

PARENT INVOLVEMENT GUIDE

MS. BOUDREAUX, MS. KNOBLOCH, & MRS. TABOR

WEEK OF OCTOBER 16TH

Reminders:

- **Jeans** - Students may wear jeans on Fridays with a school shirt.
- **Snacks** - Students may bring a healthy snack to school (Ex: cheez its, animal crackers, granola bar, goldfish, grapes, chex mix, etc.)
- **Red Folders** - Red folders are sent home every Friday. Please review it, sign it, and return it to school on Monday.
- **Birthday Treats** - We would love to celebrate our students' birthdays with them in class. Please make sure there are enough treats for every student in the class.
- **PowerSchool Parent Portal** - IF you have not done so already, please review and submit back-to-school forms online
- **Upcoming Events** -
 - Monday, October 16th- Tuesday, October 17th- FALL BREAK (NO SCHOOL)
 - October 23rd- October 27th- Red Ribbon Week (more information to come)
 - October 26-27th - Parent Teacher Conferences (more information to come from your child's homeroom teacher)
 - Wednesday, November 1st- FALL BREAK (NO SCHOOL)

Math: This week the students will learn about the following topics:

- Express measurements of length in terms of smaller units (Lesson 17)
- **Module 2, Lesson 1-6 test** on Friday, October 20th
 - Students should be using their math test review packet to prepare for the test.
 - We will review in class on Thursday, October 19th.

Social Studies: This week we will cover the following:

- Continue Unit 1 - Prehistory and the Agricultural Revolution
- Examine and complete an analysis of a Paleolithic cave painting to better understand early humans
- Discover the impact of climate conditions on our migratory routes over 200,000 years to the present
- Explore the Lascaux Cave in southern France decorated with about six hundred paintings and nearly 1,500 engravings of animals made nearly seventeen thousand years ago

Students should utilize the Student Reader, activity pages, note sheet, and vocabulary sheet to review the material learned in class nightly. The Student Reader will go home each afternoon and should be returned the following day. Students are responsible for any damages caused to their copy.

ELA: As we conclude the Whipping Boy unit, we will utilize the novel and other mentor texts to complete the following:

- Convert Single Paragraph Outlines (SPOs) into final drafts for our Enhanced Culminating Task (ECT). Please note that this summative will have two portions:
 - Part 1: Culminating writing task due this **Thursday**
 - Part 2: Comprehension assessment will be taken **Friday**
- The ECT will be scored together and count as the first summative grade of the second quarter

Weekly fluency homework can be found in the students' purple folders. Completed folders must be returned on Friday.

Science: This week we will cover the following:

- Apply the engineering design process to design a structure to reduce damage related to a landslide. (Lessons 12-17)
- Students will begin testing their design and revise their solution to stop erosion. After testing their design, the students will complete a reflection worksheet that will count as a **formative quiz grade**.

Monday:

- No school

Tuesday:

- No school

Wednesday:

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Thursday:

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Friday:

- Math Test

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