Poverty Point
Native Americans

Discussion Questions
Outcomes:

I can identify cultural elements that have contributed to the state's heritage.
*Poverty Point

I can engage effectively in collaborative discussions.
*using appropriate voice level
We will now review the information we learned about the Poverty Point American Indians.
Where is Poverty Point located?
What do we know about the Poverty Point culture?
HINT

What did they eat?
What was important to them?
What did they make?
How so we know about the Poverty Point culture?
What materials did the poverty Point people use to make their tools and other objects found at the site?
How do we know that the people of Poverty Point traded with others?
Since the Native Americans did not use money, as we do today, how were goods exchanged?
Why is Poverty Point considered unique among other people from this period?
How does Poverty Point culture compare to students' culture today?
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  * Poverty Point

I can engage effectively in collaborative discussions.
  * using appropriate voice level