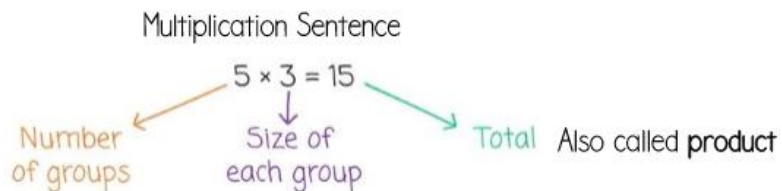


3rd Grade Mission 3 Notes



Commutative property

When the total and factors stay the same numbers, but the factors switch places.

$$2 \times 6 = 12 \quad 6 \times 2 = 12$$

$$2 \times 6 = 6 \times 2$$

2 sixes = 6 twos

factors

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

products



$$\begin{aligned}
 6 \text{ nines} &= 5 \text{ nines} + 1 \text{ nine} \\
 &= 45 + 9 \\
 &= 54 \\
 6 \times 9 &= 54 \\
 9 \times 6 &= 54
 \end{aligned}$$

1 block = 9

$$24 \div 3 = b \quad \leftarrow \quad 3 \times b = 24$$

The b represents the unknown in the problem.

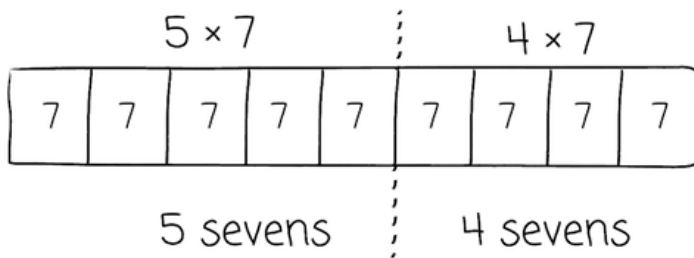
$$b = 8$$

Multiplication sentence and Repeated Addition

$$3 \times 4 = 4 + 4 + 4$$

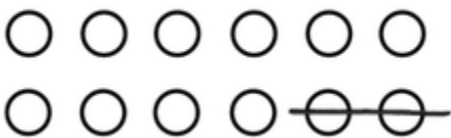
$$5 \times 3 = 3 + 3 + 3 + 3 + 3$$

Break Apart Strategy



$$\begin{aligned} 9 \times 7 &= (5 \times 7) + (4 \times 7) \\ &= 35 + 28 \\ &= 63 \end{aligned}$$

Natasha has 2 boxes of crayons with 6 crayons in each box. As she's coloring, 2 crayons break. How many unbroken crayons does Natasha have left?



$$(2 \times 6) - 2 = 10$$

$$12 - 2 = 10$$

↑
Parenthesis means to complete first

$8 \times 8 = \underline{\quad}$
 $(8 \times 5) = \underline{40} \quad | \quad (8 \times \underline{3}) = \underline{24}$

 $8 \times 8 = 8 \times (5 + \underline{3})$
 $= (8 \times 5) + (8 \times \underline{3})$
 $= 40 + \underline{24}$
 $= \underline{64}$

Breaking it apart makes it easier to multiply larger facts.

$$15 \times 3 = ?$$

When you must multiply bigger numbers:

- List the factors for the bigger number

$$15 \times 1 = 15 \quad 3 \times 5 = 15$$

- Rewrite the problem using the factors for the bigger number.

$$(3 \times 5) \times 3$$

- Move the parenthesis to a smaller fact

$$(3 \times 3) \times 5$$

- Solve the parenthesis

$$(3 \times 3) = 9$$

- Solve the rest of the problem

$$9 \times 5 = 45$$

$$\text{So } 15 \times 3 = 45$$

Multiples of 9

tens place

09

ones place

increases

18

decreases by 1

by 1

27

36

45

54

63

72

81

90

Also, if you add the numbers in the tens place to the numbers in the ones place the total will be 9.

Any number multiplied/divided by 1 equals the number.

$$10 \times 1 = 10$$

$$18 \div 1 = 18$$

Any number multiplied/divided by 0 equals 0.

$$9 \times 0 = 0$$

$$12 \div 0 = 0$$

| 2 even factors | 2 odd factors | 1 even and 1 odd factor |
|--------------------|-------------------|-------------------------|
| $2 \times 10 = 20$ | $5 \times 3 = 15$ | $5 \times 4 = 20$ |
| $8 \times 6 = 48$ | $9 \times 3 = 27$ | $8 \times 9 = 72$ |

even \times even = even

odd \times even = even

odd \times odd = odd

ALL EVEN NUMBERS HAVE A 0, 2, 4, 6, AND 8 IN THE ONES PLACE.

Odd numbers are numbers 1 more or 1 less than even numbers. For example: 1, 3, 5, 7, 9, 11, 13, 15, 17, 19

$$\begin{aligned} 20 \times 3 &= (10 \times 2) \times 3 \\ &= 10 \times (2 \times 3) \\ &= 10 \times 6 \\ &= 60 \end{aligned}$$