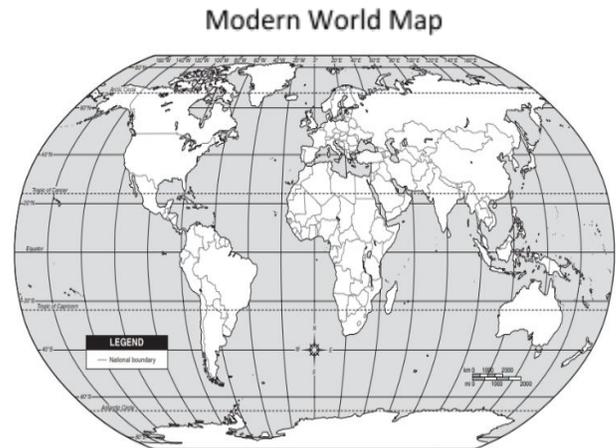
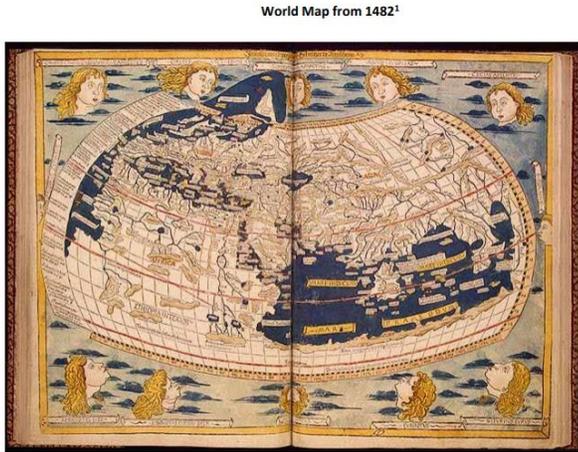


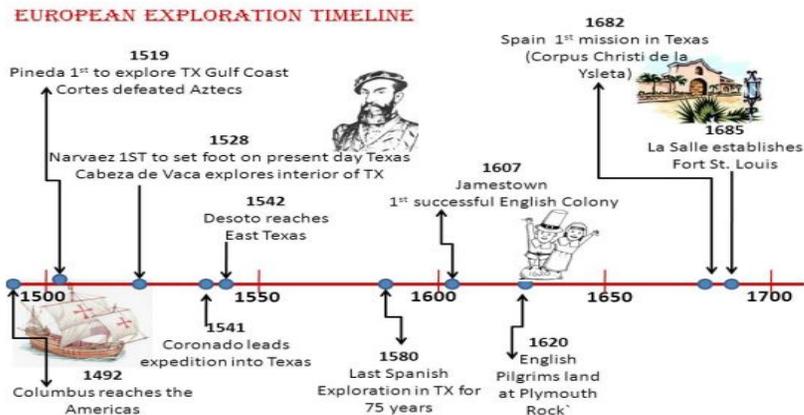
UNIT 2 – EARLY AMERICA SUMMATIVE ASSESSMENT (100pts)

This is an outline to assist your student in preparing for the upcoming Social Studies Summative on 10/13/2020

- I. **Maps:** Students will need to know the major differences between the two world maps; how have they changed over time? (These maps can be found in the yellow social studies resource guide on pages 3 and 5, page numbers may be slightly different from my book)



- II. **Timelines:** Students will need to know how to read and interpret a timeline. Specifically the one pictured below. This can be found in the yellow student resource guide on page 35, again page number maybe different from my teacher manual.



- III. **Jamestown/Plymouth:** Students will read various sources and respond to questions related to the early colonies of Jamestown/Plymouth. Students should also have some background knowledge of these colonies based on class discussion and activities. There is a Jamestown/Plymouth section in the yellow resource guide and there was an additional Jamestown/Plymouth packet completed in class.

A. Have students ponder:

1. Motivation for exploration
2. Challenges faced during exploration
3. Impact on Native Americans
4. Similarities of the colonies/Difference in the colonies
5. Why was the East Coast colonized and not the West Coast?
6. How were enslaved people used in the colonies? Did one colony utilized slavery more than the other? And why?

IV. Life in the Colony: Using your knowledge of social studies and the sources above, list three facts about the life of an early American colonist.

example: Colonists had to adapt to new and harsh climates

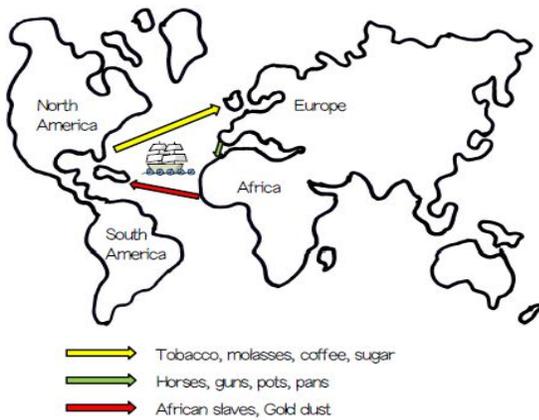
- a) _____
- b) _____
- c) _____

V. Triangle Trade: Understand the trade routes associated with the triangular trade.

This continent	Sent these supplies	to this continent
Europe	Horses, Pots/Pans, Guns	Africa
Africa	captive people, gold	North America
North America	cash crops like tobacco, molasses, coffee	Europe

The Triangular Trade Route

Keep in mind that this is only one of the routes. There was trading going back and forth between the different countries.



VI. Vocabulary

Territories: a geographical area belonging to or under the rule of a government.

Borders: a boundary especially of a country or state.