

PARENT INVOLVEMENT GUIDE

MS. BOUDREAUX, MS. KNOBLOCH, & MRS. TABOR

WEEK OF NOVEMBER 27TH

Reminders:

- **Jeans** - Students may wear jeans on Fridays with a school shirt.
- **Snacks** - Students may bring a healthy snack to school (Ex: cheez its, animal crackers, granola bar, goldfish, grapes, chex mix, etc.)
- **Red Folders** - Red folders are sent home every Friday. Please review it, sign it, and return it to school on Monday.
- **Birthday Treats** - We would love to celebrate our students' birthdays with them in class. Please make sure there are enough treats for every student in the class.
- **Upcoming Events** -
 - November 28th- Holiday Pictures (more info to come)
 - December 20th- 4th Grade Bowling Field Trip (Students must bring \$20 & signed permission slip to school)
 - December 21st- Early Dismissal
 - December 22nd-January 5th- Christmas/New Year Holiday (no school)

Math: This week the students will learn about the following topics:

- Division of thousands, hundreds, tens, and ones (L 7-8)
- Multiplication of up to four-digit numbers by one-digit numbers (L 9-11)
- **Module 3 Lessons 4-8 quiz** on Thursday, November 30th.

ELA: We will continue with the Guidebooks unit, *The Lightning Thief*, by Rick Riordan to explore the central question: How do myths and other stories help us make sense of the world? Students will:

- Begin reading *The Lightning Thief*
- Analyze characters and change in point of view
- Refer to details in the text to make inferences
- Summarize events in a chapter
- Participate in a graded discussion for chapters 1 & 2 on **Tuesday**.

Weekly fluency homework can be found in the student's purple folders. Completed folders are due Friday.

Social Studies: This week we will cover the following:

- Begin Unit 2: The Ancient Near East
- Discover why Mesopotamia is called the "cradle of civilization"
- Locate the Fertile Crescent and Mesopotamia on a map
- Describe the achievements of Mesopotamia civilizations
- Assess the significance of the Code of Hammurabi

Science: This week we will cover the following:

- Identify patterns and relationships to understand that energy transferred by light, sound, and heat may transform to produce new energy. (L 10-11)
- Discover how energy is transferred and transformed in the windmill phenomenon. Students will build a simple generator and make observations to explain how it plays a role in both energy transfer and transformation of motion energy to electrical energy. (L 12-14)
- **Module 2, Lessons 10-11 Quiz** on Friday, December 1st.

Monday:

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Tuesday:

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Wednesday:

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Thursday:

- Math quiz

Friday:

- Science Quiz

Ms. Boudreaux's email: Tboudreaux2@stcharles.k12.la.us

Ms. Knobloch's email: eknobloch@stcharles.k12.la.us

Mrs. Tabor's email: jtabor@stcharles.k12.la.us