

# PARENT INVOLVEMENT GUIDE

## MS. BOUDREAUX, MS. KNOBLOCH, & MRS. TABOR

### WEEK OF SEPTEMBER 18<sup>TH</sup>

#### Reminders:

- **Jeans** - Students may wear jeans on Fridays with a school shirt.
- **Snacks** - Students may bring a healthy snack to school (Ex: cheez its, animal crackers, granola bar, goldfish, grapes, chex mix, etc.)
- **Red Folders** - Red Folders are sent home every Friday. Please review it, sign it, and return it to school on Monday.
- **Birthday Treats** - We would love to celebrate our students' birthdays with them in class. Please make sure there are enough treats for every student in the class.
- **PowerSchool Parent Portal** - If you have not done so already, please review and submit back-to-school forms online
- **Upcoming Events** -
  - Tuesday, September 19<sup>th</sup>- Pink Link dress down day- Students may wear a pink shirt with jeans for a \$1 donation. Donations are accepted to help support breast cancer awareness.
  - Monday, September 25<sup>th</sup>-Friday, September 29<sup>th</sup>- Fall Book Fair
  - Tuesday, September 26<sup>th</sup>- Fall Parent Night
  - Monday, October 2<sup>nd</sup>- WFC Fundraiser begins

**Math:** This week the students will learn about the following topics:

- Metric measurement conversions tables (L 23-24)
- **Module I, Topic D Quiz** (L 16-22) on Wednesday, September 20<sup>th</sup>
- **Module I, End of Module Test** (L 1-24) on Friday, September 22<sup>nd</sup>
  - The students received a test review packet on Friday, September 15<sup>th</sup>. The students should be working on this nightly. This packet must be completed by the start of class on Thursday, September 21<sup>st</sup>.
  - We will be reviewing for the test in class on Thursday, September 21<sup>st</sup>.

**ELA:** As we continue with our Whipping Boy unit, we will utilize the novel and other mentor texts to learn the following:

- Utilize text evidence to explain how details and dialogue in the text help to add to our understanding of characters and their motivations.
- Draw conclusions about characters based on their thoughts, dialogue, and actions
- Complete Single Paragraph Outlines (SPOs) by providing a topic sentence, supporting details, and a conclusion sentence

Weekly Fluency homework can be found in the students purple folders. Students should read at least 3 nights this week and record their progress. Folders with completed questions and charts must be returned to school this Friday. For extra writing practice, students have received a September calendar with various prompts.

**Science:** This week we will cover the following:

- Discover how mountains are carved by rivers to form canyons (Lesson 18).
- Learn how natural processes and features occur in patterns (Lessons 19-20).
- Explore how humans interact with Earth's features and processes (Lesson 21).
- **Module I, Lesson 20 Quiz** on Thursday, September 21<sup>st</sup>.

**Social Studies:** This week we will cover the following:

- F.I.R.E. lessons 22-25
- Begin learning about the Ancient Worlds. The students will begin a research project to create a presentation about the government, culture, daily life, architecture, and other topics of their assigned Ancient World.
  - This will provide the students with some background knowledge of the Ancient Worlds before we begin teaching the new state standards.

**Monday:**

•

**Tuesday:**

•

**Wednesday:**

- Math Quiz

**Thursday:**

- Science Quiz

**Friday:**

- Math Test

Ms. Boudreaux's email: [Tboudreaux2@stcharles.k12.la.us](mailto:Tboudreaux2@stcharles.k12.la.us)

Ms. Knobloch's email: [eknobloch@stcharles.k12.la.us](mailto:eknobloch@stcharles.k12.la.us)

Mrs. Tabor's email: [jtabor@stcharles.k12.la.us](mailto:jtabor@stcharles.k12.la.us)