Past and Present:
How Technology has Changed Louisiana
Outcomes:

I can explain how technology has changed family and community life in Louisiana over time. (3.1.2)

I can engage effectively in collaborative discussions.

* using appropriate voice levels
You may have noticed that some of the **landmarks** you saw are places in our state that are important in Louisiana's history.

One aspect of Louisiana's **unique culture** is that we hold on to parts of our past even though time passes and many things around us change.
Let's view some pictures of the French Quarter.

Be ready to share things that you notice about the pictures!
Were there any things that you noticed that are similar to how they were in the past?
Were there any things that you noticed that are different to how they were in the past?

Why might these places look different at different times in history?
We will complete the **Technology's Impact** task to explore how technology has changed life in Louisiana.

**DEPARTMENT of EDUCATION**

**GRADE 3**

**Social Studies Classroom Assessment Task**

**Technology's Impact on Family Life**

This sample task contains a set of primary and authentic sources about technology's impact on family life.
Primary and Authentic Sources

Read and study Sources 1 through 3 about indentured servitude and slavery in the British North American colonies. As you read, you may take notes in the space next to the sources or on page 5 in this answer document. Then use the sources to answer questions 1 through 3.

Source 1: Interview with Joseph Devall, 94 years old, 2014

What kinds of things did your family spend money on?

My family didn’t have any money. I was born on March 16, 1920. At that time, my parents had seven kids already. My dad didn’t have a car. He rode a horse to work. I remember Daddy would catch me by one arm and throw me on the back end of the saddle. That was really fun. What little money we had, we spent it on food. Daddy raised a big garden.

What did you do for fun?

In 1927, we moved and didn’t have electricity for a year or two. We had outdoor toilets for four or five years before we got a bathroom in the house. We walked about a mile and a half to school for two years, rain or shine. I then went to a school that was heated by steam—they had a boiler and radiators. In 2nd or 3rd grade, I would go early to school to get with the janitor to help him fire up the boiler. I was really interested in that boiler. That was fun for me at that time.

What did you do at recess?

We would play games. They had a big water tower on the school grounds; it must have been 20 feet high. There was a platform built around the top, but you had to climb a ladder to get up there. The ladder was wide open. A lot of us would climb up and sit on the platform and let our feet swing. The school didn’t have any balls, but a few kids would bring rubber balls for us to play with some times. When dinner time came, we went home to eat. Then I would go back to school.
What kinds of toys did you have at home?

I didn’t have very many toys. About eight or ten kids my age lived in our area. In about 3rd or 4th grade, we began to play baseball all summer. Some of the bigger boys would play with us because they were still in school during the year, too. If it was a real hot day, we would get about six kids together and walk to the Mississippi River and swim. That’s where I learned to swim – the Mississippi River.

When did you get your first TV?

In the 1950s, I got my first TV. I was over 30 years old. We had a radio when I was a kid.

What was the best present that you got as a kid?

I didn’t get many presents. For Christmas, we would get an orange, a banana, and an apple. When we were eight or nine years old, my parents would buy us skates. Our road was blacktop and we could skate on it.
Source 2

Video Games

- Families Who Own Video Games such as Nintendo Wii or Xbox
- Families Who Do Not Own Video Games such as Nintendo Wii or Xbox

Data from statista.com
Computer Ownership

- Families Who Own a Computer
- Families Who Do Not Own a Computer

2011 Data from US Census Bureau
Item 1: Multiple Choice

In the interview with Joseph Devall, he says that he did not have electricity as a young child. How has electricity and air conditioning most changed family life?

A. Children go to school more regularly.
B. Children play outside more often.
C. People drive more easily to the city to work.
D. People spend more time inside their houses.

Move to reveal the correct answer!
Item 2: Multiple Choice

According to Source 3, which of these events did not occur within the dates shown on the timeline?

A. Joseph Devall was born.
B. Joseph Devall bought his first television.
C. All American households own video games.
D. The first computer was invented.

Move to reveal the correct answer!
Item 3: Extended Response

Write a well-organized response on the lines provided on pages 6 and 7 in this answer document.

Technology has changed how people live. Describe how technology has changed many children’s lives today compared to the 1920s.

As you write, follow the directions below.
- Address all parts of the prompt.
- Include information and examples from your own knowledge of social studies.
- Use evidence from the sources to support your response.
- Follow the steps on the Checklist as you write your response.

Use page 5 in this answer document for notes and planning. Write your final response on pages 6 and 7 in this answer document.

Remember: The prewriting activities on page 5 will not be scored. Only your response on pages 6 and 7 will be scored.
Use for notes and planning your response.
(This page will not be scored.)
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