

# PARENT INVOLVEMENT GUIDE

Week of September 25, 2023

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## Notes & Reminders:

- **Snacks:** Students are allowed to bring a small, healthy snack to school to eat in the mid-morning hours. They are also encouraged to bring plain water. **Please do not send anything with nuts or nut butters. We have students at the school with severe, life-threatening allergies.**
- **Jeans:** Students may wear jeans on Fridays with a school shirt. The jeans must follow the district dress-code.
- **Parent Google Classroom** - Join our parent google classroom using code [a77jxnk](#).
- **Upcoming Dates:**
  - **September 25-September 29**- Fall Book Fair
  - **September 26** - Fall Parent Night
  - **October 2** - WFC Fundraiser begins
  - **October 10** - End of 1st quarter
  - **October 11** - Beginning of 2nd quarter

## Math:

- This week we will continue Module 2: Addition and Subtraction with Fractions. We will complete lessons 2-5. We will interpret a fraction as division by writing remainders as fractions, represent fractions as division by using models, solve word problems involving division and fractions, and add and subtract fractions with related units.
- The students will have a quiz on **Friday, September 29** on lessons 1-4.
- We will also have a quiz **next Thursday, October 5** on lessons 5-7.
- The students will have a spiral review to complete for homework this week.
- Students could greatly benefit from multiplication fact practice by using paper flashcards or a digital platform. (Ex: <https://www.factmonster.com/math/flashcards>)

## Science:

- This week we will continue with Module 1: Matter. We will focus on comparing properties of substances before and after mixing to determine whether a new substance has formed (Lesson 15), measure the weight of substances before and after mixing to determine whether the total weight has changed (Lesson 16), and apply knowledge of substances to explain changes to the Statue of Liberty (Lesson 17).
- The students will have a quiz on **Thursday, September 28** on Module 1 Lessons 13-17. They will also have a test **next Friday, October 6** on Module 1 Lessons 13-17.
- The students will begin their Engineering Challenge on Friday, September 29. This project will be completed entirely in class and will be due on **Wednesday, October 4**; it will count as a formative grade.
- Students received their Module 1 Notes Sheet in August. It is their responsibility to participate in investigations and class discussions to fill in the missing information. It will be checked throughout the module.
- *In-class assignments may be taken for a formative grade throughout our science curriculum.*

## ELA:

- Students will complete their Section 4 Diagnostic SPO on **Monday, September 25**. We will then continue our week by reading chapters 9 and 10 of *The Birchbark House* and continue to discuss the growth and change in the characters.
- The students will have a test on **Friday, October 6** and will cover the end of chapter 6 through chapter 10. This will be the students' second summative for the first nine weeks.
- We will continue implementing flex grouping with our 5th grade classes. Students will be placed in groups and will work on targeted skills that will allow them to become more proficient in ELA. Flex grouping will take place once a week for about 25 minutes during your child's ELA class.
- *In-class assignments may be taken for a formative grade throughout our ELA curriculum.*

## Social Studies:

- Until we are ready to begin with Bayou Bridges, our social studies time will be focused on improving and reviewing reading skills. This week, we will continue to focus on geography and landforms.

## Gators' Golden Rule #7:

Always show respect with words, body language, and gestures.