbark House*. This week we will read chapter 4 and discuss how the chapters work together to add to the structure of the text. Students will use chapters 1-4 to discuss the challenges Omakayas has faced, how she responded to those challenges, and explain what she has learned in Neebin (Summer). Students will start the writing process of an SPO (single paragraph outline) that focuses on the information mentioned above.
- Students will complete their Section 2 Diagnostic (SPO) for a grade on **Tuesday, September 5**. Please note that while the end of section assessments are called diagnostic, they are used to assess what they have learned and gauge where they are in regards to completing our end of unit assessment. Students will also have a quiz on Neebin (Summer) (ch. 1-4) on **Wednesday, September 6**. Students can review their learning logs and TWR activities to prepare for this upcoming assessment.
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- Until we are ready to begin with Bayou Bridges, our social studies time will be focused on improving and reviewing reading skills. This week we will focus on note-taking and map skills.

Gators' Golden Rule #3:

Learn from your mistakes, take responsibility for your actions, and move on.