

# PARENT INVOLVEMENT GUIDE

*Week of September 18, 2023*

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## Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Parent Google Classroom** - Join our parent google classroom using code [a77jxnk](#).
- **Upcoming Dates:**
  - **September 18** - Student Ambassador applications due
  - **September 19** - Pink Link Dress Down Day - Students may wear a pink shirt with jeans for a \$1 donation
  - **September 25-September 29**- Fall Book Fair
  - **September 26** - Fall Parent Night

## Math:

- This week we will complete Module 1 and complete lessons 19-20. We will learn how to solve multi-step word problems involving the four operations.
- It is imperative that students know their multiplication facts. Please continue to have your child practice their facts each night.
- They will have a quiz on **Tuesday, September 19** on Module 1 Topic D (lessons 17-20). We will then prepare for our End-of-Module 1 test, which will be on **Thursday, September 21**. The test will cover all of Module 1. The students received the review guide last week and should complete the assigned portions of it each night.
- On Friday we will begin Module 2: Addition and Subtraction with Fractions.
- Students could greatly benefit from multiplication fact practice by using paper flashcards or a digital platform. (Ex: <https://www.factmonster.com/math/flashcards>)

## Science:

- We will continue with Module 1: Matter. We will focus on comparing the properties of substances before and after mixing to determine whether a new substance was created (Lesson 13 & 15) and use a model to demonstrate that dissolving a substance in water does not result in the formation of a new substance (Lesson 14).
- Students will have a quiz on **Thursday, September 28** on Module 1 Lessons 13-17.
- Students received their Module 1 Notes Sheet in August. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module. Students were given an opportunity on Friday, September 8 to update their notes sheet.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

## ELA:

- We will finish Section 3 this week. At the end of this section, students will explain why the Chimookoman's actions are threatening to the Ojibwa people in an SPO.
- We will also begin Section 4 by reading chapters 7 and 8 of the novel. In this section, students will explain the change in Omakayas's character during Dagwaging (Fall). Students will take a text-dependent questions quiz on **Thursday, September 21**.
- On **Monday, September 25**, students will write an SPO discussing Omakayas's growth throughout the fall for a formative grade.
- This week, we will begin implementing flex groups with all 5th grade ELA classes. Students will be placed in groups to focus on targeted skills that will allow them to become more proficient in ELA. Flex grouping will begin once a week for around 25 minutes during ELA.

*In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

## Social Studies:

- Until we are ready to begin with Bayou Bridges, our social studies time will be focused on improving and reviewing reading skills. This week, we will continue to focus on map skills..

## **Gators' Golden Rule #6:**

Do the right thing because it is the right thing to do.