

# SCHOOL PROFILE

## District and State Accountability Performance Data

**School:** R.J. Vial Elementary School  
**Grade Levels:** 3-5

**Principal:** Jacqueline Sperier  
**Year:** 2013-2014

### SCHOOL PERFORMANCE SCORE (SPS)

2013 Annual SPS	Letter Grade
106.9	A

## STUDENT ACHIEVEMENT DATA

### Criterion Referenced Test (CRT) Data: iLEAP/LEAP SCORES

1. Total Population of Students Scoring at Each Achievement Level in Spring Testing

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 79	%	n = 86	%	N=99	%	N = 71	%
<b>Language Arts</b>								
Advanced	2	3%	1	1%	3	3%	6	8%
Mastery	12	15%	20	23%	20	20%	24	34%
Basic	42	53%	46	53%	51	52%	30	42%
Approaching Basic	15	19%	11	13%	20	20%	8	11%
Unsatisfactory	8	10%	8	9%	5	5%	3	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		71%		77%		75%	84%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		18%		24%		23%	42%	

CRT Grade 3	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 79	%	n = 86	%	N=99	%	N = 71	%
<b>Math</b>								
Advanced	11	14%	9	10%	6	6%	20	28%
Mastery	17	22%	23	27%	35	35%	25	35%
Basic	37	47%	40	47%	47	47%	24	34%
Approaching Basic	10	13%	12	14%	7	7%	1	1%
Unsatisfactory	4	5%	2	2%	4	4%	1	1%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	83%		84%		88%		97%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	36%		37%		41%		63%	

CRT Grade 3 Science	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 79	%	n = 86	%	n=99	%	N = 71	%
Advanced	7	9%	6	7%	7	7%	6	8%
Mastery	16	20%	32	37%	30	30%	19	27%
Basic	33	42%	35	41%	46	46%	39	55%
Approaching Basic	20	25%	10	12%	14	14%	4	6%
Unsatisfactory	3	4%	3	3%	2	2%	3	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		71%	85%		83%		90%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		29%	44%		37%		35%	

CRT Grade 3 Social Studies	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 79	%	n = 86	%	n=99	%	N = 71	%
Advanced	2	3%	0	0%	1	1%	0	0%
Mastery	18	23%	23	27%	26	26%	17	24%
Basic	31	39%	47	55%	52	53%	42	59%
Approaching Basic	20	25%	11	13%	13	13%	7	10%
Unsatisfactory	8	10%	5	6%	7	7%	5	7%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		65%	82%		80%		83%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		26%		27%		27%		24%

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 82	%	n = 81	%	n=87	%	N = 106	%
<b>Language Arts</b>								
Advanced	8	10%	5	6%	6	7%	9	8%
Mastery	22	27%	23	28%	31	36%	41	39%
Basic	41	50%	46	57%	42	48%	45	42%
Approaching Basic	10	12%	5	6%	8	9%	8	8%
Unsatisfactory	1	1%	2	2%	0	0%	3	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	87%		91%		91%		89%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	37%		34%		43%		47%	

CRT Grade 4	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 82	%	n = 81	%	n=87	%	N = 106	%
<b>Math</b>								
Advanced	6	7%	11	14%	14	16%	23	22%
Mastery	24	29%	22	27%	31	36%	36	34%
Basic	38	46%	40	49%	34	39%	32	30%
Approaching Basic	10	12%	8	10%	6	7%	9	8%
Unsatisfactory	4	5%	0	0%	2	2%	6	6%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	82%		90%		91%		86%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	36%		41%		52%		56%	

CRT Grade 4 Science	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 82	%	n = 80	%	n=87	%	N = 106	%
Advanced	2	2%	12	15%	11	13%	3	3%
Mastery	29	35%	22	28%	19	22%	29	27%
Basic	37	45%	36	45%	47	54%	55	52%
Approaching Basic	12	15%	7	9%	10	11%	16	15%
Unsatisfactory	2	2%	3	4%	0	0%	3	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	82%		88%		89%		82%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	37%		43%		35%		30%	

CRT Grade 4 Social Studies	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 82	%	n = 80	%	n=87	%	N = 106	%
Advanced	4	5%	2	3%	5	6%	2	2%
Mastery	23	28%	15	19%	21	24%	18	17%
Basic	47	58%	51	64%	55	63%	69	65%
Approaching Basic	6	7%	9	11%	4	5%	12	11%
Unsatisfactory	2	2%	3	4%	2	2%	5	5%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	91%		86%		93%		84%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	33%			22%	30%			19%

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 92	%	n = 82	%	n=83	%	N = 93	%
<b>Language Arts</b>								
Advanced	9	10%	8	10%	5	6%	9	10%
Mastery	18	20%	23	28%	21	25%	27	29%
Basic	42	46%	36	44%	43	52%	43	46%
Approaching Basic	13	14%	12	15%	12	14%	10	11%
Unsatisfactory	10	11%	3	4%	2	2%	4	4%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		76%	82%		83%		85%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	30%		38%		31%		39%	

CRT Grade 5	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 91	%	n = 82	%	n=83	%	N = 93	%
<b>Math</b>								
Advanced	9	10%	14	17%	9	11%	6	6%
Mastery	18	20%	23	28%	26	31%	24	26%
Basic	49	54%	34	41%	42	51%	54	58%
Approaching Basic	10	11%	8	10%	6	7%	7	8%
Unsatisfactory	5	5%	3	4%	0	0%	2	2%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>	84%		86%		93%		90%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>	30%		45%		42%		32%	

<b>CRT Grade 5 Science</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 91	%	n = 82	%	n = 83	%	n = 93	%
Advanced	4	4%	3	4%	5	6%	1	1%
Mastery	22	24%	26	32%	18	22%	28	30%
Basic	41	45%	42	51%	46	55%	52	56%
Approaching Basic	18	20%	10	12%	12	14%	12	13%
Unsatisfactory	6	7%	1	1%	2	2%	0	0%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		73%	87%		83%		87%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		28%	36%			28%	31%	

<b>CRT Grade 5 Social Studies</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	n = 91	%	n = 82	%	n = 83	%	n = 93	%
Advanced	4	4%	5	6%	5	6%	3	3%
Mastery	19	21%	22	27%	10	12%	19	20%
Basic	46	51%	44	54%	51	61%	55	59%
Approaching Basic	14	15%	10	12%	16	19%	13	14%
Unsatisfactory	8	9%	1	1%	1	1%	3	3%

	2010-2011		2011-2012		2012-2013		2013-2014	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
<b>Goal A: Objective 1A: At least 80% of all testers will score at or above the Basic level</b>		76%	87%			79%	82%	
<b>Goal A: Objective 1B: At least 30% of all testers will score at or above the Mastery level</b>		25%	33%			18%		23%

2. **Student Performance at Each Achievement Level by Ethnicity**

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = NR	n = 66	n = 10	n = 65	n = 14	n = 74	n = NR	n = 56
Advanced	0%	3%	0%	2%	7%	3%	0%	7%
Mastery	20%	14%	20%	23%	14%	23%	29%	36%
Basic	20%	59%	50%	57%	36%	57%	57%	41%
Approaching Basic	60%	15%	20%	8%	36%	14%	14%	13%
Unsatisfactory	0%	9%	10%	11%	7%	4%	0%	4%
% at or above Basic	40%	76%	70%	82%	57%	83%	86%	84%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = NR	n = 66	n = 10	n = 65	n = 14	n = 74	n = NR	n = 56
Advanced	0%	15%	10%	11%	0%	8%	14%	29%
Mastery	20%	23%	10%	29%	29%	39%	29%	34%
Basic	40%	45%	60%	46%	57%	45%	57%	34%
Approaching Basic	20%	14%	20%	11%	14%	4%	0%	2%
Unsatisfactory	20%	3%	0%	3%	0%	4%	0%	2%
% at or above Basic	60%	83%	80%	86%	86%	92%	100%	97%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%



<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = NR	n = 66	n = NR	n = 66	n = 10	n = 67	n = 22	n = 72
Advanced	17%	11%	0%	6%	0%	9%	0%	11%
Mastery	0%	29%	33%	30%	30%	34%	27%	44%
Basic	50%	50%	33%	59%	50%	49%	64%	33%
Approaching Basic	33%	11%	33%	3%	20%	7%	0%	10%
Unsatisfactory	0%	0%	0%	2%	0%	0%	9%	1%
% at or above Basic	67%	90%	66%	95%	80%	92%	91%	88%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = NR	n = 66	n = NR	n = 66	n = 10	n = 67	n = 22	n = 72
Advanced	0%	6%	0%	6%	10%	16%	9%	29%
Mastery	33%	29%	33%	29%	30%	39%	27%	33%
Basic	33%	50%	33%	50%	30%	40%	36%	29%
Approaching Basic	17%	12%	17%	12%	30%	3%	9%	6%
Unsatisfactory	17%	3%	17%	3%	0%	1%	18%	3%
% at or above Basic	66%	85%	66%	85%	70%	95%	72%	91%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	65.2%	65.2%	88.6%	88.6%	100.0%	100.0%

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Language Arts</b>	n = NR	n = 81	n = NR	n = 70	n = NR	n = 68	n = 13	n = 70
Advanced	13%	10%	0%	11%	0%	7%	8%	11%
Mastery	13%	21%	33%	26%	17%	25%	15%	34%
Basic	50%	44%	67%	43%	17%	56%	69%	36%
Approaching Basic	25%	14%	0%	16%	50%	10%	0%	14%
Unsatisfactory	0%	11%	0%	4%	17%	1%	8%	4%
% at or above Basic	76%	75%	100%	80%	34%	88%	92%	81%
<b>State Target for % at or above Basic</b>	68.4%	68.4%	78.9%	78.9%	89.4%	89.4%	100.0%	100.0%

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
	Black	White	Black	White	Black	White	Black	White
<b>Math</b>	n = NR	n = 80	n = NR	n = 70	n = NR	n = 68	n = 13	n = 70
Advanced	13%	10%	0%	17%	0%	9%	0%	9%
Mastery	25%	20%	67%	27%	17%	34%	23%	24%
Basic	50%	55%	33%	40%	50%	51%	62%	57%
Approaching Basic	13%	9%	0%	11%	33%	6%	15%	7%
Unsatisfactory	0%	6%	0%	4%	0%	0%	0%	3%
% at or above Basic	88%	85%	100%	84%	67%	94%	85%	90%
<b>State Target for % at or above Basic</b>	65.2%	65.2%	76.9%	76.9%	88.6%	88.6%	100.0%	100.0%

3. Student Performance at Each Achievement Level by Economic Status: Free/Reduced Lunch

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 49	n = 48	n = 52	n = 41
Advanced	0%	0%	2%	10%
Mastery	12%	21%	19%	27%
Basic	49%	50%	46%	44%
Approaching Basic	24%	17%	27%	15%
Unsatisfactory	14%	13%	6%	5%
% at or above Basic	61%	71%	67%	81%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 3</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 49	n = 48	n = 52	n = 41
Advanced	10%	4%	4%	22%
Mastery	20%	21%	35%	39%
Basic	51%	52%	48%	34%
Approaching Basic	10%	19%	10%	2%
Unsatisfactory	8%	4%	4%	2%
% at or above Basic	81%	77%	87%	96%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 46	n = 48	n = 47	n = 60
Advanced	4%	2%	4%	3%
Mastery	24%	31%	30%	32%
Basic	52%	52%	49%	50%
Approaching Basic	17%	10%	17%	10%
Unsatisfactory	2%	4%	0%	5%
% at or above Basic	80%	85%	83%	85%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 4</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 46	n = 48	n = 47	n = 60
Advanced	4%	6%	11%	17%
Mastery	26%	25%	38%	30%
Basic	48%	56%	34%	32%
Approaching Basic	15%	13%	13%	13%
Unsatisfactory	7%	0%	4%	8%
% at or above Basic	78%	87%	83%	79%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Language Arts</b>	n = 55	n = 45	n = 45	n = 55
Advanced	5%	2%	0%	4%
Mastery	16%	27%	18%	25%
Basic	47%	49%	53%	55%
Approaching Basic	18%	16%	24%	13%
Unsatisfactory	13%	7%	4%	4%
% at or above Basic	68%	78%	71%	84%
<b>State Target for % at or above Basic</b>	68.4%	78.9%	89.4%	100.0%

<b>CRT Grade 5</b>	2010-2011	2011-2012	2012-2013	2013-2014
<b>Math</b>	n = 54	n = 45	n = 45	n = 55
Advanced	6%	9%	2%	5%
Mastery	17%	22%	29%	18%
Basic	56%	53%	58%	64%
Approaching Basic	13%	11%	11%	9%
Unsatisfactory	9%	4%	0%	4%
% at or above Basic	79%	84%	89%	87%
<b>State Target for % at or above Basic</b>	65.2%	76.9%	88.6%	100.0%

4. Student Performance at Each Achievement Level for Disabled Students

[NOTE: For groups with fewer than 10 students, NR (“Not Reported”) should be indicated for the number (n) of students.]

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	0%	NR	0%	NR	0%
Mastery	NR	0%	NR	33%	NR	22%	NR	50%
Basic	NR	20%	NR	50%	NR	56%	NR	0%
Approaching Basic	NR	40%	NR	17%	NR	11%	NR	50%
Unsatisfactory	NR	40%	NR	0%	NR	11%	NR	0%
% at or above Basic	20%		83%		78%		50%	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 3</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	17%	NR	0%	NR	25%
Mastery	NR	20%	NR	0%	NR	33%	NR	25%
Basic	NR	40%	NR	67%	NR	44%	NR	50%
Approaching Basic	NR	20%	NR	17%	NR	22%	NR	0%
Unsatisfactory	NR	20%	NR	0%	NR	0%	NR	0%
% at or above Basic	60%		84%		77%		100%	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n = 10	%
Advanced	NR	0%	NR	0%	NR	0%	0	0%
Mastery	NR	0%	NR	25%	NR	14%	3	30%
Basic	NR	50%	NR	25%	NR	43%	4	40%
Approaching Basic	NR	50%	NR	25%	NR	43%	2	20%
Unsatisfactory	NR	0%	NR	25%	NR	0%	1	10%
% at or above Basic	50%		50%		57%		70%	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 4</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n = 10	%
Advanced	NR	0%	NR	0%	NR	14%	2	20%
Mastery	NR	50%	NR	25%	NR	29%	0	0%
Basic	NR	25%	NR	75%	NR	14%	4	40%
Approaching Basic	NR	25%	NR	0%	NR	29%	2	20%
Unsatisfactory	NR	0%	NR	0%	NR	14%	2	20%
% at or above Basic	75%		100%		57%		60%	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Language Arts</b>	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	0%	NR	0%	NR	14%
Mastery	NR	0%	NR	33%	NR	0%	NR	0%
Basic	NR	29%	NR	33%	NR	0%	NR	43%
Approaching Basic	NR	29%	NR	0%	NR	50%	NR	29%
Unsatisfactory	NR	43%	NR	33%	NR	50%	NR	14%
% at or above Basic	29%		66%		0%		57%	
<b>State Target for % at or above Basic</b>	68.4%		78.9%		89.4%		100.0%	

<b>CRT Grade 5</b>	2010-2011		2011-2012		2012-2013		2013-2014	
<b>Math</b>	n	%	n	%	n	%	n	%
Advanced	NR	0%	NR	33%	NR	0%	NR	14%
Mastery	NR	0%	NR	33%	NR	0%	NR	0%
Basic	NR	57%	NR	0%	NR	0%	NR	57%
Approaching Basic	NR	14%	NR	0%	NR	100%	NR	14%
Unsatisfactory	NR	29%	NR	33%	NR	0%	NR	14%
% at or above Basic	57%		66%		0%		71%	
<b>State Target for % at or above Basic</b>	65.2%		76.9%		88.6%		100.0%	



**DIBELS NEXT (Dynamic Indicators of Basic Early Literacy Skills)**

Year	Grade Level	# Students Assessed	At or Above Benchmark		Below Benchmark		Well Below Benchmark	
			Number	Percent	Number	Percent	Number	Percent
Fall 2010	Third Grade	74		51%		24%		24%
Spring 2011	Third Grade	79		47%		16%		37%
Fall 2011	Third Grade	84		62%		17%		21%
Spring 2012	Third Grade	86		56%		14%		30%
Fall 2012	Third Grade	97	50	51%	18	19%	29	30%
Spring 2013	Third Grade	99	56	57%	17	17%	26	26%
Fall 2013	Third Grade	71	39	55%	13	18%	19	27%
Spring 2014	Third Grade	70	34	49%	12	17%	24	34%
Fall 2014	Third Grade							
Spring 2015	Third Grade							

**STUDENT ATTENDANCE DATA**

Student Attendance Rate	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
	95.2%	97%	96.8%	97.1%		

**K-8 GRADE PROMOTION RATES AS OF MAY 31**

Grade	2010-2011*	2011-2012*	2012-2013*	2013-2014*	2014-2015*	2015-2016*
Grade 3	96%	99%	97%	100%		
Grade 4	92%	96%	94%	92%		
Grade 5	96%	95%	100%	99%		

\* Includes Placements

Goal A: Objective 2: 92% or higher promotional rate at grades K-8	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Grade 3	96%		99%		97%		100%			
Grade 4	92%		96%		94%		92%			
Grade 5	96%		95%		100%		99%			

**AdvancED Opinion Survey**

**Overall Score Value – All Standards**

<b>Stakeholder Groups</b>	2012-2013	2013-2014	2014-2015	2015-2016
Staff	4.38	4.46		
Parents	3.98	4.10		
Students	2.77	2.71		

**DEMOGRAPHIC DATA**

**Enrollment (October 1)**

2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
346	336	272	270		

**Ethnic Background of Student Population (October 1)**

<b>Ethnicity</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Black	9%	10%	15%	18%		
White	87%	85%	81%	76%		
Other	3%	5%	4%	6%		

**Income Level of School Population Data (October 1)**

<b>Lunch Participation</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Free Lunch	42%	43%	41%	49%		
Reduced Lunch	10%	12%	10%	7%		

**TEACHING STAFF DATA**

<b>Staffing</b>	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Total Number of Teachers	32	31	25	24		
Percent of teaching staff having a Master's Degree or higher	34%	19%	16%	17%		
Percent of Core Academic Classes Taught by Highly Qualified Educators	97.3%	91.7%	100%	96.2%		