

PARENT INVOLVEMENT GUIDE

MS. BOUDREAUX, MS. KNOBLOCH, & MRS. TABOR

WEEK OF OCTOBER 23RD

Reminders:

- **Jeans** - Students may wear jeans on Fridays with a school shirt.
- **Snacks** - Students may bring a healthy snack to school (Ex: cheez its, animal crackers, granola bar, goldfish, grapes, chex mix, etc.)
- **Red Folders** - Red folders are sent home every Friday. Please review it, sign it, and return it to school on Monday.
- **Birthday Treats** - We would love to celebrate our students' birthdays with them in class. Please make sure there are enough treats for every student in the class.
- **PowerSchool Parent Portal** - IF you have not done so already, please review and submit back-to-school forms online
- **Upcoming Events** -
 - October 23rd- October 27th- Red Ribbon Week (more information to come)
 - Monday- *"Red"y to Be Drug Free (wear red shirts with jeans)*
 - Tuesday- *We are Building a Brighter Future (wear bright/neon shirts with jeans)*
 - Wednesday- *Team Up Against Drugs (wear team shirt with jeans)*
 - Thursday- *Join the Fight Against Drugs (wear a camo shirt with jeans)*
 - Friday- *Be a Superhero! Say no to Drugs (wear a superhero shirt with jeans)*
 - October 26-27th - Parent Teacher Conferences
 - October 26-27th- Early Dismissal
 - Wednesday, November 1st- FALL BREAK (NO SCHOOL)

Math: This week the students will learn about the following topics:

- Problem solving with measurement (Lessons 18-20)
- **Module 2, Topic D Quiz (L 17-20)** on Friday, October 27th

ELA: We will begin our next Guidebooks unit, *The Lightning Thief*, by Rick Riordan. Students will:

- Learn the elements of a myth and why they were created
- View "Let's Set the Context Videos" to prepare for reading myths (in Google Classroom)
- Comprehension quiz **Wednesday** for a formative grade

Students will receive their new material for this unit in their ELA section of their binder. They will also have a unit vocabulary list to reference throughout our reading of *The Lightning Thief*.

Weekly fluency homework can be found in the students' purple folders. Completed folders must be returned on Friday.

Social Studies: This week we will cover the following:

- Discover how climate and language was an important factor in the lives of prehistoric people.
- Students will take a formative assessment on Unit 1: Chapter 1 on **Tuesday, October 24th**.

Science: This week we will cover the following:

- Begin Module 2: Energy
- Make observations to generate questions about how windmills harness the wind (M2 L1)
- Create a windmill that generates electricity (M2 L2)

Monday:

Tuesday:

- S.S. Quiz

Wednesday:

- ELA Quiz

Thursday:

Friday:

- Math Quiz

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