



Classroom Information and Procedures

Benefits to Learning a Foreign Language:

- Cognitive process (Learn how to think and study in a different way)
- Gain greater respect for cultural similarities and differences
- Have a greater appreciation and knowledge of their own native language
- Earn university credit to bypass introductory classes through dual enrollment

Course Skills:

- Elements of pronunciation and mastery of vocabulary
- Drills in listening comprehension, reading, speaking, and writing in Spanish
- Essentials of grammar and syntax
- Cultural activities that demonstrate influences, contributions, and practices

There are a few items that will be needed for class:

- **YOU choose between a or b below:**
 - a) Plastic Folder (**with prongs & side pockets**) & Loose leaf paper
 - b) 3-Subject Notebook (**with pocket dividers**)
- Blue or black pens
- hi-lighter



Assessments and Assignments:

- Assessments are posted in my Google Classroom under the Stream Tab (Your Child's Google Classroom for my class) and grades are maintained in PowerSchool
- In-class & At Home Learning (AHL) graded work posted in Google Classroom

Grades:

All grades will be weighted based on the type of assessment. Summative assessments are worth sixty percent of the student's quarter grade while formative assessments are worth forty percent of the quarter grade. All graded work is kept on file by the teacher.

Work Missed:

Upon returning to school, the student has three days to request the missing assessment, to submit the request and must complete the assessment in The Learning Center (TLC) on Monday - Thursday afternoon at 2:30 or at 3:30. The student must request the work at least one day prior to attending TLC. The student will take the assessment the first available TLC session upon submitting the request. No student will receive credit for the assignment if the absence is unexcused. Only with the teacher's approval will a student be granted an extension.

All students are required to submit a written explanation from the parent(s) or guardian(s) regarding the absence to the attendance secretary within three days upon returning to school. Students may only miss a total of five days in a one credit class in order to get credit regardless of their grade.

Being absent the day prior to an announced assessment does not excuse a student from the quiz or test since assessments are posted in the classroom and will appear on my Google Classroom under the "Stream" tab.

Classroom Rules:

- Sit in your assigned seat prior to the tardy bell and begin the Spanish Bell Ringer
- Follow directions the first time they are given; do the work assigned
- Raise your hand and wait to be recognized for permission to speak or to get up
- Speak and act respectfully to everyone and everything at all times
- Be prepared; have all required materials.
- No use of electronic devices *other than your Chromebook
- No eating/drinking, no chewing gum, nor sleeping in class

Class Management / Class Discipline Approach:

At Destrehan High School we take a Restorative Approach to discipline. Our primary focus, in conjunction with teaching and learning, is to build positive and working relationships. My discipline management plan will be consistent with the following restorative action steps:

Remind – students will be reminded of rule(s) or directions

Redirect – students will be specifically redirected to the task at hand

Relocate – students will be relocated to either reflect upon (mis) behavior, calm down, or removed from a potentially disruptive situation (*If necessary*)

Reflect – students will be guided to reflect upon what happened, what could have prevented the situation, and how to make amends to the appropriate parties (*If necessary*)

**Further or more severe consequences may be assigned if disruptive behavior continues or for more serious incidents/offenses*

Teacher Web Page:

To access my teacher web page, go to www.stcharles.k12.la.us/destrehan. Then, click on ‘Faculty’ link located at the far right of the top menu bar.

MUST SIGN AND RETURN

*A copy of this letter will be located in my Google Classroom under “Stream” tab.

Student name: _____

**Spanish II Classroom
Information and Procedures**

Mrs. R. Cambre - Spring 2021

Please sign to verify that you have read and understand the class policies.

Parent Date

Student Date

