

PARENT INVOLVEMENT GUIDE

Week of September 11, 2023

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Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **PowerSchool Parent Portal** – If you have not done so already, please review and submit back-to-school forms online.
- **Parent Google Classroom** - Join our parent google classroom using code **a77jxnk**.
- **Upcoming Dates:**
 - **September 12-** Fall Pictures - Order forms were sent home last week. Students should wear their school uniform.
 - **September 13-** Progress reports go home
 - **September 18** - Student Ambassador applications due
 - **September 25-September 29-** Fall Book Fair
 - **September 26** - Fall Parent Night

Math:

- This week we will continue Module 1 and complete lessons 16-18. We will learn how to divide four-digit numbers by two-digit numbers; write, interpret, and compare numerical expressions; and create and solve real-world problems for given numerical expressions.
- It is imperative that students know their multiplication facts. Please continue to have your child practice their facts each night.
- The students will have a quiz **Tuesday, September 12** on Module 1 Topic C (lessons 12-16).
- They will also have a quiz **next Tuesday, September 19** on Module 1 Topic D (lessons 17-20).
- Our End-of-Module 1 test is tentatively scheduled for **next Thursday, September 21**. The students received the review guide today and should complete the assigned portions of it each night.
- Students could greatly benefit from multiplication fact practice by using paper flashcards or a digital platform. (Ex: <https://www.factmonster.com/math/flashcards>)

Science:

- We will continue with Module 1: Matter. We will focus on demonstrating an understanding of how temperature changes affect substances (Lesson 12).
- Students will have a quiz on **Wednesday, September 13** on Module 1 Lessons 9-12.
- Students will have a test on **Thursday, September 14**, which will cover Module 1 Lessons 1-12.
- Students received their Module 1 Notes Sheet in August. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. Students were given an opportunity on Friday, September 8 to update their notes sheet.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

ELA:

- Last week, we began Section 3 of *The Birchbark House*. Students began to understand the impact that the Chimookoman (white men) had on the Ojibwa community. In this section, we will continue to analyze the use of figurative language in the text and how characters respond to the challenges they face. At the end of this section, students will explain why the Chimookoman's actions are threatening to the Ojibwa people.
- This week, after reading the first half of chapter 6, we will review the content we have learned so far. Students will have their first **summative** on Chapters 1-6 and content from the unit on **Thursday, September 14th**. Students can review their learning logs, TWR activities, and discuss the information at home to help them review for this assessment.
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

Social Studies:

- Until we are ready to begin with Bayou Bridges, our social studies time will be focused on improving and reviewing reading skills. This week, we will continue to focus on map skills.

Gators' Golden Rule #5:

Be proud, but humble, and celebrate others' accomplishments.