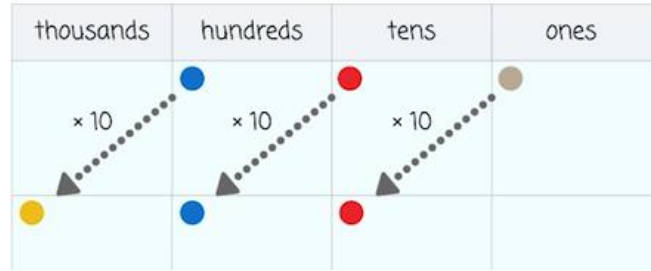


## 5<sup>th</sup> Grade Mission 2 Notes

ones × tens	=	tens
tens × tens	=	hundreds
hundreds × tens	=	thousands



**$60 \times 50 = 3000$**  Start with the basic math fact. Then multiply the place values.

$5 \times 6 = 30$  tens  $\times$  tens = hundreds    30 hundreds = 3,000

### Rounding Steps

- Find your place and box it tight.
- Look at the number to the right.
- 5 or greater, add one more.
- Stay the same for 0 to 4.
- Numbers in front, stay the same.
- Numbers behind, zero's their name.

**Add-** find the **sum**

**Subtract-** find the **difference**

**Multiply-** find the **product**

**Divide-** find the **quotient**

Parenthesis represents the units.

60 - 51	60 - 51	60 - 51	60 - 51	60 - 51	60 - 51
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Factors stay the same, just reversed

$$6 \times (60 - 51)$$

$$(60 - 51) \times 6$$

8 times the difference between 43 and 13  $\leftarrow$

43 - 13	43 - 13	43 - 13	43 - 13	43 - 13	43 - 13	43 - 13	43 - 13
---------	---------	---------	---------	---------	---------	---------	---------

$$8 \times (43 - 13)$$

Commutative property

4 times the sum of 16 and 9  $\leftarrow$

16 + 9	16 + 9	16 + 9	16 + 9
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$$4 \times (16 + 9)$$

## Mental Math Strategy

$$8 \times 31 = 248$$

31 eights

30 eights

$$\begin{aligned} 31 \text{ eights} &= 30 \text{ eights} + 1 \text{ eight} \\ &= (30 \times 8) + (1 \times 8) \\ &= 240 + 8 \\ &= 248 \end{aligned}$$

$$8 \times 29 = 232$$

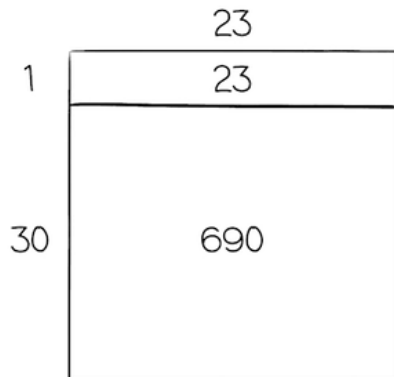
30 eights

29 eights

$$\begin{aligned} 29 \text{ eights} &= 30 \text{ eights} - 1 \text{ eight} \\ &= (30 \times 8) - (1 \times 8) \\ &= 240 - 8 \\ &= 232 \end{aligned}$$

## Area Model Multiplication and Algorithm

$$23 \times 31 = 713$$



$$\begin{array}{r} 23 \\ \times 31 \\ \hline 23 \\ + 690 \\ \hline 713 \end{array}$$

$$64 \times 73 = 4672$$

	70	3		
4	280	+	12	= 292
60	4,200	+	180	= 4,380

$$\begin{array}{r} 73 \\ \times 64 \\ \hline 292 \\ + 4,380 \\ \hline 4,672 \end{array}$$

	500	10	9
6	3,000	60	54
20	10,000	200	180
300	150,000	3,000	2,700

$$\begin{array}{r}
 3,114 \\
 \times 519 \\
 \hline
 28026 \\
 31140 \\
 155700 \\
 \hline
 169194
 \end{array}$$

Reasonable- does it make sense

$$2.4 = 24 \text{ tenths}$$

$$7.38 \times 41 = 302.58$$

$$43 \times 24 \text{ tenths} = 1,032 \text{ tenths}$$

$$43 \times 2.4 = 103.2$$

$$\begin{array}{r}
 738 \text{ hundredths} \\
 \times 41 \\
 \hline
 738 \\
 + 29520 \\
 \hline
 30258 \text{ hundredths}
 \end{array}$$

Let's look at how we set up and solve multiplication of decimals by whole numbers!

$$14 \times 0.28$$

Step 1: Change numbers to unit forms. 14 ones  $\times$  28 hundredths

Step 2: Set up standard algorithm vertically putting the longest number on top.

$$\begin{array}{r}
 28 \text{ hundredths} \\
 \times 14 \text{ ones} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 3 \\
 28 \text{ hundredths} \\
 \hline
 \end{array}$$

Step 3: Find the product.

$$\begin{array}{r}
 \times 14 \text{ ones} \\
 112 \\
 + 28 \\
 \hline
 392
 \end{array}$$

$$112$$

$$+ 28$$

$$392$$

Step 4: Put decimal back in answer based on your unit.

hundredths - 2 digits behind decimal point

tenths - 1 digit behind decimal point

$$392 \text{ hundredths} = 3.92$$

### Conversions

1 week = 7 days

1 hour = 60 minutes

1 kilogram = 1,000 grams

1 pound = 16 ounces

1 cm = 0.01 m

2 cups = 1 pint

$$1 \text{ day} = \frac{1}{7} \text{ week}$$

$$1 \text{ quart} = \frac{1}{4} \text{ gallon}$$

$$28 \text{ days} = 28 \times 1 \text{ day}$$

$$= 28 \times \left(\frac{1}{7} \text{ week}\right)$$

$$= \frac{28}{7} \text{ weeks}$$

$$= 4 \text{ weeks}$$

28 days equals 4 weeks.

Lbs	Oz
1	16
2	32
3	48
4	64

$$12,000 \div 300$$

$$= 12,000 \div 100 \div 3$$

$$= 120 \div 3$$

$$120 \div 3 = 40$$

ten thousands	thousands	hundreds	tens	ones	tenths	hundredths
1	2	0	0	0		
		1	2	0	0	0

Estimation Division

$$402 \div 19 \approx 20$$

$$\approx 400 \div 20$$

$$= 400 \div 10 \div 2$$

$$= 40 \div 2$$

$$= 20$$

$$572 \div 90$$

Whole      divisor

$$6 \text{ R } 32$$

$$\begin{array}{r} 90 \overline{) 572} \\ - 540 \\ \hline 32 \end{array}$$



$$82 \text{ R } 25$$

$$\begin{array}{r} 52 \overline{) 4,289} \\ - 416 \downarrow \\ \hline 129 \\ - 104 \\ \hline 25 \end{array}$$

When you **divide**, move to the **right** on the place value chart. The number of zeros tells you the number of places you will move. (10- 1 place, 100 - 2 places, 1000- 3 places)

thousands	hundreds	tens	ones	tenths	hundredths	thousandths
	7	4	5			
			0	7	4	5

$$745 \div 1,000$$

When you **multiply**, move to the **left** on the place value chart. The number of zeros tells you the number of places you will move. (10- 1 place, 100 - 2 places, 1000- 3 places)

thousands	hundreds	tens	ones	tenths	hundredths	thousandths
		2	4	3		
		2	4	3		

$$2.43 \times 10$$

$$54 \div 90 = 0.6$$

$$0.54 \div 90 = 0.006$$

$$54 \div 900 = 0.06$$

$$\begin{array}{r}
 28.25 \\
 32 \overline{) 904.00} \\
 \underline{- 64} \phantom{00} \\
 264 \phantom{00} \\
 \underline{- 256} \phantom{00} \\
 8.0 \phantom{00} \\
 \underline{- 6.4} \phantom{00} \\
 1.60 \phantom{00} \\
 \underline{- 1.60} \\
 0
 \end{array}$$

**Perimeter**- the outside edges (boundaries) of a polygon (shape).

$$\text{Perimeter} = \text{length} + \text{width} + \text{length} + \text{width}$$

**Area**- the space a flat shape takes up

$$\text{Area (squared units)} = \text{length} \times \text{width}$$

