

Are you ready to **ZEARN?**

Mission 3

Multiply and Divide Tricky Numbers

Name: _____

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Fourth Edition

Name: _____

Weekly Goal Tracker

Week of:	My goal is to earn badges for lessons: _____	Teacher Signature:
Week of:	My goal is to earn badges for lessons: _____	Teacher Signature:
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Name: _____

Mission 3: Workbook Checklist

1. Multiplication Madness	Date: _____	Teacher Signature: _____
Learning Lab:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
2. Super Five to the Rescue	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
3. Math A through Z	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
4. Hop from 6 to 10	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
5. Skip from 7 to 10	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
6. Super Five Returns	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
7. Savvy Sixes and Sevens	Date: _____	Teacher Signature: _____
Z-Squad:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
8. (Do This First)	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
9. Make It Easy Peasy	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket
10. Super Five Strikes Again	Date: _____	Teacher Signature: _____
Math Chat:	<input type="radio"/> Notes	<input type="radio"/> Exit Ticket

11. Figure Out Eights Date: _____ Teacher Signature: _____

Z-Squad: **Notes** **Exit Ticket**

12. Teamwork 10 Date: _____ Teacher Signature: _____

Math Chat: **Notes** **Exit Ticket**

13. Neat-o Nines Date: _____ Teacher Signature: _____

Math Chat: **Notes** **Exit Ticket**

14. Nines Made Handy Date: _____ Teacher Signature: _____

Learning Lab: **Exit Ticket**

15. Riddle Me Nines Date: _____ Teacher Signature: _____

Z-Squad: **Notes** **Exit Ticket**

16. Big and Small Date: _____ Teacher Signature: _____

Math Chat: **Notes** **Exit Ticket**

17. Evens and Odds Date: _____ Teacher Signature: _____

Learning Lab: **Exit Ticket**

18. Sensible Solutions Date: _____ Teacher Signature: _____

Z-Squad: **Notes** **Exit Ticket**

19. Know Your Place Date: _____ Teacher Signature: _____

Math Chat: **Notes** **Exit Ticket**

20. Do What You Want to Do Date: _____ Teacher Signature: _____

Math Chat: **Notes** **Exit Ticket**

21. Tackle the Tens Date: _____ Teacher Signature: _____

Z-Squad: **Notes** **Exit Ticket**

Lesson 1
G:3 M:3

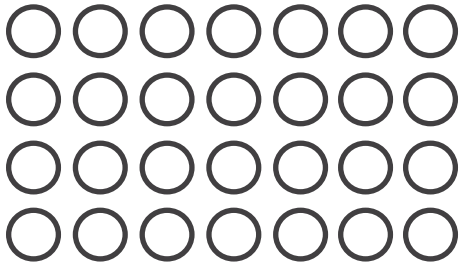
EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Use the array to write two different multiplication facts.



_____ = _____ × _____

_____ = _____ × _____

2. Karen says, "If you know $3 \times 8 = 24$, then I know the answer to 8×3 !" Explain why this is true.



Lesson 2
G:3 M:3

Super Five to the Rescue

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

Each  has a value of 8.

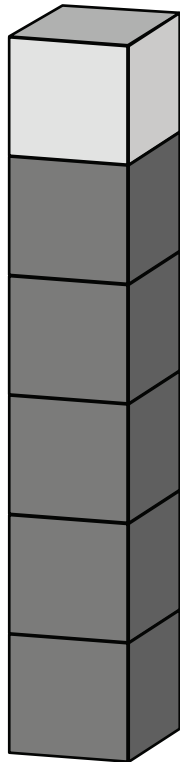
Unit form: 6 eights = _____ eights + _____ eight

$$= 40 + \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$

Facts: _____ \times _____ = _____

_____ \times _____ = _____



EXTRA WORKSPACE



Lesson 2
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Use a fives fact to help you solve 7×6 . Show your work using pictures, numbers, or words.

SHOW YOUR WORK



Lesson 3
G:3 M:3

Math A through Z

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

- 1** Twenty-one students are grouped in threes to go on a field trip.

How many groups of students are there?

TAPE DIAGRAM

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

There are _____ groups of students.



EXTRA WORKSPACE



Lesson 3
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Find the value of the unknown in the following problems.

a. $z = 5 \times 9$

$z = \underline{\hspace{2cm}}$

b. $30 \div 6 = v$

$v = \underline{\hspace{2cm}}$


c. $8 \times w = 24$

$w = \underline{\hspace{2cm}}$

d. $y \div 4 = 7$

$y = \underline{\hspace{2cm}}$



- 
2. Mr. Strand waters his rose bushes for a total of 15 minutes. He waters each rose bush for 3 minutes. How many rose bushes does Mr. Strand water? Represent the problem using multiplication and division sentences and a letter for the unknown. Then, solve the problem.

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \div \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



Lesson 4
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Sylvia solves 6×9 by adding $48 + 6$. Show how Sylvia breaks apart and bonds her numbers to complete the ten. Then, solve.

SHOW YOUR WORK

2. Skip-count by six to solve the following:

a. $8 \times 6 =$ _____

b. $54 \div 6 =$ _____



Lesson 5
G:3 M:3

Skip from 7 to 10

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Make ten using number bonds to skip-count by seven.

$$0 + 7 = 7$$

$$\begin{array}{r} 7 + 7 = 14 \\ \swarrow \searrow \\ 3 \quad 4 \end{array}$$

$$\begin{array}{r} 14 + 7 = \underline{\quad} \\ \swarrow \searrow \end{array}$$

$$\begin{array}{r} 21 + 7 = \underline{\quad} \\ \swarrow \searrow \end{array}$$

$$28 + 7 = \underline{\quad}$$

$$\underline{\quad} + 7 = \underline{\quad}$$

$$\underline{\quad} + 7 = \underline{\quad}$$

$$\underline{\quad} + 7 = \underline{\quad}$$

$$\underline{\quad} + 7 = \underline{\quad}$$

$$\underline{\quad} + 7 = \underline{\quad}$$



EXTRA WORKSPACE



Lesson 5
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Complete the count-by seven sequence below. Then, write a multiplication equation and a division equation to represent each number in the sequence.

7, 14, _____, 28, _____, 42, _____, _____, 63, _____

a. _____ \times 7 = _____ _____ \div 7 = _____

b. _____ \times 7 = _____ _____ \div 7 = _____

c. _____ \times 7 = _____ _____ \div 7 = _____

d. _____ \times 7 = _____ _____ \div 7 = _____

e. _____ \times 7 = _____ _____ \div 7 = _____

f. _____ \times 7 = _____ _____ \div 7 = _____

g. _____ \times 7 = _____ _____ \div 7 = _____

h. _____ \times 7 = _____ _____ \div 7 = _____

i. _____ \times 7 = _____ _____ \div 7 = _____

j. _____ \times 7 = _____ _____ \div 7 = _____



Lesson 6
G:3 M:3

Super Five Returns

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 9×7

SHOW YOUR WORK

$$= (\underline{\quad\quad\quad} \times 7) + (\underline{\quad\quad\quad} \times 7)$$

$$= \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

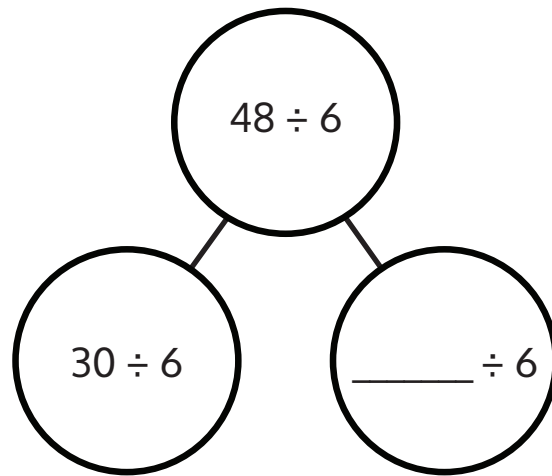
$$= \underline{\quad\quad\quad}$$



2

$48 \div 6$

SHOW YOUR WORK



$$48 \div 6 = (\underline{\hspace{2cm}} \div 6) + (\underline{\hspace{2cm}} \div 6)$$

$$= \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$$

$$= \underline{\hspace{2cm}}$$



Lesson 6
G:3 M:3

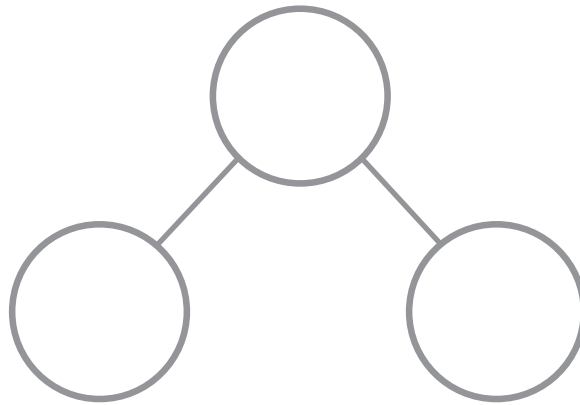
EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. A parking lot has space for 54 cars. Six cars can park in 1 row. Break apart 54 to find how many rows there are in the parking lot.



2. Malia solves 6×7 using $(5 \times 7) + 7$. Leonidas solves 6×7 using $(6 \times 5) + (6 \times 2)$. Who is correct? Draw a picture to help explain your answer.



Lesson 7
G:3 M:3

Savvy Sixes and Sevens

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

Ella sees 7 beetles when she weeds her garden. Each beetle has 6 legs.

How many legs are there on all 7 beetles?

DRAW

SOLVE

There are _____ legs on 7 beetles.



2

Each student gets 6 pencils. There are a total of 54 pencils.

How many students are there?

DRAW

SOLVE

There are _____ students.



Lesson 7
G:3 M:3

EXIT TICKET

Name: _____ Date: _____


Complete:

Class: _____

1. Model each problem with a drawing. Then, write an equation using a letter to represent the unknown and solve for the unknown.
 - a. Three boys and three girls each buy 7 bookmarks. How many bookmarks do they buy all together?

SHOW YOUR WORK



- 
- b. Seven friends equally share the cost of a \$56 meal. How much does each person pay?

SHOW YOUR WORK



Lesson 8
G:3 M:3

(Do This First)

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

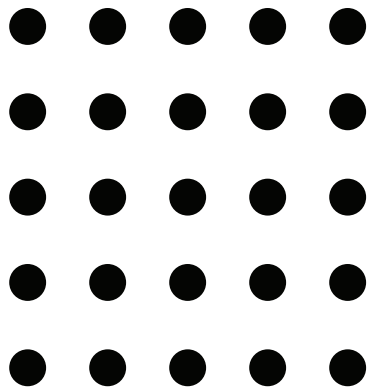
1

Solve.

Use the arrays to help you.

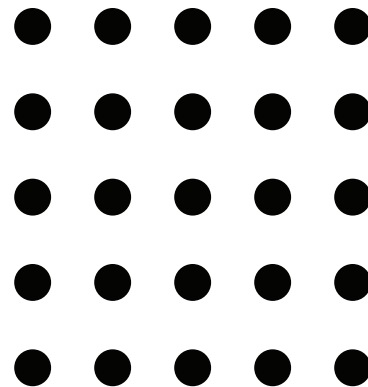
$$(25 - 10) \div 5 = n$$

$$n = \underline{\hspace{2cm}}$$



$$25 - (10 \div 5) = n$$

$$n = \underline{\hspace{2cm}}$$



EXTRA WORKSPACE



Lesson 8
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Use parentheses to make the equations true.

a. $24 = 32 - 14 + 6$

b. $12 = 32 - 14 + 6$

c. $2 + 8 \times 7 = 70$

d. $2 + 8 \times 7 = 58$

2. Marcos solves $24 \div 6 + 2 = \underline{\quad}$. He says it equals 6. Iris says it equals 3. Show how the position of parentheses in the equation can make both answers true.



Lesson 9
G:3 M:3

Make It Easy Peasy

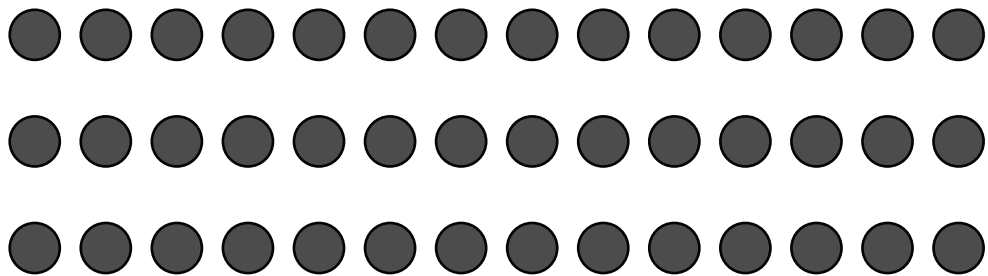
ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Use the array to complete the equation.



$$3 \times 14$$

$$= 3 \times (\quad \times \quad)$$

$$= 3 \times \quad \times \quad$$

$$= \quad \times \quad$$

$$= \quad$$



EXTRA WORKSPACE



Lesson 9
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Simplify to find the answer to 18×3 . Show your work, and explain your strategy.

SHOW YOUR WORK



Lesson 10
G:3 M:3

Super Five Strikes Again

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

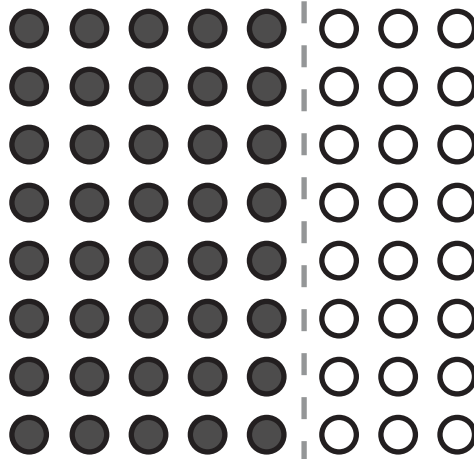
Class: _____

1

Label the array. Then, fill in the blanks below to make the statements true.

$$8 \times 8 = \underline{\hspace{2cm}}$$

$$(8 \times 5) = \underline{\hspace{2cm}} \quad | \quad (8 \times \underline{\hspace{2cm}}) = \underline{\hspace{2cm}}$$



$$\begin{aligned} 8 \times 8 &= 8 \times (5 + \underline{\hspace{2cm}}) \\ &= (8 \times 5) + (8 \times \underline{\hspace{2cm}}) \\ &= 40 + \underline{\hspace{2cm}} \\ &= \underline{\hspace{2cm}} \end{aligned}$$



EXTRA WORKSPACE

A large, empty rectangular area defined by a dashed grey border, intended for additional work or notes.

Lesson 10
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Use the break apart and distribute strategy to solve the following problem. You may choose whether or not to draw an array.

$$7 \times 8 = \underline{\quad}$$

SHOW YOUR WORK



Lesson 11
G:3 M:3

Figure Out Eights

ZEARN STUDENT NOTES

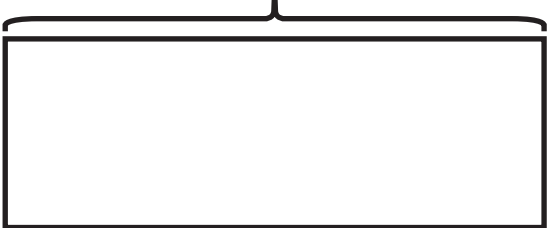
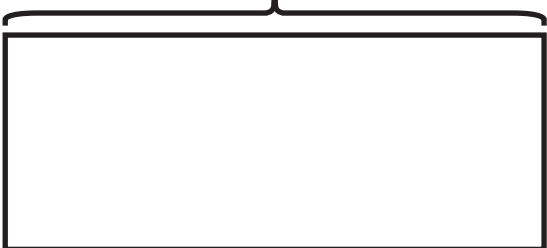
Name: _____ Date: _____

Complete:

Class: _____

- 1** Asmir buys 8 boxes of 9 candles for his dad's birthday. After putting some candles on the cake, there are 28 candles left.

How many candles does Asmir use?

	DRAW	SOLVE
Bought		
	↓	
Used		Asmir uses _____ candles.



EXTRA WORKSPACE



Lesson 11
G:3 M:3

EXIT TICKET

Name: _____ Date: _____


Complete:

Class: _____

1. Erica buys some packs of rubber bracelets. There are 8 bracelets in each pack.
 - a. How many packs of rubber bracelets does she buy if she has a total of 56 bracelets? Draw a tape diagram, and label the total number of packages as p . Write an equation, and solve for p .

SHOW YOUR WORK





b. After giving some bracelets away, Erica has 18 left. How many bracelets did she give away?

SHOW YOUR WORK



Lesson 12
G:3 M:3

Teamwork 10

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Use 10×8 to help you solve 9×8 .

TAPE DIAGRAM

SOLVE

$$9 \times 8 = (\quad \times \quad) - (\quad \times \quad)$$

$$= \quad - \quad$$

$$= \quad$$



EXTRA WORKSPACE



Lesson 12
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete: Class: _____

1. Each has a value of 9. Complete the equations to find the total value of the set of squares.



$$\begin{aligned} \underline{\hspace{2cm}} \times 9 &= (5 + \underline{\hspace{2cm}}) \times 9 \\ &= (5 \times \underline{\hspace{2cm}}) + (\underline{\hspace{2cm}} \times \underline{\hspace{2cm}}) \\ &= 45 + \underline{\hspace{2cm}} \\ &= \underline{\hspace{2cm}} \end{aligned}$$

2. Hector solves 9×8 by subtracting 1 eight from 10 eights. Draw a model, and explain Hector's strategy.

SHOW YOUR WORK



Lesson 13
G:3 M:3

Neat-o Nines

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Finish finding the multiples of 9.

$$7 \times 9 = 63$$

10 more than 63 is _____.

1 less is _____.

$$8 \times 9 = \underline{\hspace{2cm}}$$

10 more than 72 is _____.

1 less is _____.

$$9 \times 9 = \underline{\hspace{2cm}}$$

10 more than 81 is _____.

1 less is _____.

$$10 \times 9 = \underline{\hspace{2cm}}$$



2

Write the facts of 9.

$1 \times 9 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

EXTRA WORKSPACE



Lesson 13
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. $6 \times 9 = 54$

What is 10 more than 54? _____

What is 1 less? _____

$7 \times 9 =$ _____

2. $8 \times 9 = 72$

What is 10 more than 72? _____

What is 1 less? _____

$9 \times 9 =$ _____

3. Explain the pattern used in problems 1 and 2.



Lesson 14
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Donald writes $6 \times 9 = 54$. Explain two strategies you could use to check his work.



Lesson 15
G:3 M:3

Riddle Me Nines

ZEARN STUDENT NOTES

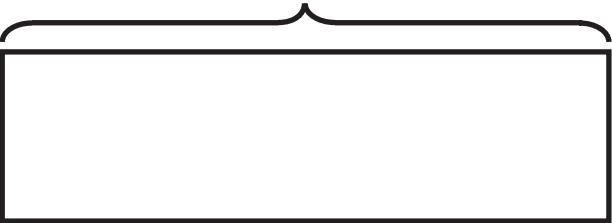
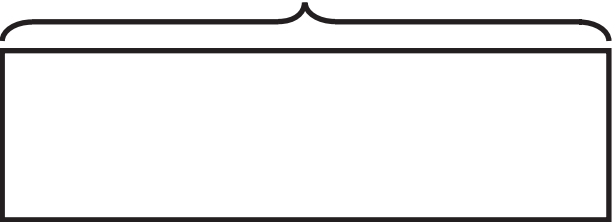
Name: _____ Date: _____

Complete:

Class: _____

- 1 Ada buys 9 packs of highlighters with 4 in each pack. After giving 1 highlighter to each classmate, she has 17 left.

How many highlighters did Ada give away?

	DRAW	SOLVE
Bought		
	↓	
Gave away		
	Ada gave away _____ highlighters.	



2

Eliza finds a bag of 72 marbles and runs to share them with 8 of her friends. She's so excited that she drops the bag and loses 18 marbles.

How many marbles will Eliza and each of her friends get?

DRAW

SOLVE

Eliza and each friend get _____ marbles.



Lesson 15
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:


Class: _____

Use a letter to represent the unknown.

1. Mrs. Aquino pours 36 liters of water equally into 9 containers.
How much water is in each container?

SHOW YOUR WORK



- 
2. Marlon buys 9 packs of hot dogs. There are 6 hot dogs in each pack. After the barbeque, 35 hot dogs are left over. How many hot dogs were eaten?

SHOW YOUR WORK



Lesson 16
G:3 M:3

Big and Small

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Draw 3 large circles. Draw 4 dots in each circle.

YOUR DRAWING



2 What division fact is related to $1 \times n = n$?

_____ \div _____ = _____

Multiplying and dividing by 1

_____ \times _____ = _____

_____ \div _____ = _____



3

Draw 2 large circles. Draw 3 dots in each circle.

YOUR DRAWING

EXTRA WORKSPACE



Lesson 16
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Complete.

a. _____ \times 1 = 5

d. 5 \times _____ = 0

b. 6 \times _____ = 6

e. 1 = 9 \div _____

c. _____ \div 7 = 0

f. 8 = 1 \times _____

2. Luis divides 8 by 0 and says it equals 0. Is he correct? Explain why or why not.



Lesson 17
G:3 M:3

EXIT TICKET

Name: _____ Date: _____


Complete:

Class: _____

1. Use what you know to find the product of 8×12 or 6 eights + 6 eights.

SHOW YOUR WORK



- 
2. Luis says $3 \times 233 = 626$. Use what you learned about odd times odd to explain why Luis is wrong.

SHOW YOUR WORK



Lesson 18
G:3 M:3

Sensible Solutions

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

- 1** Joe has \$173 in the bank. He earns the same amount of money each week for 7 weeks and puts this money in the bank. Now, Joe has \$208 in the bank.

How much money does Joe earn each week?

DRAW

SOLVE

Joe earns _____ each week.



EXTRA WORKSPACE



Lesson 18
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

Use the RDW process to solve. Explain why your answer is reasonable.

1. On Saturday, Warren swims laps in the pool for 45 minutes. On Sunday, he runs 8 miles. It takes him 9 minutes to run each mile. How long does Warren spend exercising over the weekend?

SHOW YOUR WORK



Lesson 19
G:3 M:3

Know Your Place

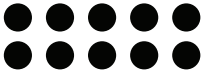
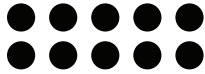
ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1 Use the chart to complete the blanks in the equations.

tens	ones	tens	ones
			
$2 \times 5 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$		$2 \times 5 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$	
$2 \times 5 = \underline{\hspace{2cm}}$		$2 \times 50 = \underline{\hspace{2cm}}$	



EXTRA WORKSPACE



Lesson 19
G:3 M:3

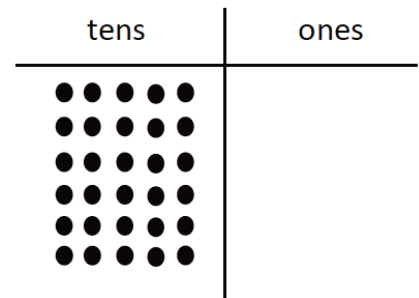
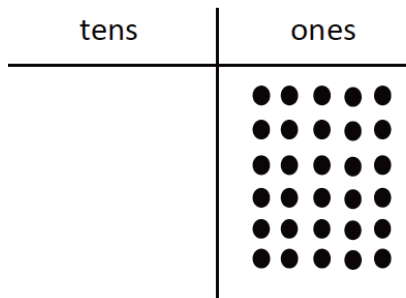
EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Use the chart to complete the blanks in the equations.



$6 \times 5 \text{ ones} = \underline{\hspace{2cm}} \text{ ones}$

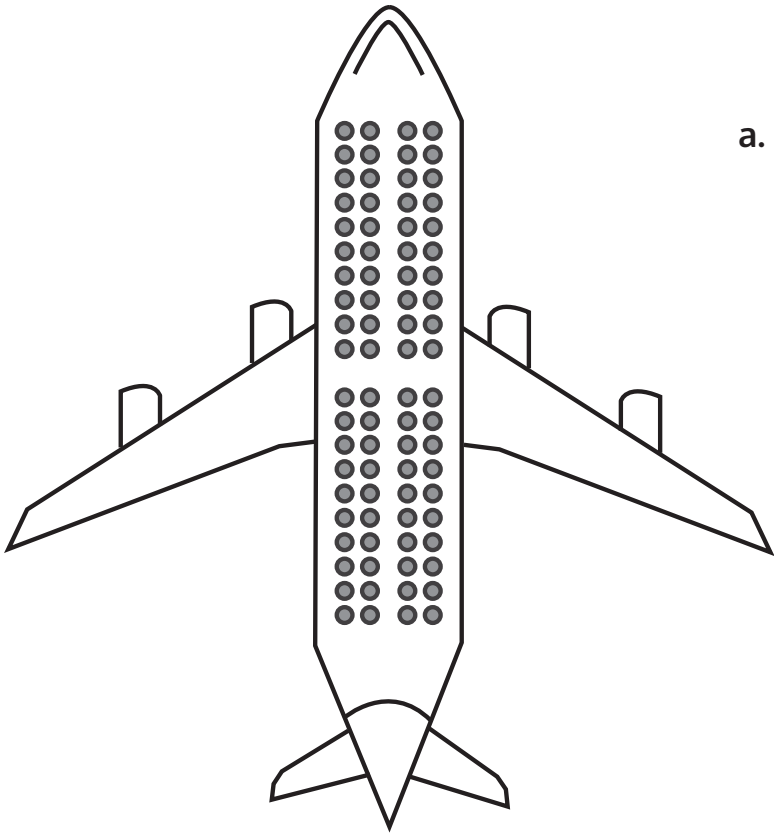
$6 \times 5 = \underline{\hspace{2cm}}$

$6 \times 5 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$

$6 \times 50 = \underline{\hspace{2cm}}$



2. A small plane has 20 rows of seats. Each row has 4 seats.



a. Find the total number of seats on the plane.

b. How many seats are on 3 small planes?



Lesson 20
G:3 M:3

Do What You Want to Do

ZEARN STUDENT NOTES

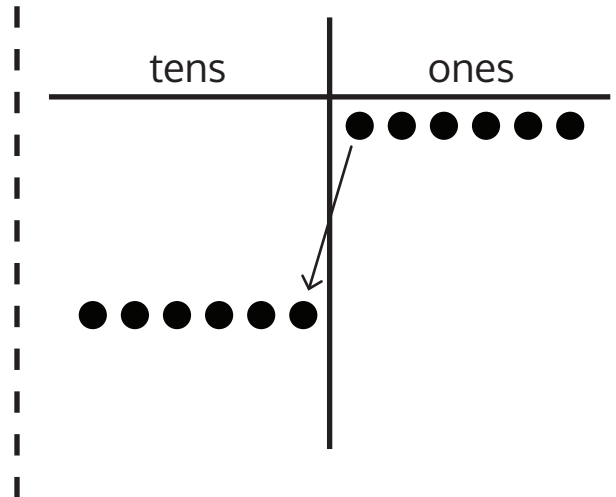
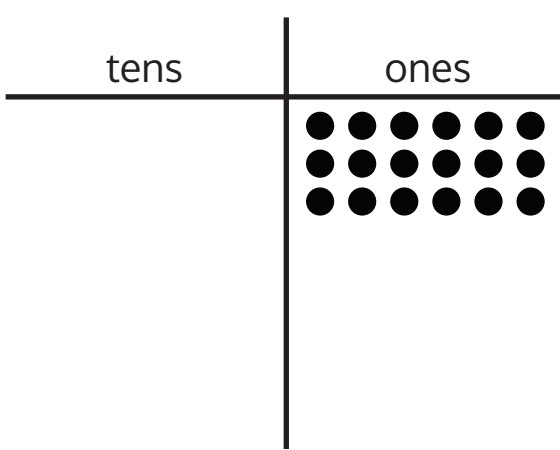
Name: _____ Date: _____

Complete:

Class: _____

1

Show each multiplication problem in the chart.
Then, use the chart to complete the equations and solve.



a. $(3 \times 6 \text{ ones}) \times 10$
 $=$ _____ ones $\times 10$
 $=$ _____ tens
 $=$ _____

b. $3 \times (6 \text{ ones} \times 10)$
 $= 3 \times$ _____ tens
 $=$ _____ tens
 $=$ _____



EXTRA WORKSPACE



Lesson 20
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

1. Place parentheses in the equations to find the related fact.
Then, solve.

a. $4 \times 20 = 4 \times 2 \times 10$

$= 4 \times 2 \times 10$

$= \underline{\hspace{2cm}} \times 10$

$= \underline{\hspace{2cm}}$

b. $3 \times 30 = 3 \times 3 \times 10$

$= 3 \times 3 \times 10$

$= \underline{\hspace{2cm}} \times 10$

$= \underline{\hspace{2cm}}$

2. Jamila solves 20×5 by thinking about 10 tens. Explain her strategy.



Lesson 21
G:3 M:3

Tackle the Tens

ZEARN STUDENT NOTES

Name: _____ Date: _____

Complete:

Class: _____

1

Benny earns \$5 per week for his allowance.

If he saves his money for 20 weeks, how much more will Benny need to buy a bike that costs \$108?

DRAW		
hundreds	tens	ones

SOLVE

Benny needs \$ _____ more to buy the bike.



2

Each day, Andrea does 25 squats to warm up for gymnastics practice and 15 squats to cool down after practice.

How many squats does she do in all if she practices Monday through Friday?

DRAW

hundreds	tens	ones

SOLVE

Andrea does _____ squats Monday through Friday.



Lesson 21
G:3 M:3

EXIT TICKET

Name: _____ Date: _____

Complete:

Class: _____

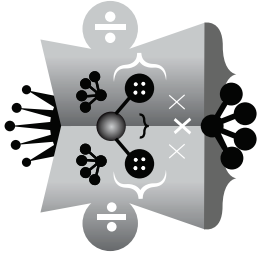
1. Use the RDW process to solve. Use a letter to represent the unknown.

Frederick buys a can of 3 tennis balls. The empty can weighs 20 grams, and each tennis ball weighs 60 grams. What is the total weight of the can with 3 tennis balls?

SHOW YOUR WORK



ZEARN



Congratulations!
You completed

Grade 3 Mission 3

Multiply and Divide Tricky Numbers

.....
Name

.....
Date



